GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY
INTERNAL QUALITY ASSURANCE CELL

Feedback Analysis Report (2020-21)

Students Feedback Collection, and Analysis Report of 2020-21

Collection of Feedback

Feedback on curriculum and related aspects has been collected on line at www. gcrjy. ac. in IQAC. Feedbacks have been designed separately for students, teachers, parents, alumni, industrial experts. Access to this tab is given 24/7 and analysis is made before conduct of Board of Studies in the month of May 2021.

1. Student feedback Analysis:

Questionnaire for students is structured with twelve questions on curriculum. The questions to be answered on 5 rating scale beginning poor to excellent and one open question for suggestions.

Major suggestions from stakeholders were forwarded to Staff council with Principal as chairman, for Action. During the Academic year 2020-21,525 students from 52 UG. programmes and 14 PG programmes gave their feedback on curriculum and academic environment and other student related services on campus**.**

CURRICULUM FEEDBACK

S.No	Description	Excellent	Very Good	Good	Fair	Poor
1	The Curriculum design and Course syllabi are	156	177	174	14	4
2	Coverage of syllabi is	136	152	202	25	10
3	Scope for skill development/employment/entrep reneurship in the curriculum is	116	122	202	48	37
4	Provision for field visit/internships/Apprenticeship/ study projects is	115	145	188	45	32
5	Incorporation of ethics & values into the course/ course structure is	128	141	208	25	23
6	Delivery of course syllabi by the teacher is	194	162	141	17	11

7	Use of ICT by the faculty to facilitate effective teaching (Online/Off-line) is	149	162	163	42	9
8	Learning Facilitation extended by library is	166	152	157	25	25
9	Fairness in internal evaluation is	167	147	168	30	13
10	Fairness in semester end evaluation is	185	144	151	27	18
11	Timely Announcement of Examination results is	137	132	177	47	32
12	Promotion of Research aptitude in your curriculum is	133	125	214	29	24

Question wise Analysis of Student responses on Curriculum:

Q1. **The Curriculum design and Course syllabi**

96 per cent students rated excellent, very good and good

Q2. **Coverage of syllabi**

92 per cent students rated excellent, very good and good

Q3. **Scope for skill development/employment/entrepreneurship in the curriculum**

83 per cent students rated excellent, very good and good

Q4. **Provision for field visit/internships/Apprenticeship/ study projects**

84 per cent students rated excellent, very good and good

Q5. **Incorporation of ethics & values into the course/ course structure**

90 per cent students rated excellent, very good and good

Q6. **Delivery of course syllabi by the teacher**

94 per cent students rated excellent, very good and good

Q7. **Use of ICT by the faculty to facilitate effective teaching (Online/Off-line)**

89 per cent students rated excellent, very good and good

Q8. **Learning Facilitation extended by library**

90 per cent students rated excellent, very good and good

Q9. **Fairness in internal evaluation**

91 per cent students rated excellent, very good and good

Q10. **Fairness in semester end evaluation**

85 per cent students rated excellent, very good and good

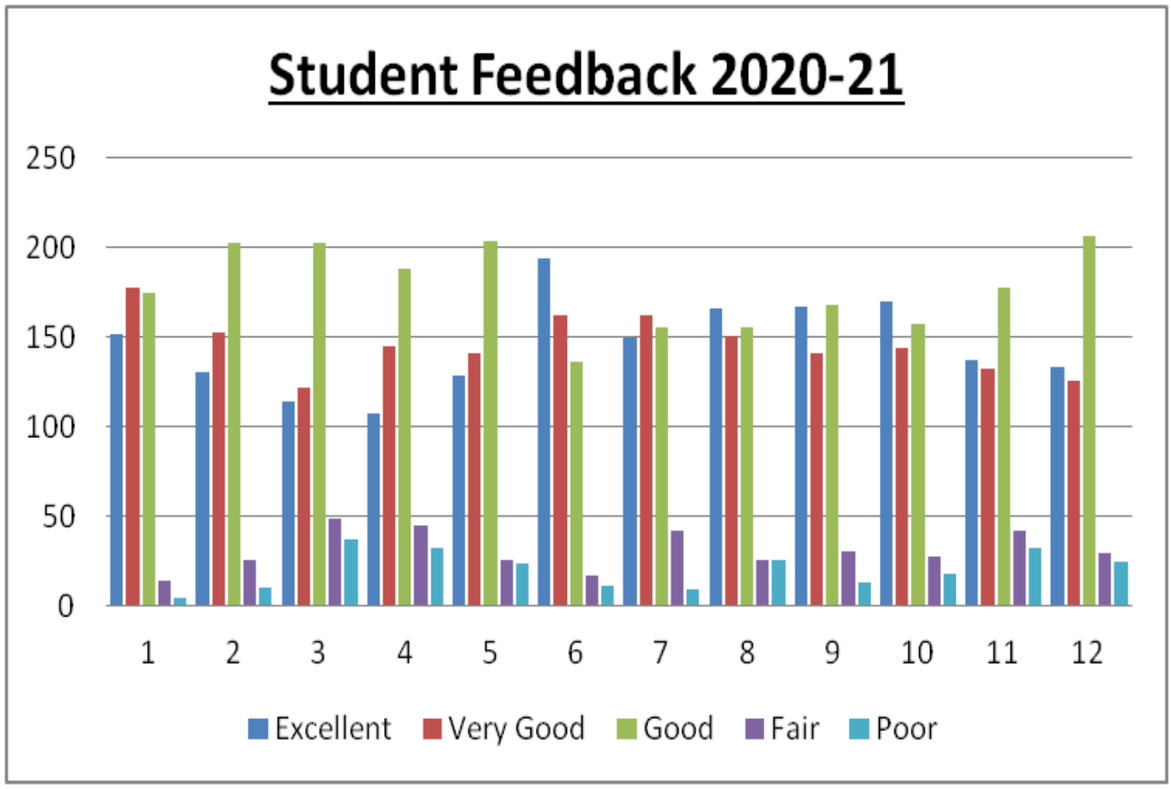
Q11. **Timely Announcement of Examination results**

88 per cent students rated excellent, very good and good

Q12. **Promotion of Research aptitude in your curriculum**

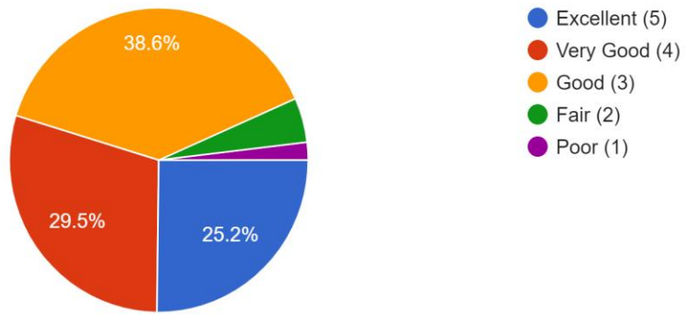
88 per cent students rated excellent, very good and good

Feedback Analysis Report (2020-21)



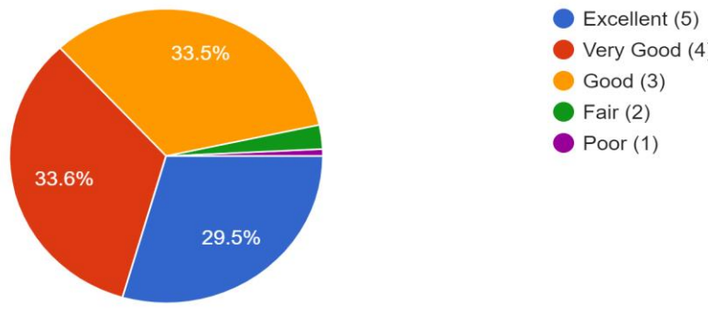
Coverage of syllabi is

528 responses



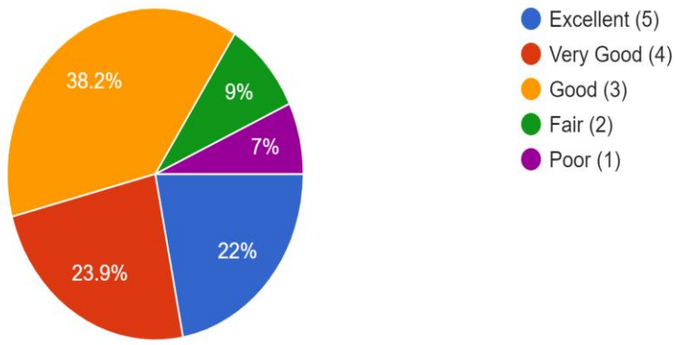
The Curriculum design and Course syllabi are

529 responses



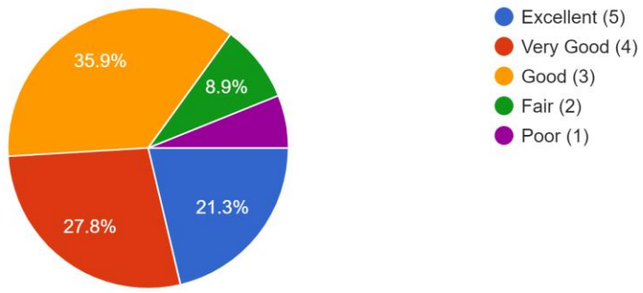
Scope for skill development/employment/entrepreneurship in the curriculum is

532 responses



Provision for field visit/internships/Apprenticeship/ study projects is

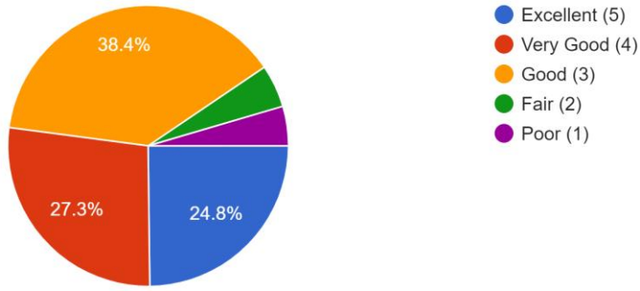
526 responses



Feedback Analysis Report (2020-21)

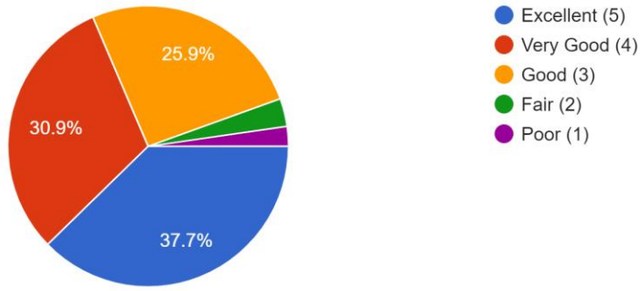
Incorporation of ethics & values into the course/ course structure is

528 responses



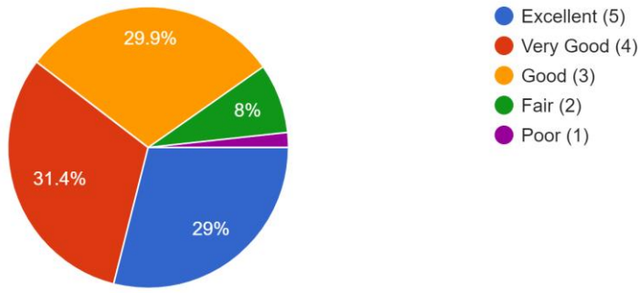
Delivery of course syllabi by the teacher is

528 responses



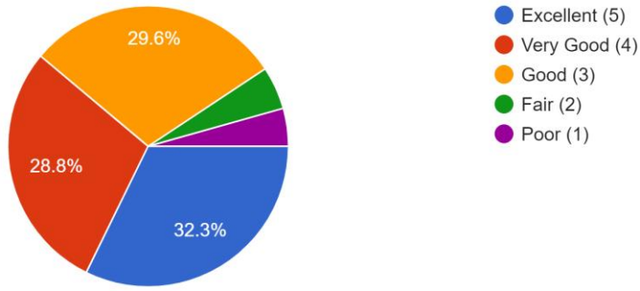
Use of ICT by the faculty to facilitate effective teaching (Online/Off-line) is

525 responses



Learning Facilitation extended by library is

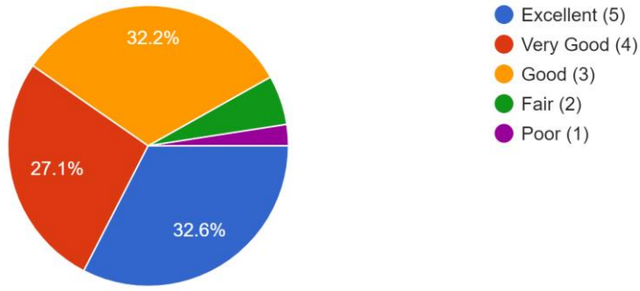
527 responses



Feedback Analysis Report (2020-21)

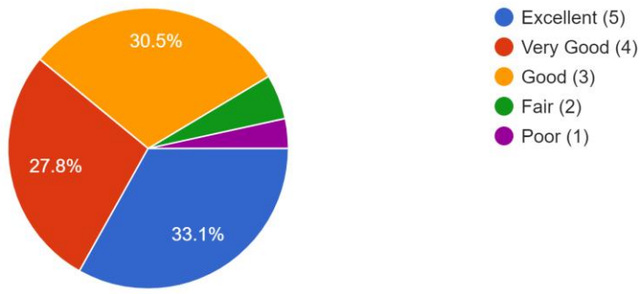
Fairness in internal evaluation is

528 responses



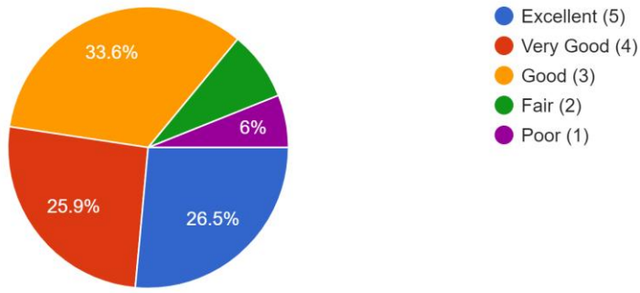
Fairness in semester end evaluation is

525 responses



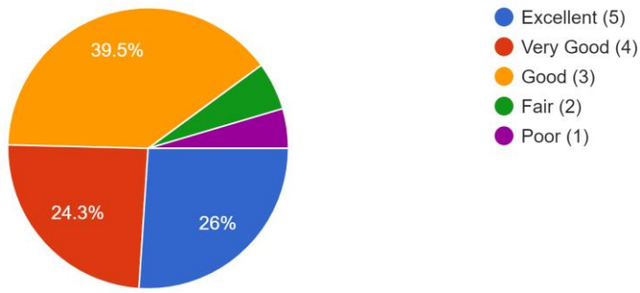
Timely Announcement of Examination results is

529 responses



Promotion of Research aptitude in your curriculum is

526 responses



Major Suggestions

1. More Campus Drives (10)
2. More Job oriented programs. (25)
3. Special coaching for Competitive Examination (32)
4. More number of Offline Classes.(62)
5. Internships and field visits needed.(29)
6. English speaking skills (28)
7. New Group (Geography And History, Economics) Group In English Medium for more useful group. (9)
8. 2nd DIGI HUB (4)
9. English Medium Books In Politics (32)
10. Help our poor students. (46)
11. Like to have experience with industry in study period. (19)
12. Bus facility (23)
13. Course on Agriculture. (53)
14. Continue my study up to MA.(12)

II. Feedback Form for Parents - 148

CURRICULUM FEEDBACK

S.No	Description	Excellent	Very Good	Good	Fair	Poor
1	The Curriculum design and Course syllabi are(here Curriculum design refers to set of subjects to be studied for completing degree and course syllabi refers to content of all subjects)	33	54	51	5	5
2	Coverage of syllabi is(here syllabi means units/modules that exist in each course of study)	40	41	52	11	4
3	Scope for skill development/employment/entrep reneurship in the curriculum is	38	37	47	14	12
4	Provision for field visit/internships/Apprenticeship/ study projects is	36	24	61	8	19
5	Incorporation of ethics & values into the course/ course structure is	39	26	58	16	9
6	Delivery of course syllabi by the teacher is	49	41	49	6	3
7	Use of ICT by the faculty to facilitate effective teaching (Online/Off-line) is	40	36	57	10	5
8	Learning Facilitation extended by library is	51	39	40	9	9
9	Fairness in internal evaluation is	42	39	63	2	2

10	Fairness in semester end evaluation is	39	48	51	4	6
11	Timely Announcement of Examination results is	33	50	52	5	8
12	Promotion of Research aptitude in your curriculum is	30	44	55	11	8

Curriculum based Question:

Q1. **The Curriculum design and Course syllabi**

93 per cent parents rated excellent, very good and good

Q2. **Coverage of syllabi**

90 per cent parents rated excellent, very good and good

Q3. **Scope for skill development/employment/entrepreneurship in the curriculum**

82 per cent parents rated excellent, very good and good

Q4. **Provision for field visit/internships/Apprenticeship/ study projects**

82 per cent parents rated excellent, very good and good

Q5. **Incorporation of ethics & values into the course/ course structure**

83 per cent parents rated excellent, very good and good

Q6. **Delivery of course syllabi by the teacher**

94 per cent s parents rated excellent, very good and good

Q7. **Use of ICT by the faculty to facilitate effective teaching (Online/Off-line)**

90 per cent parents rated excellent, very good and good

Q8. **Learning Facilitation extended by library**

88 per cent parents rated excellent, very good and good

Q9. **Fairness in internal evaluation**

97 per cent parents rated excellent, very good and good

Q10. **Fairness in semester end evaluation**

93 per cent parents rated excellent, very good and good

Q11. **Timely Announcement of Examination results**

91 per cent parents rated excellent, very good and good

Q12. **Promotion of Research aptitude in your curriculum**

87 per cent parents rated excellent, very good and good

Suggestions

More field visits (12)

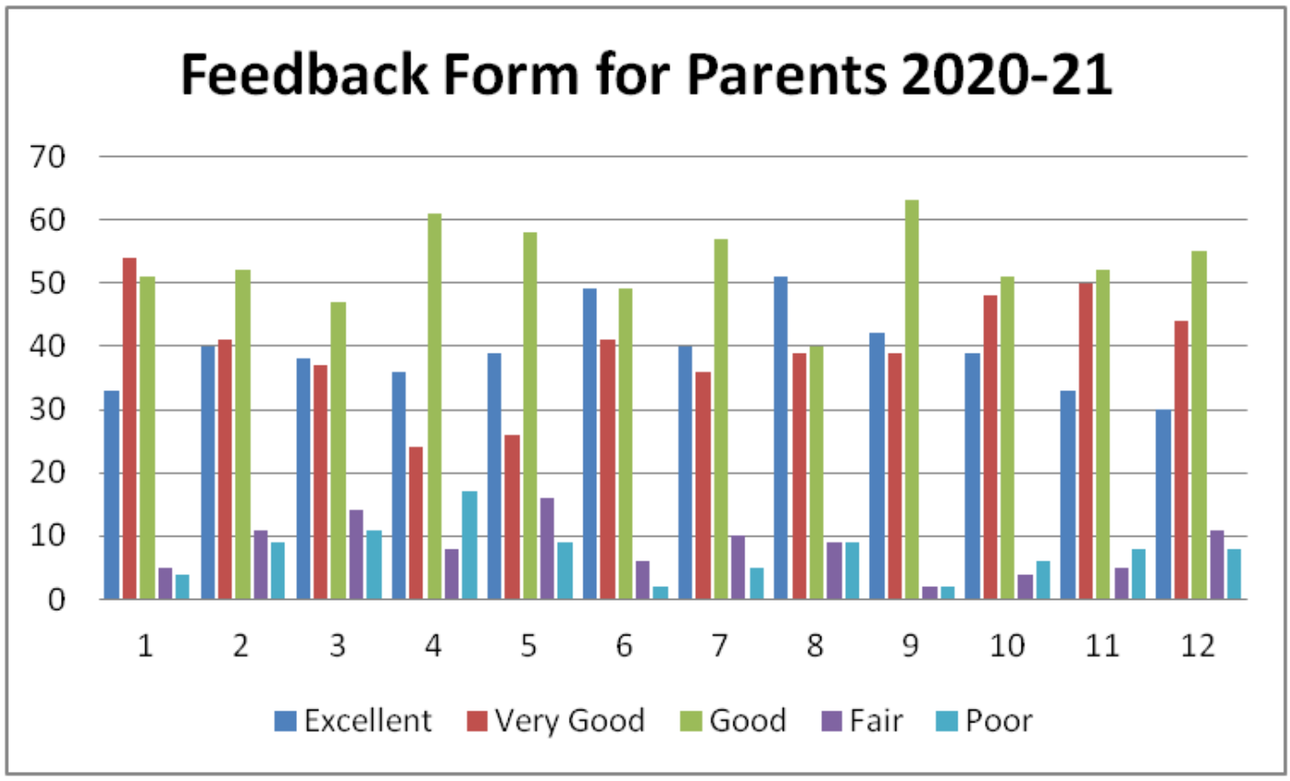
More Job oriented programs (27)

More campus selections (10)

Self-defense classes for girls. (11)

Conduct skill development courses (5)
Classes for competitive skills (13)

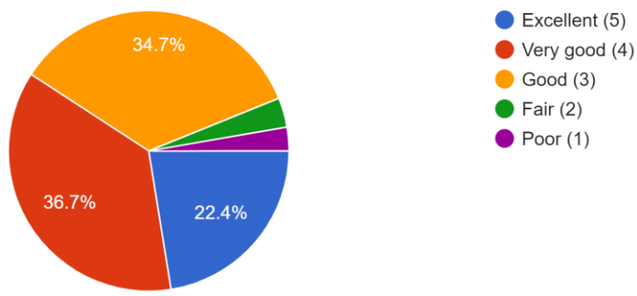
Feedback Analysis Report (2020-21)



IQAC Feedback Form for Parents 2020-21

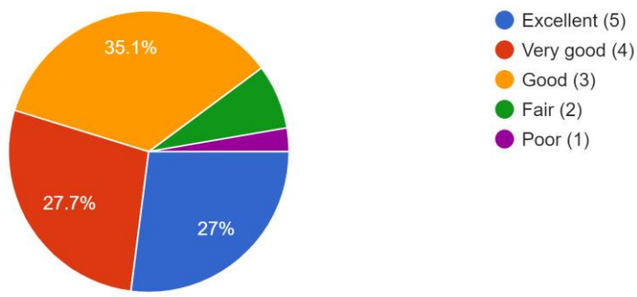
The Curriculum design and Course syllabi are(here Curriculum design refers to set of subjects to be studied for completing degree and course syllabi refers to content of all subjects)

147 responses



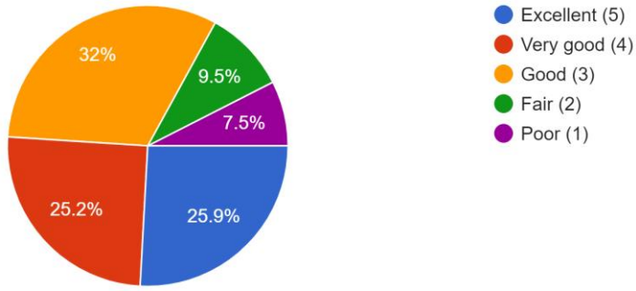
Coverage of syllabi is(here syllabi means units/modules that exist in each course of study)

148 responses



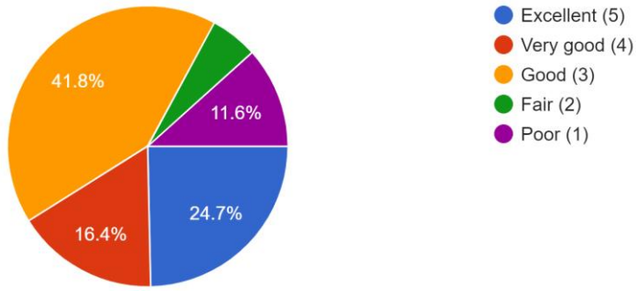
Scope for skill development/employment/entrepreneurship in the curriculum is

147 responses



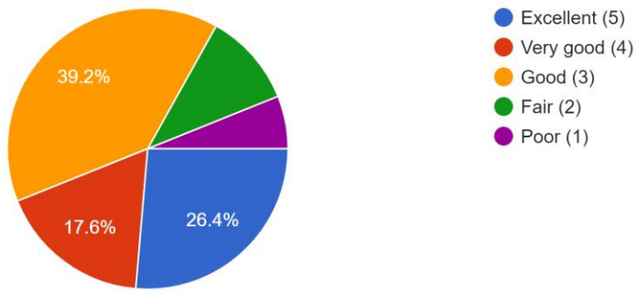
Provision for field visit/internships/Apprenticeship/ study projects is

146 responses



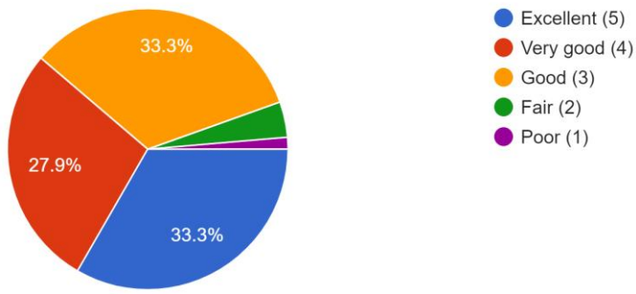
Incorporation of ethics & values into the course/ course structure is

148 responses



Delivery of course syllabi by the teacher is

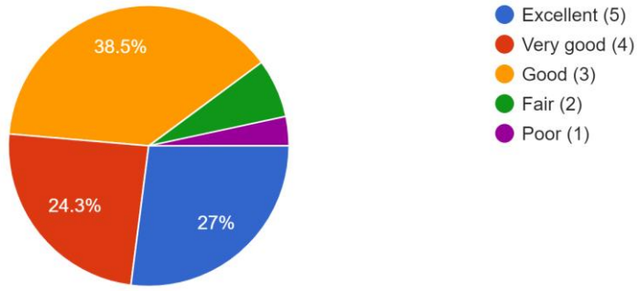
147 responses



Feedback Analysis Report (2020-21)

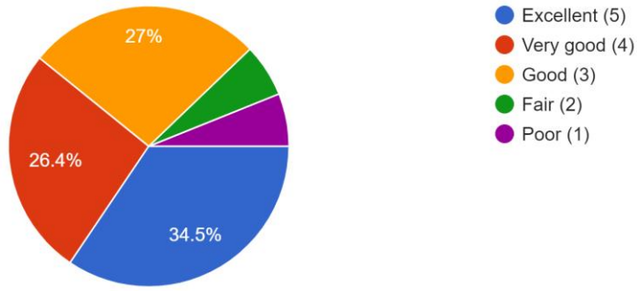
Use of ICT by the faculty to facilitate effective teaching (Online/Off-line) is

148 responses



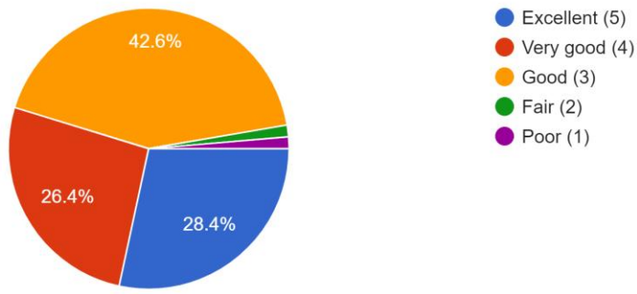
Learning Facilitation extended by library is

148 responses



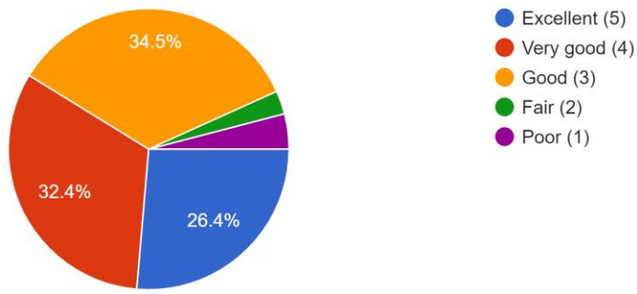
Fairness in internal evaluation is

148 responses



Fairness in semester end evaluation is

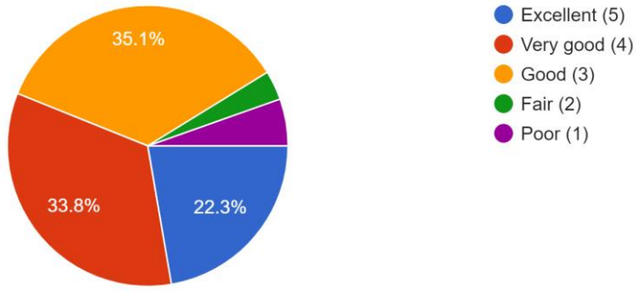
148 responses



Feedback Analysis Report (2020-21)

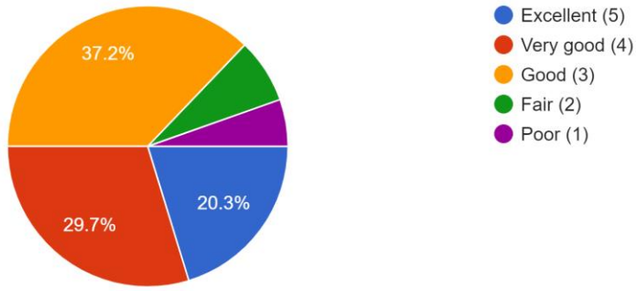
Timely Announcement of Examination results is

148 responses



Promotion of Research aptitude in your curriculum is

148 responses



Feedback Analysis Report (2020-21)

III.Teacher's Feedback Form - 114

CURRICULUM FEEDBACK

S.No	Description	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum design and Course syllabi help in attaining the program specific outcomes in specific and institutional programe outcomes in general.	83	28		1	
2	The course syllabi can be covered well in the stipulated time period.	82	30		1	
3	There is Scope for skill development/employment/entrep reneurship in the curriculum.	77	33	2		
4	There is ample Provision for field visit/internships/Apprenticeship/ study projects in the curriculum	68	41	3		
5	Ethics & values are well integrated into the course/ course structure.	64	42	4		
6	The college/department library facilitates reading of latest books, journals, related to your area of study to keep yourself updated	64	44	1		1
7	Usage of ICT is well supported by the institution.	79	30			
8	You enjoy complete freedom in assessing your student for CIA	74	36			
9	The deviation with respect to Evaluation of the students under CIA and SEE is well in limits/range.	73	38	1		
10	You have freedom to include or remove topics from the course syllabi by duly presenting the same and getting approved in the BoS.	69	42	1		

Curriculum based Question:

Q1. The Curriculum design and Course syllabi help in attaining the program specific outcomes in specific and institutional programe outcomes in general.

99 per cent teachers rated excellent, very good and good

Q2. The course syllabi can be covered well in the stipulated time period.

100 per cent teachers rated Strongly agree, agree and neutral

Q3. There is Scope for skill development/employment/entrepreneurship in the curriculum.

100 per cent teachers rated Strongly agree, agree and neutral

Q4. There is ample Provision for field visit/internships/Apprenticeship/ study projects in the curriculum

98 per cent teachers rated Strongly agree, agree and neutral

Q5. Ethics & values are well integrated into the course/ course structure.

97 per cent teachers rated Strongly agree, agree and neutral

Q6. The college/department library facilitates reading of latest books, journals, related to your area of

study to keep yourself updated.

98 per cent teachers rated Strongly agree, agree and neutral

Q7. Usage of ICT is well supported by the institution.

98 per cent teachers s rated Strongly agree, agree and neutral

Q8. You enjoy complete freedom in assessing your student for CIA.

98 per cent teachers rated Strongly agree, agree and neutral

Q9. The deviation with respect to Evaluation of the students under CIA and SEE is well in limits/range.

100 per cent teachers rated Strongly agree, agree and neutral

Q10. You have freedom to include or remove topics from the course syllabi by duly presenting the same and getting approved in the BoS.

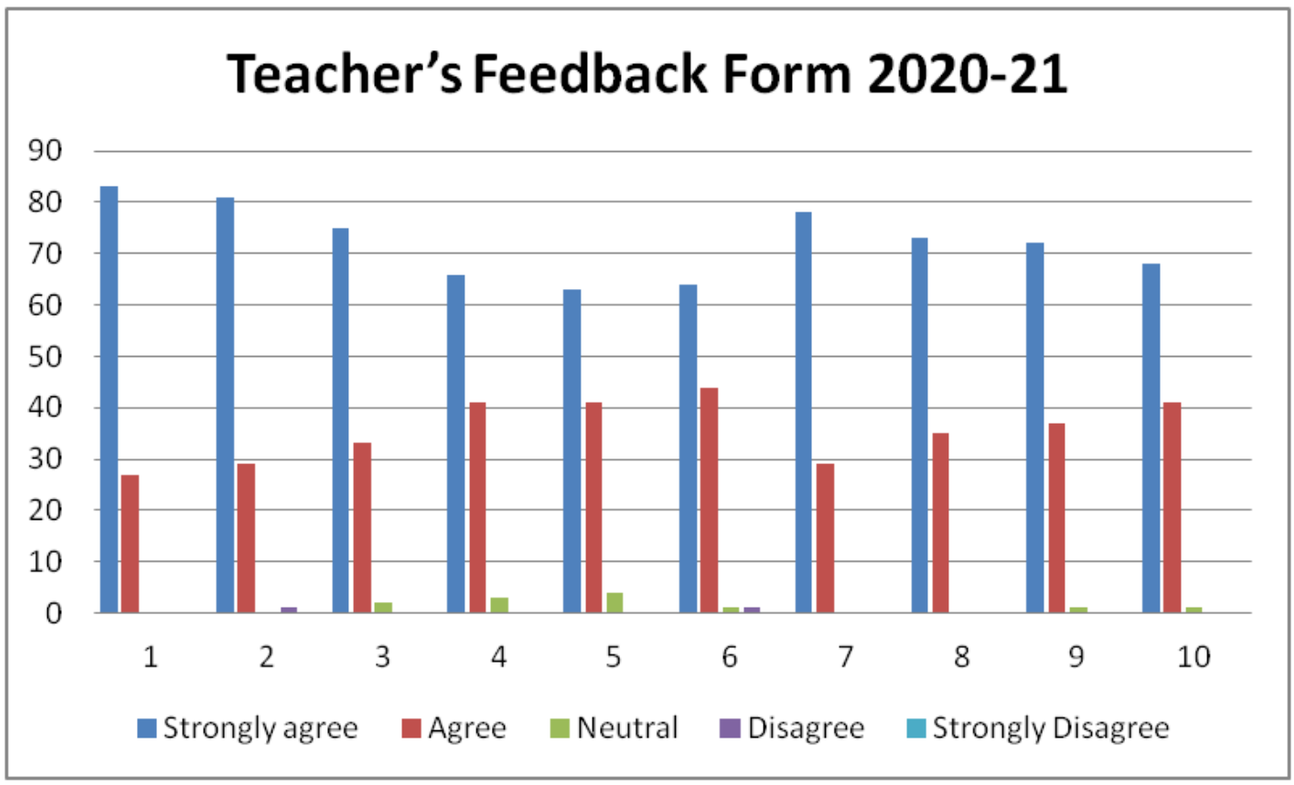
100 per cent teachers rated Strongly agree, agree and neutral

Suggestions

Requiring equipment (4)

OVERALL GOOD (5)

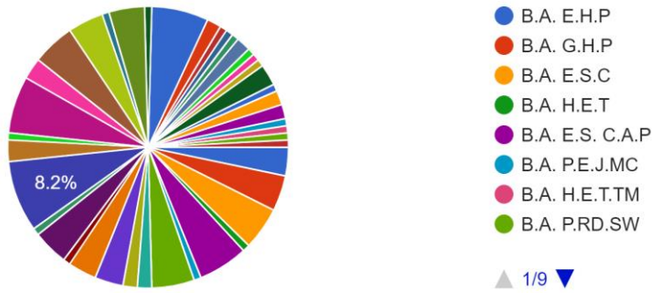
Good Curriculum (4)



Feedback Analysis Report (2020-21)

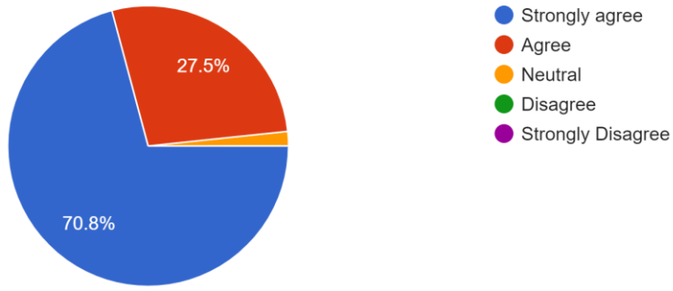
Name of the Programme UG/PG

122 responses



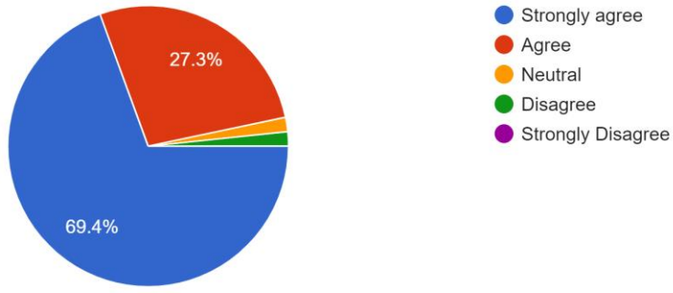
The Curriculum design and Course syllabi help in attaining the program specific outcomes in specific and institutional programe outcomes in general.

120 responses



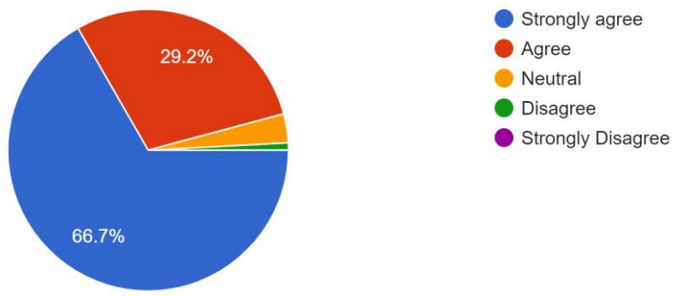
The course syllabi can be covered well in the stipulated time period.

121 responses



There is Scope for skill development/employment/entrepreneurship in the curriculum.

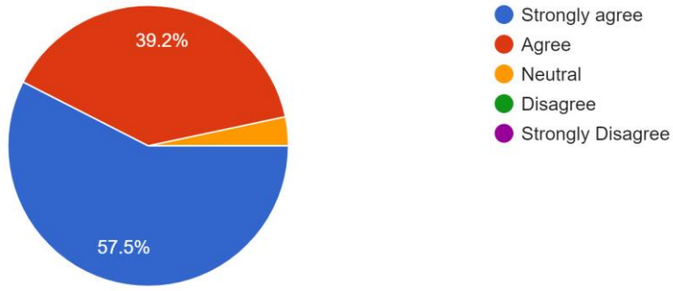
120 responses



Feedback Analysis Report (2020-21)

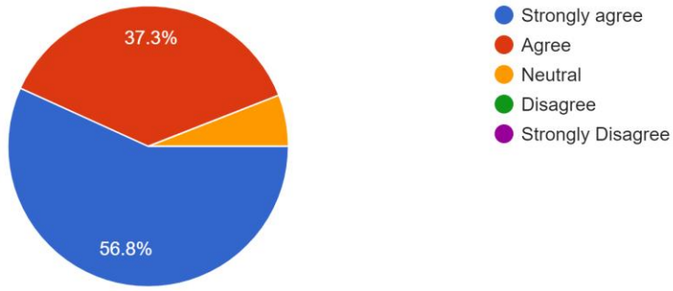
There is ample Provision for field visit/internships/Apprenticeship/ study projects in the curriculum

120 responses



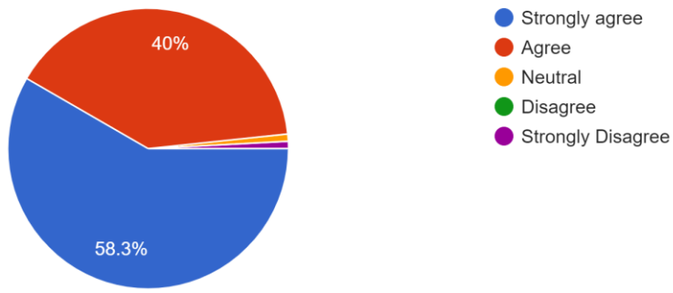
Ethics & values are well integrated into the course/ course structure.

118 responses



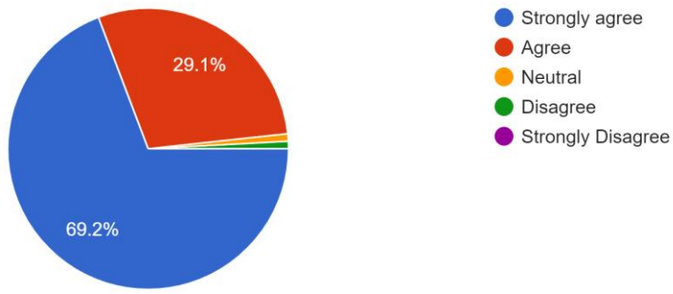
The college/department library facilitates reading of latest books, journals, related to your area of study to keep yourself updated

120 responses



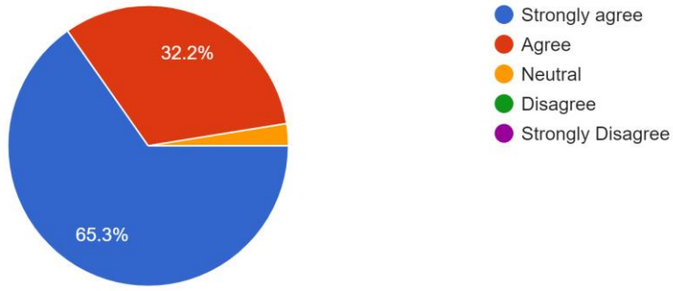
Usage of ICT is well supported by the institution.

117 responses



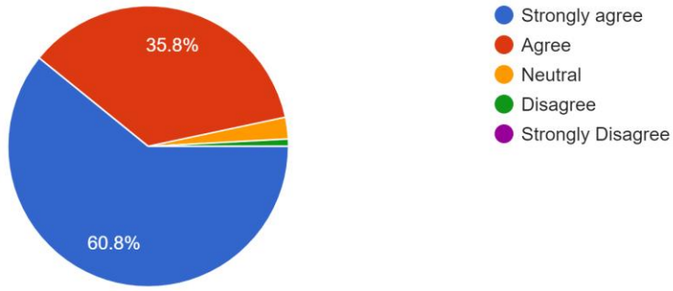
You enjoy complete freedom in assessing your student for CIA

118 responses



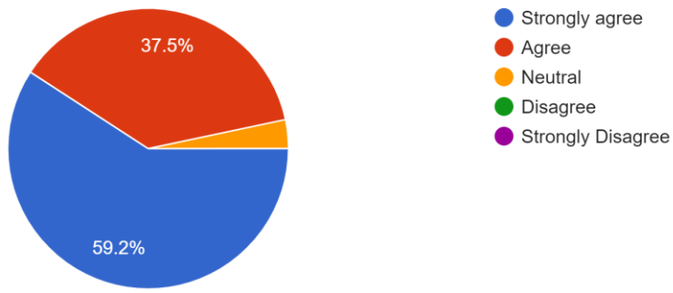
The deviation with respect to Evaluation of the students under CIA and SEE is well in limits/range.

120 responses



You have freedom to include or remove topics from the course syllabi by duly presenting the same and getting approved in the BoS.

120 responses



IV. INDUSTRIAL EXPERT/SUBJECT EXPERT FEEDBACK - 15

CURRICULUM FEEDBACK

S.No	Description	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum and syllabi equip the students with required knowledge in their field of study.	11	4			
2	The pedagogical strategies adopted induced competency among students to work in teams.	8	7			
3	Communication skills among students are good.	6	9			
4	The curricular activities and extra-curricular activities help in promoting leadership qualities, managerial skills and competency levels among the students.	8	7			
5	The curriculum and range of curriculum activities including 10 months of internship in 3 phases of 2 months each and 6 month during the period of undergraduate study promote students ability to adapt to organization culture, maintain cordial relationships with peers and seniors.	6	7			

Curriculum based Question:

The curriculum and syllabi equip the students with required knowledge in their field of study.

100 per cent subject experts / industrial experts rated Strongly agree, agree and neutral

Q2. The pedagogical strategies adopted induced competency among students to work in teams.

100 per cent subject experts / industrial experts rated Strongly agree, agree and neutral

Q3. Communication skills among students are good.

100 per cent subject experts / industrial experts rated strongly agree, agree and neutral

Q4. The curricular activities and extra- curricular activities help in promoting leadership qualities, managerial skills and competency levels among the students.

100 per cent subject experts / industrial experts rated strongly, agree, agree and neutral

Q5. The curriculum and range of curriculum activities including 10 months of internship in 3 phases of 2 months each and 6 month during the period of undergraduate study promote students ability to adapt to organization culture, maintain cordial relationships with peers and seniors.

100 per cent subject experts / industrial experts rated Strongly, agree, agree and neutral

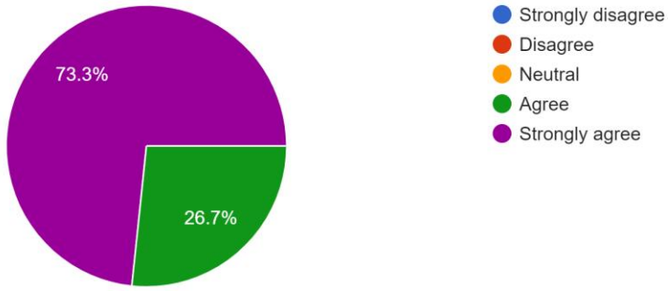
Suggestions

Good (2)

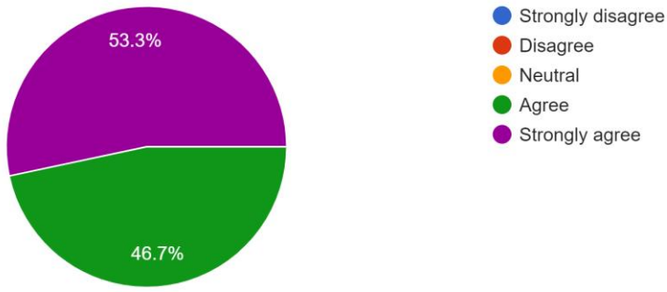
Conduct job training (2)

V. INDUSTRIAL EXPERT/SUBJECT EXPERT FEEDBACK FORM 2020-21

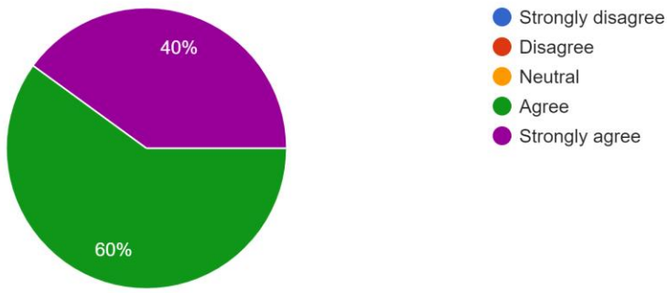
The curriculum and syllabi equip the students with required knowledge in their field of study.
15 responses



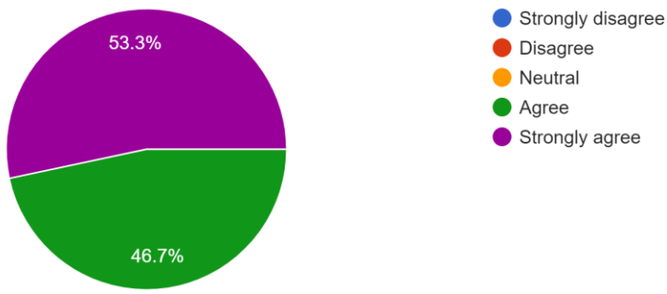
The pedagogical strategies adopted induced competency among students to work in teams.
15 responses



Communication skills among students are good.
15 responses



The curricular activities and extra- curricular activities help in promoting leadership qualities, managerial skills and competency levels among the students.
15 responses



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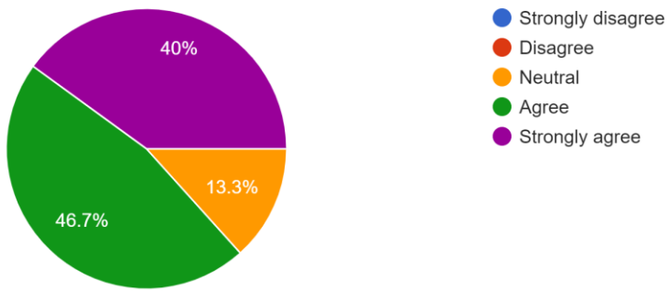
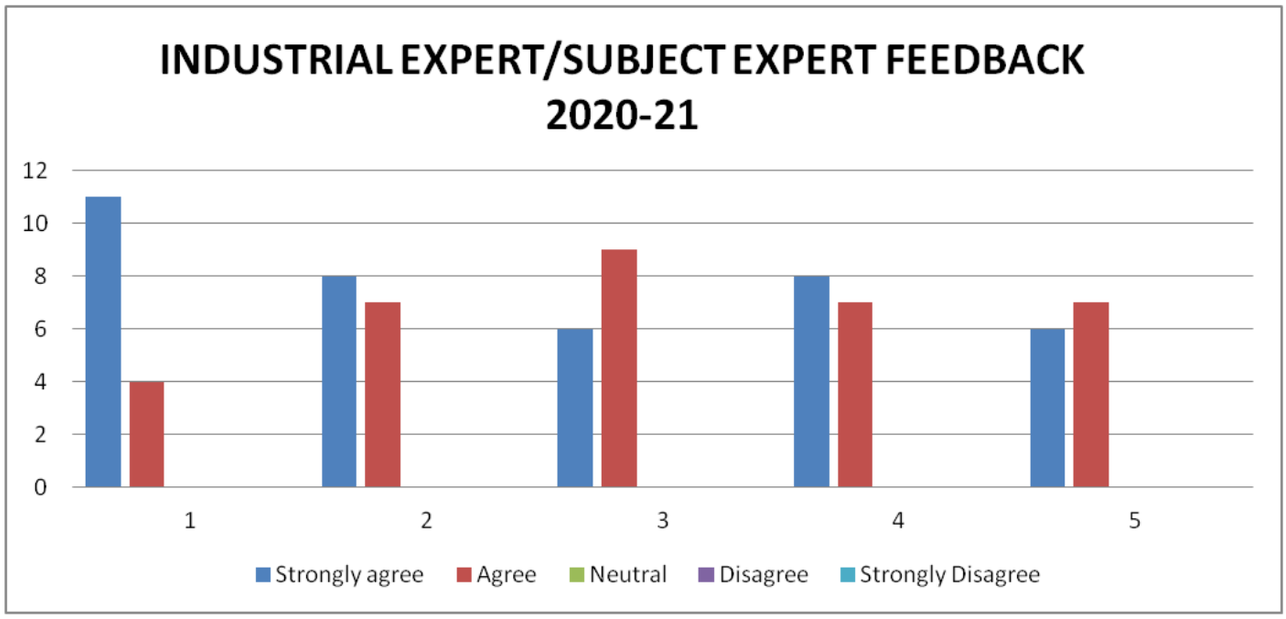
Feedback Analysis Report (2020-21)

The curriculum and range of curriculum activities including 10 months of internship in 3 phases of 2 months each and 6 month during the period of und...ain cordial relationships with peers and seniors.

15 responses





Feedback Analysis Report (2020-21)

VI. EMPLOYERS- 30

S.No	Description	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	The curriculum and syllabi equip the students with required knowledge in their field of study.	21	8	1		
2	The pedagogical strategies adopted induced competency among students to work in teams.	22	6	2		
3	Communication skills among students are good.	22	5	3		
4	The curricular activities and extra-curricular activities help in promoting leadership qualities, managerial skills and competency levels among the students.	21	4	4		1
5	The students of this institution in your organization easily adapt to organization culture, maintain cordial relationships with peers and seniors.	24	4	2		

Curriculum based Question:

Q1. The curriculum and syllabi equip the students with required knowledge in their field of study.

100 per cent Employers' rated excellent, very good and good

Q2. The pedagogical strategies adopted induced competency among students to work in teams.

100 per cent Employers' rated Strongly agree, agree and neutral

Q3. Communication skills among students are good.

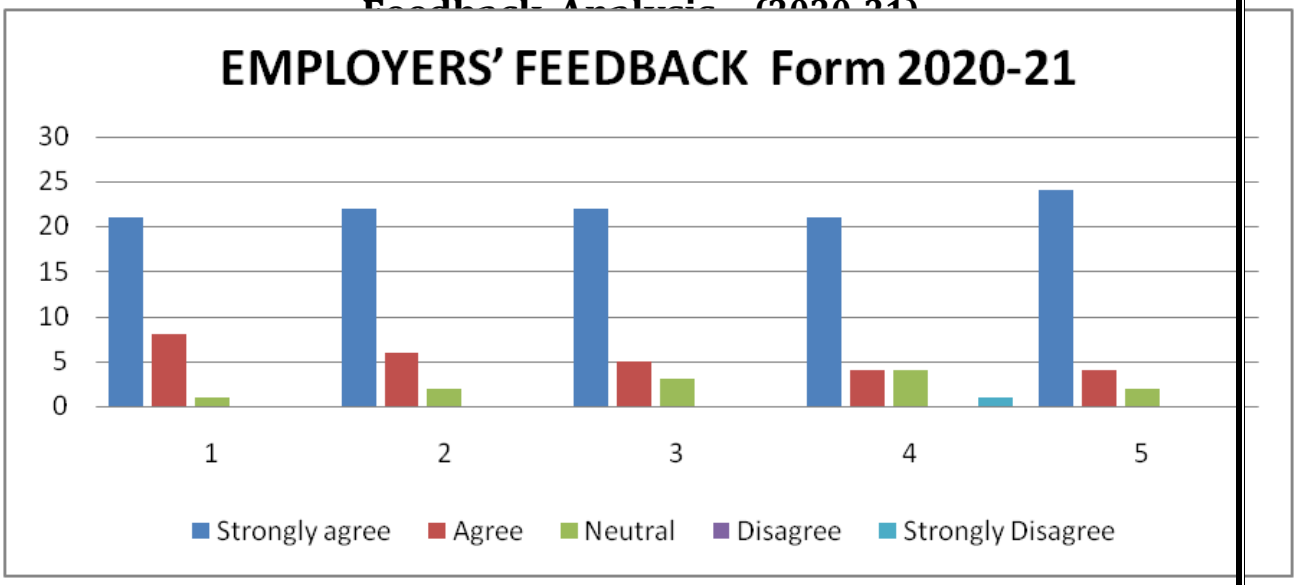
98 per cent Employers' rated Strongly agree, agree and neutral

Q4. The curricular activities and extra- curricular activities help in promoting leadership qualities, managerial skills and competency levels among the students.

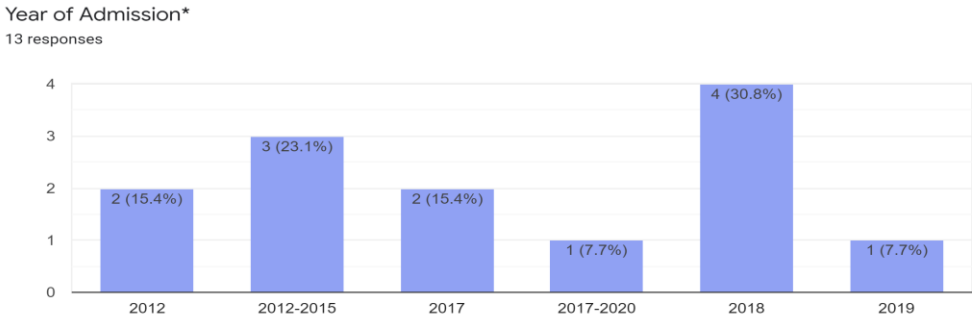
100 per cent Employers' rated Strongly agree, agree and neutral

Q5. The students of this institution in your organization easily adapt to organization culture, maintain cordial relationships with peers and seniors.

100 per cent Employers' rated Strongly agree, agree and neutral

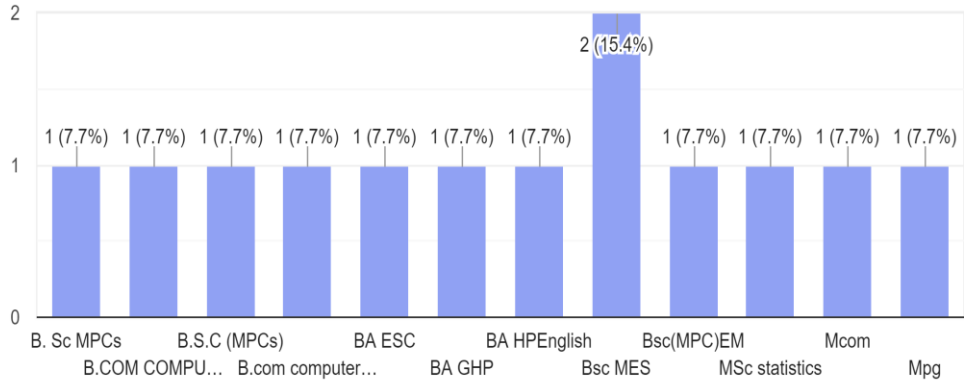


VII. Alumni Feedback 2020-21



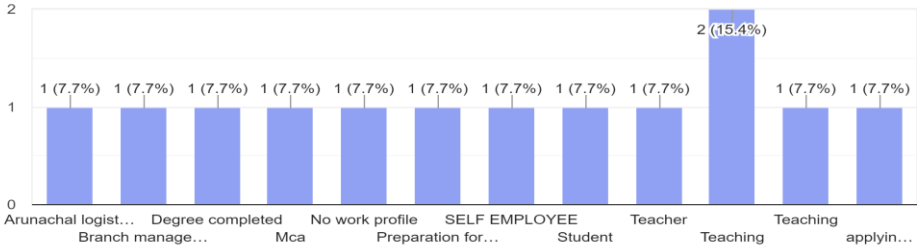
Name of the programme studied*

13 responses



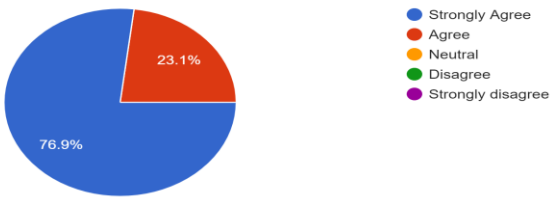
Present Designation and Work Profile*

13 responses



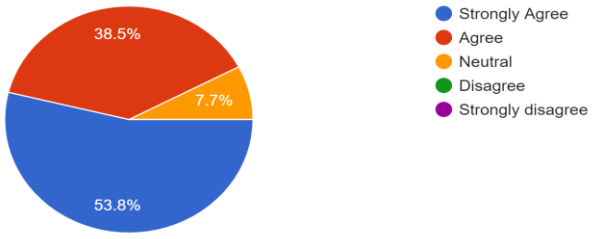
The curriculum and syllabus content helped me for my placement / higher education.

13 responses



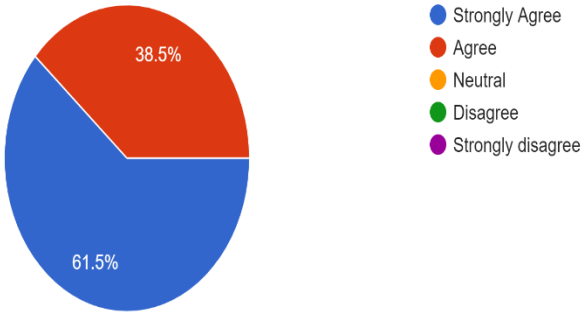
Co-curricular activities during the period of study promoted my learning experience in an interesting manner.

13 responses



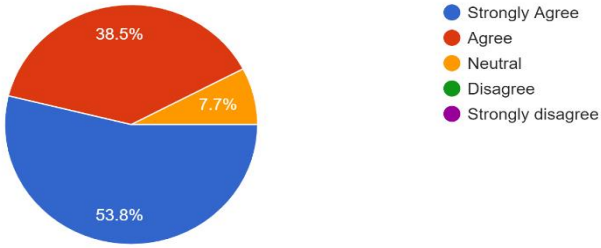
The teaching methods used created inquisitiveness in me and motivated me towards comprehensive learning.

13 responses



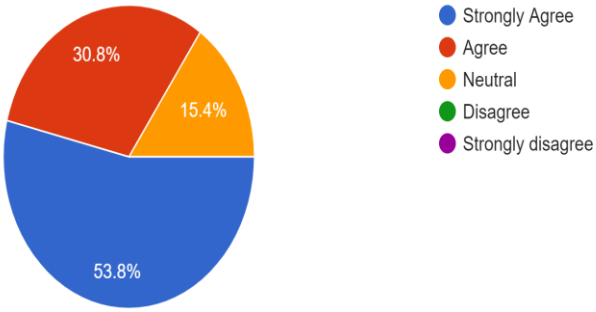
All support wings promoted you to gain rich learning experience.

13 responses



The Curriculum during my study helped me in gaining insights into interdisciplinary topics, thereby widening the scope of adaptability to learning diverse disciplines.

13 responses



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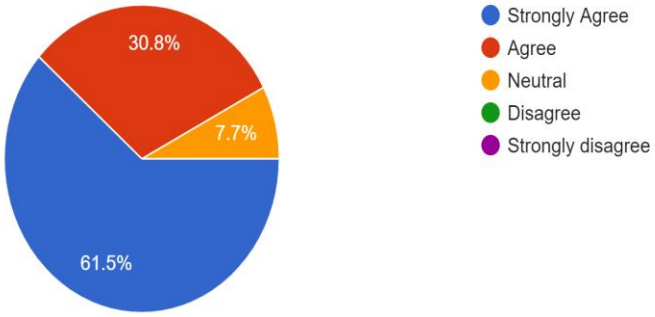
Feedback Analysis (2020-21)

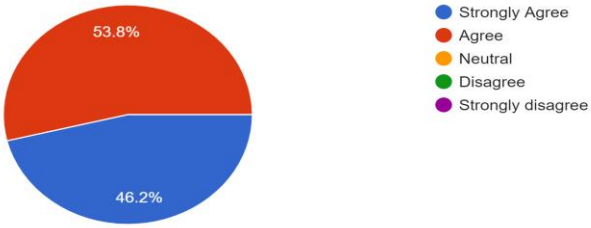
There was ample scope for extra-curricular activities.

13 responses



The Learning Resource Center enhanced your scope for learning during the period of your study.

13 responses



***** The END *****

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Feedback Analysis (2020-21)