

GOVERNMENT COLLEGE (A) – RAJAHMUNDRY

Feedback form (2019-20)

1. Student Feedback - 673

CURRICULUM FEEDBACK

S.No	Description	Excellent	Very Good	Good	Average	Poor
1	Relevance of course structure to the course objectives	373	157	130	13	0
2	Scope for skill development/employability/entrepreneurship in the course offered	354	143	157	28	0
3	The research orientation in the course design	378	155	95	45	0
4	Structure CBCS curriculum	397	163	76	37	0
5	Pattern of curriculum evaluation	406	176	67	24	0
6	Relevance to emerging national / global trends	362	168	132	11	0

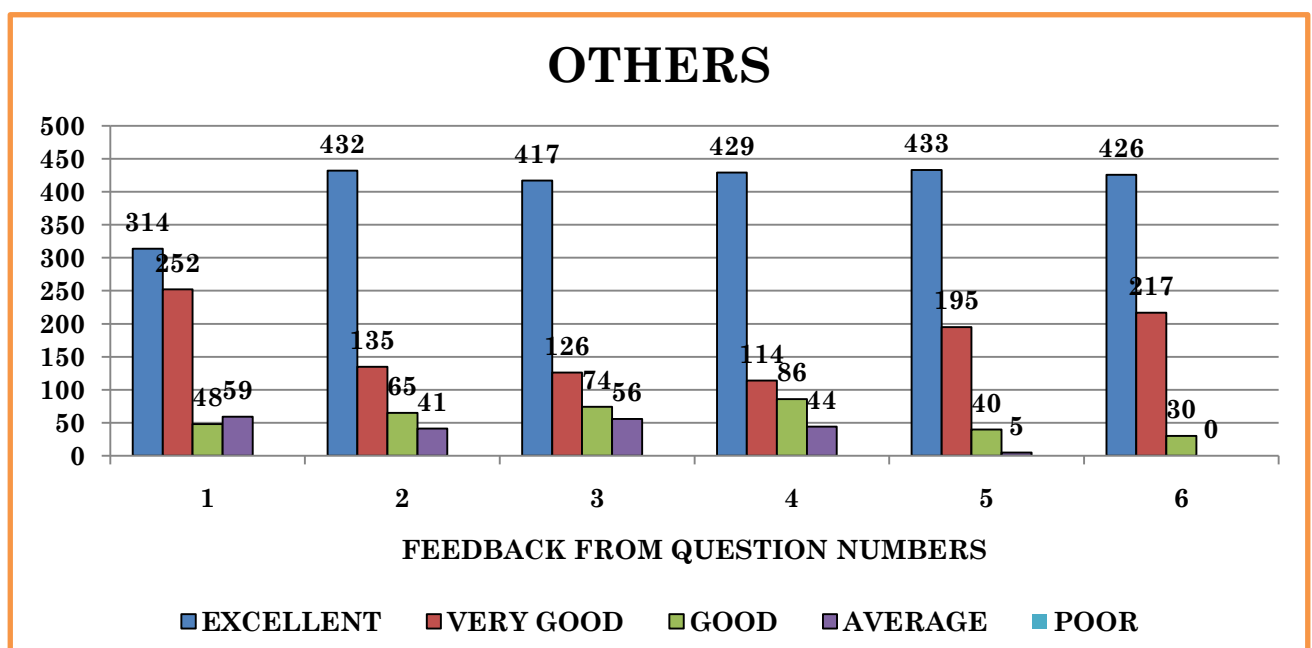
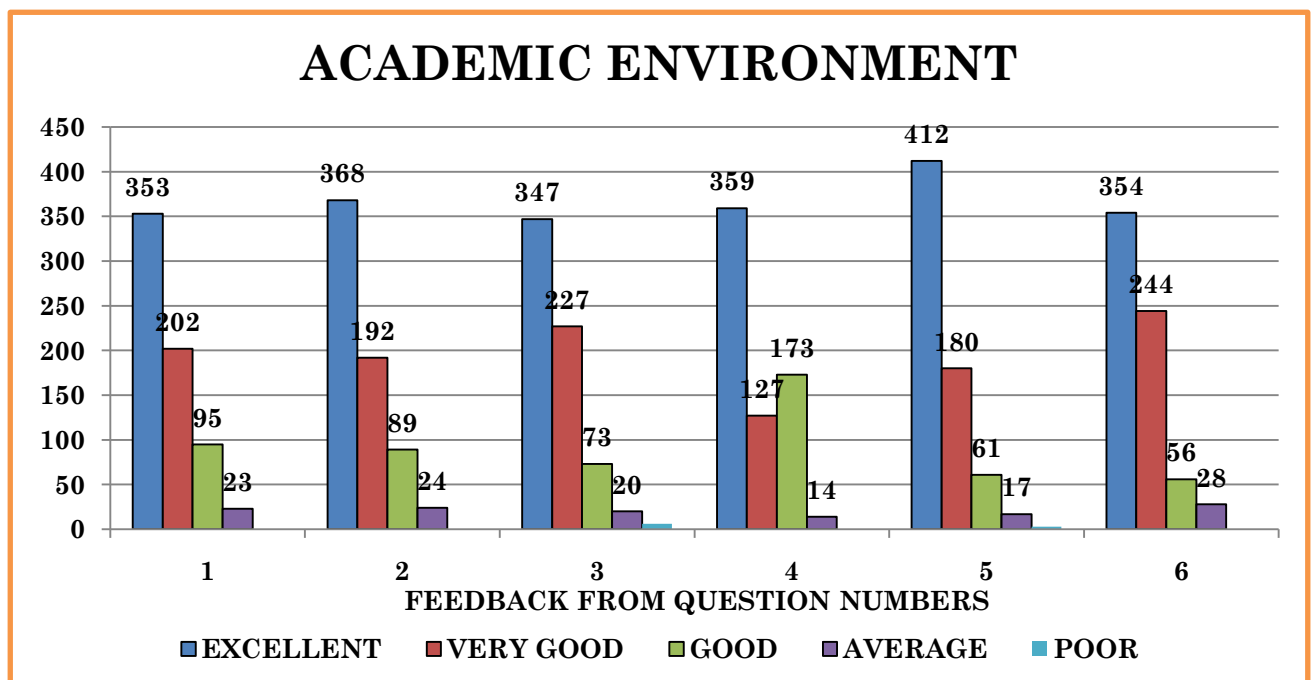
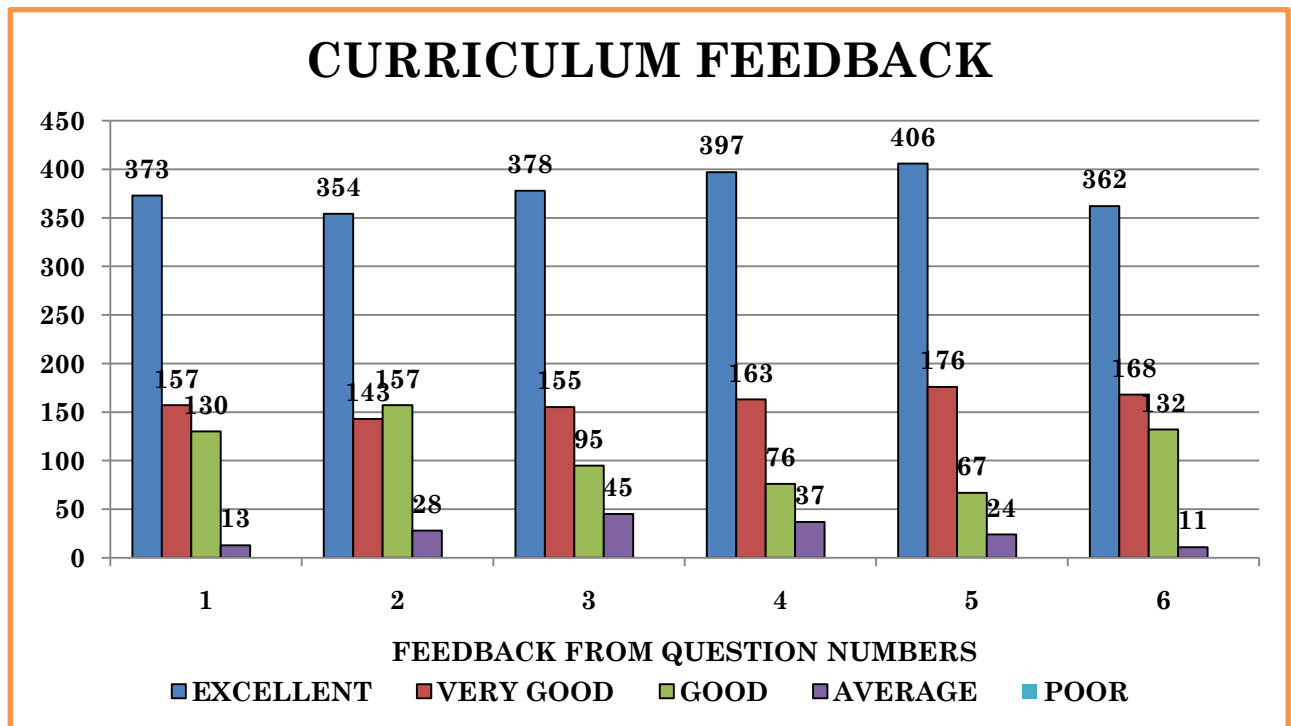
ACADEMIC ENVIRONMENT

1	Rate the academic environment of the college	353	202	95	23	0
2	Teaching methodology adopted	368	192	89	24	0
3	Coverage of syllabi	347	227	73	20	6
4	Adherence to academic calendar	359	127	173	14	0
5	Library facilities	412	180	61	17	3
6	Lad facilities	354	244	56	28	0

Other

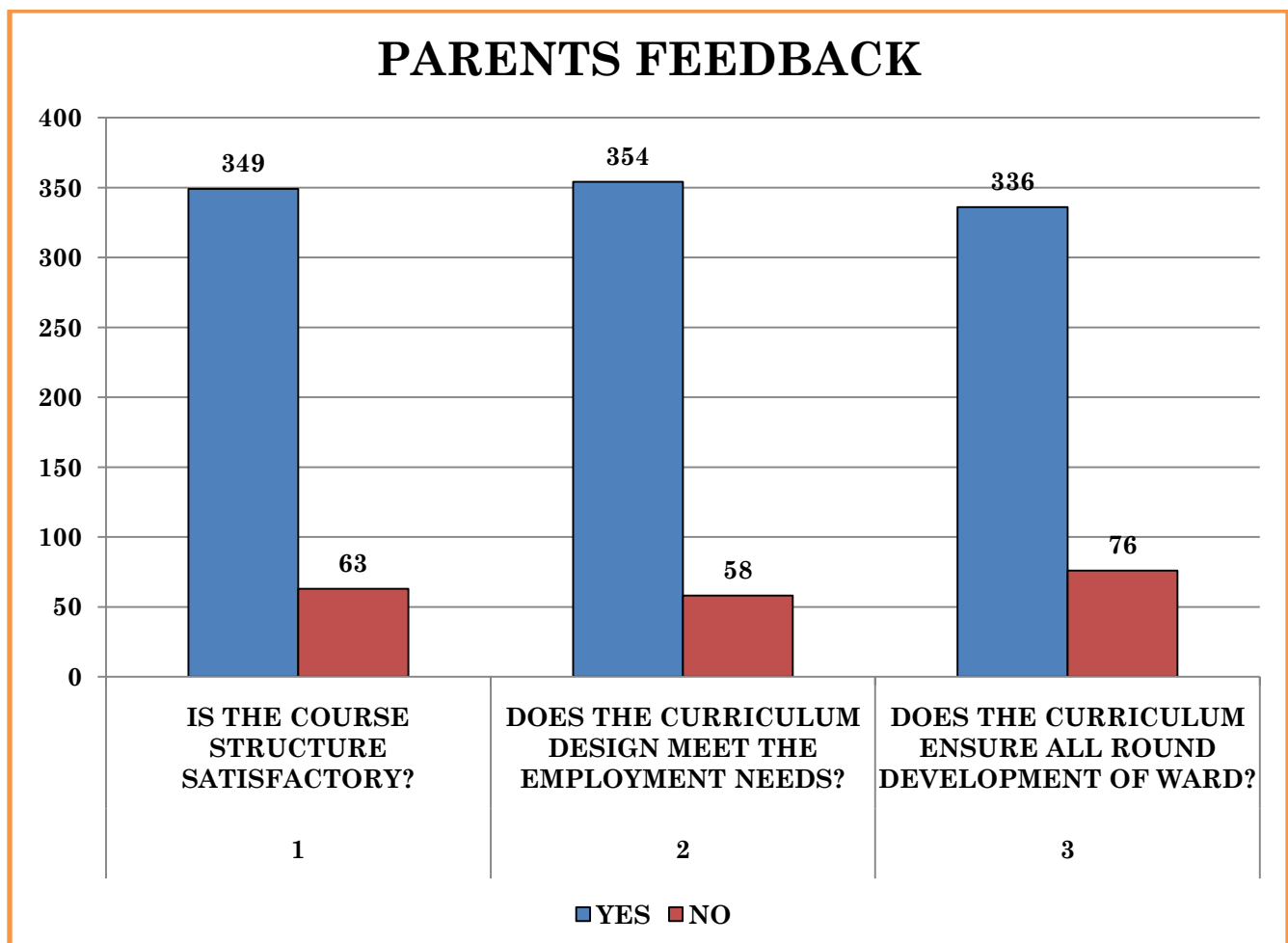
1	Grievance redressal in the college	314	252	48	59	0
2	College information system (web site, hand book, notice ect.,)	432	135	65	41	0
3	Provision of scholarships, monetary rewards, poor students aid fund ect.,	417	126	74	56	0
4	Encouragement to literary and cultural activities along with sports & games	429	114	86	44	0
5	Student support services such as NCC, NSS, Red Cross ect.,	433	195	40	5	0
6	Are you aware of on campus and off campus drives	426	217	30	0	0

Student feedback form (2019-20)



2. Parents feedback form on curriculum – 412

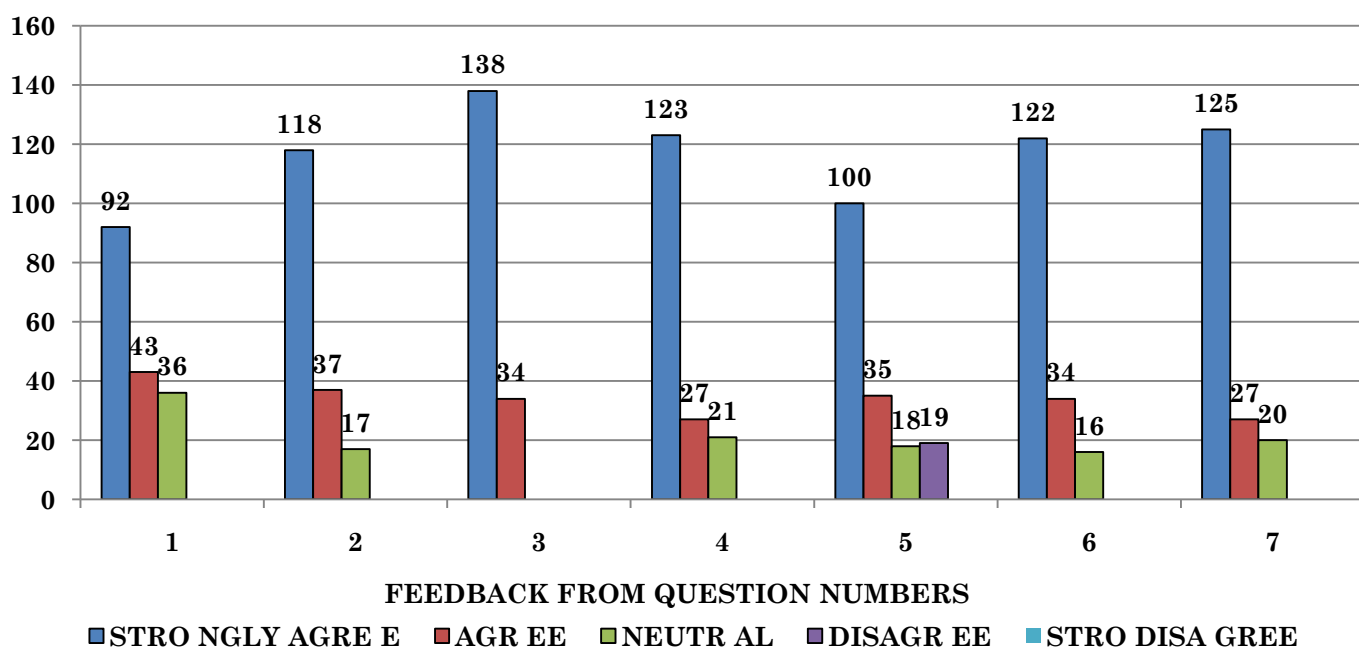
s. no	Question	Yes	No
1.	Is the course structure satisfactory?	349	63
2.	Does the curriculum design meet the employment needs?	354	58
3.	Does the curriculum ensure all round development of ward?	336	76



3. Feedback form for Teacher's feedback - 171

S.no	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1	The course structure is in line with programme Outcome in general and programme Specific Outcomes in Particular	92	43	36		
2	The course content is relevant to course outcomes	118	37	17		
3	The course content matches the needs of all levels of learners	138	34			
4	It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction	123	27	21		
5	The College facilities ICT based teaching	100	35	18	19	
6	Internal Assessment is beneficial and enhances learning levels of students	122	34	16		
7	Evaluation of semester end examination is fair and the variation with internal assessment is well within the acceptable limits	125	27	20		

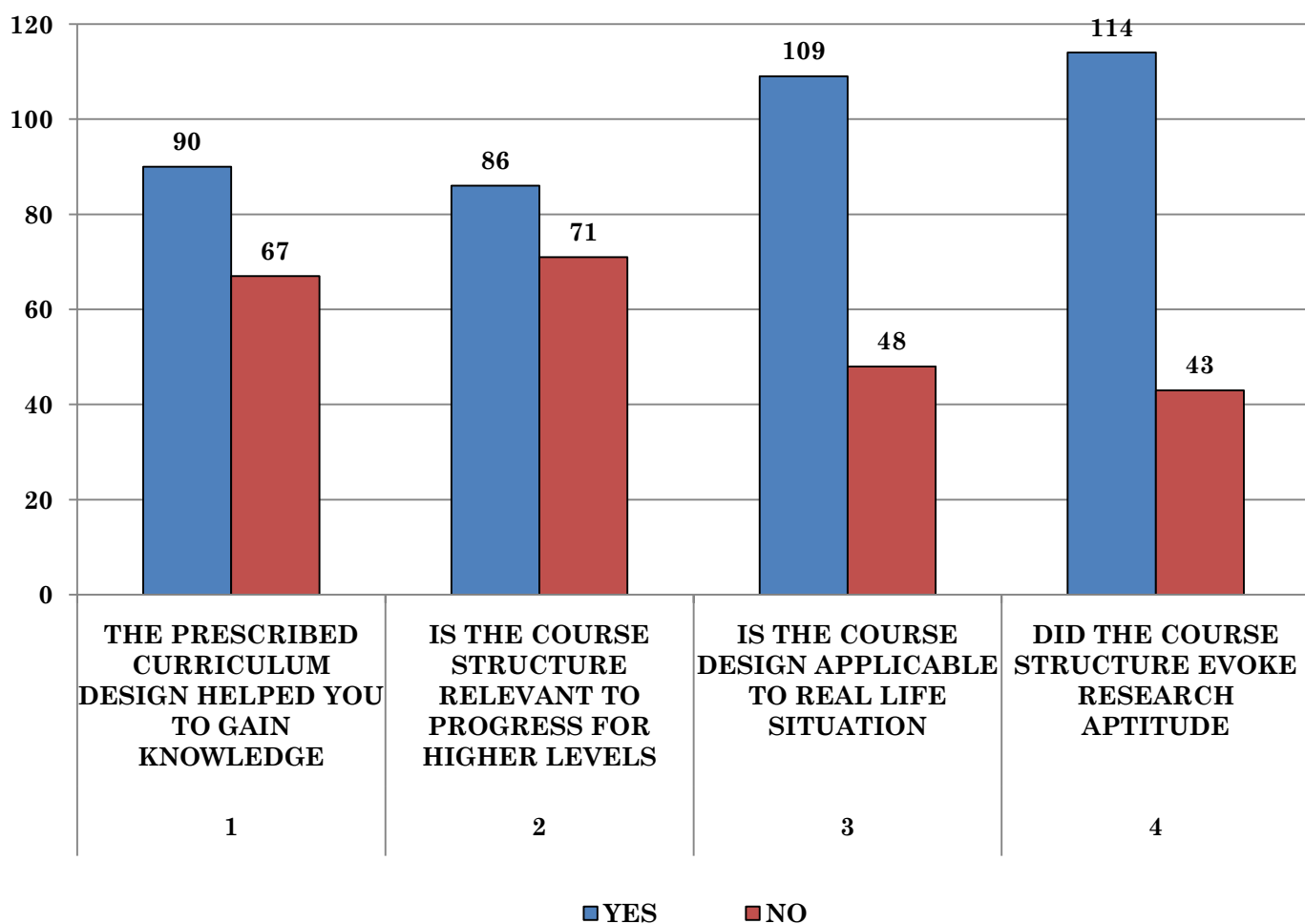
TEACHERS FEEDBACK



4. Feedback form for Alumni on curriculum - 157

S.no	Questions	Yes	No
1	The prescribed curriculum design helped you to gain knowledge	90	67
2	Is the course structure relevant to progress for higher levels	86	71
3	Is the course design applicable to real life situation	109	48
4	Did the course structure evoke research aptitude	114	43

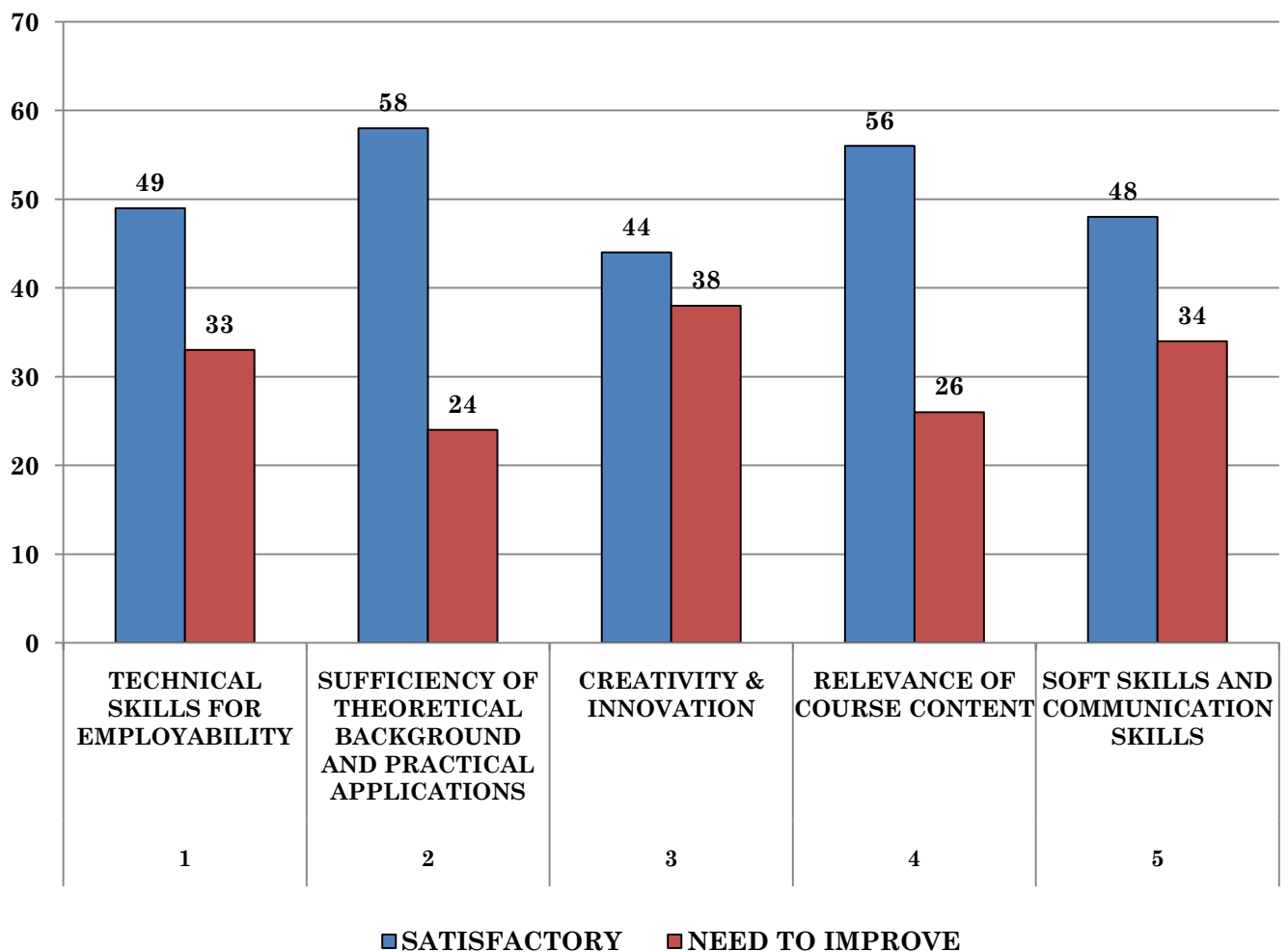
FEEDBACK FROM ALUMNI



5. COMPANY / INDUSTRIAL FEEDBACK - 82

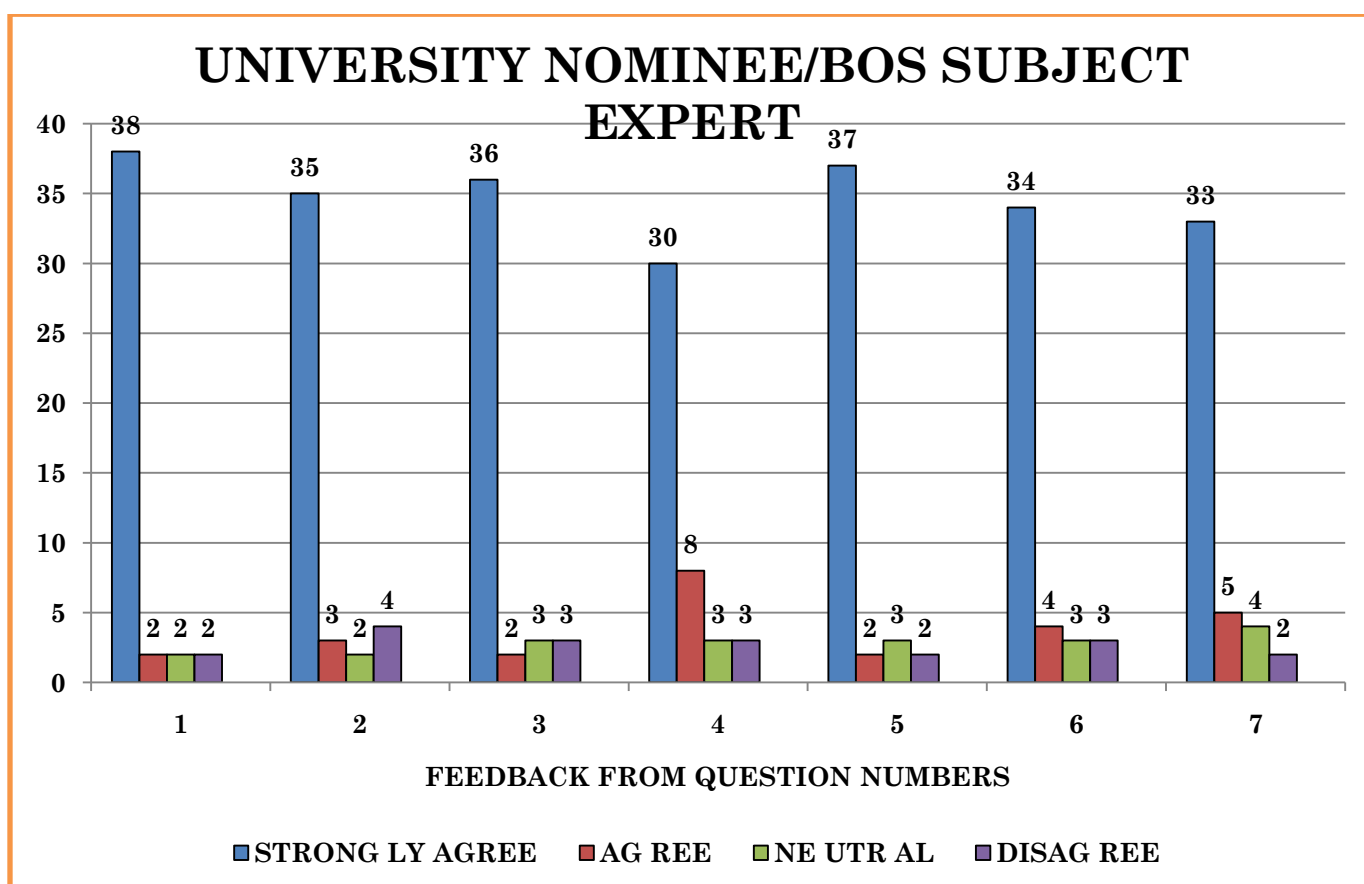
S.No	Aspects	Satisfactory	Need to improve
1	Technical Skills for employability	49	33
2	Sufficiency of theoretical background and practical applications	58	24
3	Creativity & innovation	44	38
4	Relevance of course content	56	26
5	Soft skills and Communication skills	48	34

INDUSTRIAL FEEDBACK FROM ON CURRICULUM



6. UNIVERSITY NOMINEE/ BOS SUBJECT EXPERT FEEDBACK - 44

S. No	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The course structure is in with Programme Outcomes in general and Programme Specific Outcomes in particular	38	2	2	2	0
2	The course content is relevant to course outcomes	35	3	2	4	0
3	The course content matches the needs of all level of learners	36	2	3	3	
4	The curriculum is designed well within national/state/university frame work	30	8	3	3	0
5	The inclusions/replacements/additional made to the content of the courses lead to enhance global opportunities for students.	37	2	3	2	0
6	The proposed evaluation for Continuous Internal Assessment and semester end examinations is genuine and fair.	34	4	3	3	0
7	Question paper structure ensures fair appraisal of the students' knowledge , understanding , application and skills.	33	5	4	2	0



INTERNAL QUALITY ASSURANCE CELL

Stakeholders Feedback Collection, and Analysis Report of 2019-20

Collection of Feedback

Feedback on curriculum and related aspects has been collected on line at www.gcrjy.ac.in IQAC. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts. Access to this tab is given 24/7 and analysis is made twice that is before the departments go for conduct of Board of Studies.

From November, the feedbacks made available for stakeholders and analyses made by IQAC with the assistance of Department of Statistics in the month of April, 2020. Major suggestions from stakeholders were forwarded to concerned Departments for Action.

During the Academic year 2019 – 20, 673 students from 47 UG programmes and 13 PG programmes gave their feedback on curriculum and academic environment and other student related services on campus.

1. Student feedback Analysis:

Questionnaire for students is structured with five questions on curriculum, six questions on Academic Environment and six questions on other related services. The questions in all these cases are to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Curriculum based Question:

Q1. Relevance of Course structure to the course objective.

98 per cent of the students rated excellent, very good and good .

Q2. Scope of skill development/ employability/Entrepreneurship in the courses offered.

97 per cent of the students rated excellent, very good and good.

Q3. The research orientation in the course design

93 per cent students rated excellent, very good and good.

Q4. Structure of CBCS curriculum

94 per cent students rated excellent, very good and good.

Q5. Pattern of curriculum evaluation.

96 per cent students rated excellent, very good and good.

Q6: Relevance to emerging national / global trends

98 per cent students rated excellent, very good and good

Academic Environment

Q1. Rate the academic environment of the college

96 per cent of students rated the academic environment of the college excellent, very good and good.

Q2. Teaching Methodology adopted

96 per cent of students rated Teaching Methodology as excellent, very good and good.

Q3. Coverage of Syllabi

96 per cent of the students rated the coverage of syllabi as excellent, very good and good.

Q4. Adherence to academic calendar

98 per cent of the students rated the adherence to academic calendar as excellent, very good and good.

Q5. Library facilities

97 per cent of the students rated the library facilities as excellent and very good.

Q6. Lab Facilities

97 per cent of the students rated the adherence to academic calendar as excellent and very good.

Others:

Q1. Grievance redressal in the college

91 per cent of the students rated Grievance redressal in the college as good and above.

Q2. College information system (web site, hand book, notice etc.,)

94 per cent of the students rated the provision of information system (web site, hand book, notice etc.,) as good and above.

Q3. Provision of scholarships, monetary rewards, poor students Aid funds etc.

92 per cent of the students rated the provision of scholarships, monetary rewards, poor students Aid Funds as good and above.

Q4. Encouragement to literary and cultural activities along with sports and games

93 per cent of the students rated the encouragement to literary and cultural activities as good and above

Q5. Student support services such NCC, NSS, Red Cross etc.,

99 per cent of the students rated the Student support services such NCC, NSS, Red Cross etc., as good and above

Q6. Awareness of on campus and off campus drives

99 per cent of the students agreed on awareness of on campus and off campus drives.

Suggestions:

Major suggestions of students include

- **Number job oriented courses,**
- **More number campus drives,**
- **More number of Digital Class Rooms,**
- **More computer labs.**
- **Hygienic wash rooms,**
- **Special coaching for Competitive examination,**
- **More opportunities of games, sports and cultural activities,**
- **New programmes in PG and UG Arts stream.**
- **More reading rooms.**

Other suggestions include

- **Improvement of Chemical labs,**
- **All the rooms to be kept under CC surveillance,**
- **Library to be enriched with more number of books to meet the demands of overwhelming students,**
- **Separate rooms for girls and boys.**
- **Special focus on poor students,**

2. Parent Feedback

This questionnaire is structured with four questions. All the four questions are to be answered either yes or no with suggestions. 412 Numbers of parents have given their feedback on line during the academic year 2019-20.

Q1. Is the course structure satisfactory?

85 per cent of the parents expressed their satisfaction over the course structure of the programme in which their ward is admitted.

Q2. Does the curriculum design meet the employment needs?

86 per cent of the parents expressed their view that the curriculum design met the employment needs in general.

Q3. Does the curriculum ensure all round development of ward?

82 per cent of the parents agreed that the curriculum contributed to the overall development of ward.

Major suggestions include:

- a. Campus drives
- b. Field trips
- c. Bus facility
- d. Library books equally to all categories
- e. Improve facilities
- f. On line class
- g. Internships
- h. Garden maintained

3. Teacher's Feedback:

Q1. The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.

54 per cent strongly agreed and 25 per cent agreed that course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.

Q2. The course content is relevant to course outcomes.

69 per cent strongly agreed and 22 per cent agreed that course content is relevant to course outcomes.

Q3. The course content matches the needs of all levels of learners.

81 per cent strongly agreed and 19 per cent agreed that course content matched the needs of all levels of learners,

Q4. It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.

72 per cent strongly agreed and 16 per cent agreed that it was comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.

Q5. The college facilitates ICT based teaching

58 per cent strongly agreed and 20 per cent agreed that the college facilitated ICT based teaching.

Q6. Internal Assessment is beneficial and enhances learning level of students

71 per cent strongly agreed and 20 per cent agreed that the internal assessment was beneficial in enhancing learning levels of students.

Q7. Evaluation of semester end examination is fair and the variation with internal assessment is well within the acceptable limits.

72 per cent of teachers strongly agreed and 16 per cent agreed that the SEE evaluation was fair and variation of SEE with that of Internal Assessment was well in acceptable limits.

Major suggestions include:

- **Campus drives**
- **Internships**
- **Communication skills**
- **Old internal assessment system**
- **Games/Self-defense courses**
- **Practice based learning for students**

4. Alumni Feedback

This questionnaire is structured with 5 questions and one open end question for suggestions. The feedback is designed in a simple manner to elicit the opinion of Alumni with respect to the curriculum they have studied in the institution with yes / no answers and suggestions against each question.

Q1. The prescribed curriculum design helped you to gain knowledge

57 per cent of the Alumni expressed their consent over the question that the curriculum design helped to gain knowledge.

Q2. Is the course structure relevant to progress for higher levels of education

55 per cent of alumni felt that the curriculum structure helped them to progress for higher levels of education.

Q3. Is the course design applicable to real life situation.

70 per cent of the alumni responded that the courses design are well applicable to real life situation.

Q4. Did the course structure evoke research aptitude?

73 per cent of the alumni felt that the course structure designed and adopted evoked research aptitude.

Q5. Is the course structure helpful for you to adapt yourself to your career?

72 per cent of the alumni felt that the course structure was helpful for them to adapt to their career.

Major suggestions include:

- **Campus drives**
- **Field trips**
- **Bus facility**
- **Communication skills Internships**
- **Competitive Coaching**
- **Additional inputs in syllabus**
- **Additional topics for Practical syllabus**
- **More languages added by computer courses**
- **Improve soft skills training program**

5. Industrial Feedback Analysis:

This questionnaire is structured with 5 questions and one open end question for suggestions. The feedback is designed in a simple manner to elicit the observations of the industrialists as to Satisfactory and needs to improve.

Seven industrialists gave their feedback during the academic year 2018-19.

Q1. Technical skills for employability

60 per cent industrialists expressed their satisfaction over the employability of technical skills among the students.

Q.2. Sufficiency of theoretical Background and practical applications

71 per cent industrialists expressed their satisfaction over the sufficiency of theoretical background and practical application while 14 per cent recommended measures to improve on the same.

Q3. Creative and Innovative

54 per cent of the industrialists expressed their satisfaction over the creativity and innovative attitude of the students and 29 per cent of them expressed the need to take measure by the institution in this direction.

Q4. Relevance of the Course Content

68 Cent per cent of the industrialists expressed their satisfaction over the Relevance of the course content to the needs of the industry.

Q5. Soft Skills and Communication Skills

58 per cent of the industrialists expressed their satisfaction over the Soft and communication skills of the students and 29 per cent of them felt that there is a need to further improve the soft and communication skill among the students.

Major Suggestions include

- **Incubation centre to be more active.**
- **More collaboration with industry is desirable.**
- **Communication skills to be improved.**
- **Introduce new Market courses**

6. University Nominee/ BoS Subject expert feedback

Q1. The course structure is in line with programme Outcome in general and programmes specific Outcomes in particular

86 per cent strongly agreed and 14 per cent agreed that the course structure was designed on lines with Pos and PSOs.

Q2. The course content is relevant to course outcomes

79 per cent strongly agreed and 21 per cent agreed that the course content is relevant to course outcomes

Q3. The course content matches the needs of all levels of learners

81 per cent strongly agreed and 19 per cent agreed that the course content matches the needs of all levels of learners.

Q4. The curriculum is designed well within the national /state/university framework

68 per cent strongly agreed and 32 per cent agreed that the curriculum designed was well within the national/state/ university framework.

Q5. The inclusions/replacements/additions made to the content of the course leads to enhance global opportunities for students

84 per cent strongly agreed and 16 per cent agreed that the inclusions/replacements/additions made to the content of the course leads to enhance global opportunities for students

Q6. The proposed evaluation for continuous internal assessment and semester end examinations is genuine and fair

77 per cent strongly agreed and 23 per cent agreed that the proposed evaluation for continuous internal assessment and semester end examinations is genuine and fair

Q7. Question paper structure ensures fair appraisal of the students knowledge, understanding, application and skill

75 per cent strongly agreed and 25 per cent agreed that the Question paper structure ensures fair appraisal of the students knowledge, understanding, application and skill

Major suggestions include:

- **Introduce more Job oriented courses**
- **Incorporate Internships in the course structure**
- **Enhance the Communication skills**
- **Include Industrial related topics are introduced in syllabus**
- **MoU with forest department.**
- **Incorporate value added courses**