

Teacher's feedback form

Name:

Qualification:

Designation:

Proctor for:

Feed back on I/II/III/IV/V/VI semester Curriculum:

Rate the following

(Here SA= strongly agree/ A = agree/ N = neutral/D = disagree/ SD = strongly disagree)

S. No	Particulars	SA	A	N	D	SD
1.	The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular.					
2.	The course content is relevant to course outcomes.					
3.	The course content matches the needs of all levels of learners.					
4.	It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction.					
5.	The College facilitates ICT based teaching					
6.	Internal Assessment is beneficial and enhances learning levels of students					
7.	Evaluation of semester end examinations is fair and the variation with internal assessment is well within the acceptable limits .					
8.	Any suggestions (inclusions or replacements in the content of course/(s) to enhance Student's competencies. Suggestionsought to be course specific)					

University Nominee / BOS subject expert feed back

Name of the university Nominee/BOS subject expert:

Designation:

University/College

Rate the following

(Here SA= strongly agree/ A = agree/ N = neutral/D = disagree/ SD = strongly disagree)

S. No	Particulars	SA	A	N	D	SD
1.	The course structure is in line with Programme Outcomes in general and Programme Specific Outcomes in particular					
2.	The course content is relevant to course outcomes.					
3.	The course content matches the needs of all levels of learners.					
4.	The curriculum is designed well within the national/ state/ university framework.					
5.	The inclusions/replacements/ additions made to the content of the courses leads to enhance global opportunities for students.					
6.	The Proposed evaluation for Continuous Internal Assessment and semester end examinations is genuine and fair.					
7.	Question paper structure ensures fair appraisal of the student's knowledge, understanding, application and skill.					
8.	Suggestions					