40 DAY CURRICULUM FOR FINISHING SCHOOL TRAINING-2019-20

1. Communication Skills

| Topics | Key Concepts | Hour | |
|------------------------------|-----------------------------------------------------------|------|--|
| Importance of | Communication skills – English – mushrooming of | 1 | |
| English Language | MNCs – Global jobs – importance of global skills – | 1 | |
| – job scenario | English as a cosmopolitan language | | |
| | Receptive Skills – Productive Skills – All Languages | | |
| Role of LSRW | have equal level of difficulty – Sources of acquiring | | |
| Skills in Language | language – role of community etc. – Productive skills – | 1 | |
| Acquisition | speaking and writing – formal and informal contexts | | |
| | etcPractice in speech | | |
| | Time and Language – Functions of the verb in English | | |
| | – Tense and verb – Do time and tense mean the same? | 1 | |
| Tense – Language | Forms of the verb and forms of tense etcPractice in | 1 | |
| | speech | | |
| | Structure and meaning of present – difference between | | |
| Present and Past | present in the vernacular language and English – form | 0 | |
| Simples | of verb and tense – comparison and contrast with past | 2 | |
| | etcPractice in speech | | |
| Simple and | The structure of simple and types – the continuous | | |
| Simple and continuous tenses | types - meaning and uses - comparison and contrast - | 2 | |
| continuous tenses | Practice in speech | | |
| Dressent and past | The structure and meaning of perfects – contrast with | | |
| Present and past | simples and continuous tenses – various types of | 2 | |
| perfects | perfect tenses and uses - Practice in speech | | |
| Due e e ut u e ufe et | The structure and meaning of the perfect continuous | | |
| Present perfect | tenses – the various kinds of perfect continuous tenses | 2 | |
| continuous | and their comparison and contrast-Practice in speech | | |
| The future simple | The concept of future in English and the difference | | |
| The future simple | with the future concept in native Language –absence of | 2 | |
| and various ways | definite structure for future– Idea of future and various | | |

| | ways of expressing future-Practice in speech | |
|-------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| Articles | Absence of Articles in native language – definition and use of articles – types and meaning | 1 |
| Prepositions | Concept of prepositions in English and native tongue – types of preps – meaning and common errors-Practice in speech | 1 |
| Auxiliary verbs (will, shall, can, may, must) | Concept of aux. verbs in English – the difference between the usual verbs and aux. verbs – the force and meaning they add – types of auxiliary verbs -Practice in speech | 2 |
| Negatives& questions (wh, auxiliary & q. tags) | Technique of negation and interrogation – Various tenses and the art of making neg. and questions – question tags – difference between question and tags - Practice in speech | 3 |
| PRACTICE SESSIONS | Oral Practice on all the chapters handled till now and putting grammar to use. | 1 |
| PASSIVE VOICE – SIMPLE, CONTINUOUS AND PERFECT TENSES | Tenses – rules of voice – transformation – imperatives and interrogatives – the use of passive voice in connected speech and writing – The advantages of passive voice over the active one – Link between the tense and voice – Oral practice and language games to practice voice. | 2 |
| DIRECT AND INDIRECT SPEECH – DECLARATIVE, IMPERATIVE& INTERROGATIVES | Tense, - Rules of direct and indirect speech – transformation – imperative and interrogatives – use of Indirect speech – role of punctuation in direct speech – difference between direct and indirect speech in the impact made on the listener . | 2 |
| P R A C T I C E SESSIONS | Oral and Written practice of structures of tenses – voice, speech, questions and, answers etc. | 1 |
| SENTENCE PATTERNS | Basic sentence patterns – meaning – practice – preparation of model sentences and revision | 2 |

| | Total | 40 |
|----------------|----------------------------------------------------------|----|
| | effective and fruitful. | |
| SESSIONS | each topic – their role in making communication | |
| PRACTICE | used – some of the do's and don'ts regarding the use of | 3 |
| | written and the oral – the contexts where each to be | |
| | Over all Revision of all the topics dealt with – the | |
| QUESTIONS | types of interviews etc. | |
| INTERVIEW | questions- how are you assessed at an interview – | |
| ASKED | to understand a question and answer it – misleading | 2 |
| FREQUENTLY | Interview questions – etiquette – body language – how | |
| INTERVIEWING - | Interview exections stiguette hadrelanguage have | |
| | developing concepts | |
| | at JAM – what to speak and how to speak – gap fillers – | |
| GD & JAM | clues for success in GD – JAM – how to speak non-stop | 2 |
| | Group Discussions- purpose – assessment points – | |
| | the various aspects presented in self introduction. | |
| INTRODUCTION | presentation – Do's and don'ts – steps to substantiate | 2 |
| SELF | Self introduction – points to highlights – manner of | |
| SESSIONS | language games to reinforce the content | |
| PRACTICE | Oral and Written practice of new vocabulary taught – | 1 |
| PAIRS) | vocabulary – written practice and oral drill. | |
| CONFUSING | pairs – their usage and creating situations for use of | |
| SUBSTITUTION; | synonyms and antonyms, substitutions and confusing | |
| (SYN-ANT; | discussion of words, their origin – related words, their | |
| VOCABULARY | Necessity of vocabulary in speech and writing- | |

2. Soft Skills

| Sl. No. | Topics | Key Concepts | Hour |
|------------|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 1. | Soft skills – an over view | | |
| 2. | Know yourself - SWOT | Making a firsthand assessment of one's personality – one's attitude – mindset – tastes – dislikes – evaluation of the past and present – SWOT analysis – matching suitability for jobs etc. | 1 |
| 3. | Goal setting | Definition of Goal, the short and long run goals – splitting the goal into achievable chunks – checking one's performance periodically – challenging while meeting goals – steps to overcome – case studies | 2 |
| 4. | Positive attitude | Definition of Positive Attitude - need for positive attitude in life and profession – requirements or positive attitude – case studies of great people like Abraham Lincoln who displayed positive attitude. | 2 |
| 5. | Body language | Body language – how body postures are interpreted in the community – how body reveals our inner side – how to regulate the negative body language – some bad body languages – measures to correct them. | 1 |
| 6. | Interpersonal skills | Definition of IPS – the need for IPS – Troubles one encounters due to the absence of the IPS – the need for IPS in professional climate – The advantage of mastering IPS – Challenges – Case Studies | 2 |
| 7. | Time management | How to manage time – how to manage oneself to manage time – the rewards of time management – the problems – punctuality – discipline – hints that facilitate time management – examples from life | 2 |
| 8. | Presentation skills | Presentations – personal life and professional career – use of technology in presentation – how to gear up one's personality to match presentation skills – Body language – voice – accent – fluency etc. | 2 |

| | | Total | 20 |
|-----|-------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 13. | Preparation for exam | Practice and revision of all the topics above | 2 |
| 12. | Etiquette of e-mail, telephone and SMS | e-mails – language – contexts – some of the useful vocabulary – do's and don'ts – difference between normal talking and talking on phone – do's and don'ts – useful vocabulary – SMS do's and don'ts | 1 |
| 11. | Group discussions | Group Discussion – purpose – how it is assessed – time constraints – language – knowledge – presentation skills – interpersonal skills – fluency – soft skills – do's and don'ts in a GD. | 2 |
| 10. | Team dynamics | Team work – need for cooperative efforts – composition of teams - team work in family – community and professional climate – advantages and problems of working in a team – steps to overcome | 2 |
| 9. | Jam activities | Just a Minute Activity – usual topics – steps to stuff topics – how to bring in a number of relevant issues into JAM – keeping the ball rolling – teaching mind mapping for jam – language – thought coordination. | 1 |

| S1. | Tenier | II |
|-----|---------------------------------|------|
| No. | Topics | Hour |
| 1 | BODMAS Rule | 1 |
| 2 | Fractions & Decimals | 1 |
| 3 | Problems on Fraction & Decimals | 1 |
| 4 | Algebraic formulae | 1 |
| 5 | Divisibility Rules | 1 |
| 6 | LCM & HCF | 1 |
| 7 | Ratios & Proportions | 1 |
| 8 | Ratios & Proportions | 1 |
| 9 | Percentages | 1 |
| 10 | Problems on Percentages | 1 |
| 11 | Profit & Loss | 1 |
| 12 | Partnership | 1 |
| 13 | Data Analysis | 1 |
| 14 | Problems on Data Analysis | 1 |
| 15 | Data Interpretation | 1 |
| 16 | Problems on data interpretation | 1 |
| 17 | Simple Interest | 1 |
| 18 | Compound Interest | 1 |
| 19 | Average | 1 |
| 20 | Problems on Averages | 1 |
| 21 | Problems on Ages | 1 |
| 22 | Time & Distance | 1 |
| 23 | Time & Work | 1 |
| 24 | Problems on trains | 1 |
| 25 | Permutations and Combinations | 1 |
| 26 | Permutations and Combinations | 1 |
| 27 | Probability | 1 |

3. Arithmetic

| | Total | 40 |
|----|------------------------------|----|
| 40 | Clocks & Calendars | 1 |
| 39 | Seating arrangement | 1 |
| 38 | Mathematical operations | 1 |
| 37 | Ranking & Time sequence test | 1 |
| 36 | Blood Relations | 12 |
| 35 | Coding & Decoding | 1 |
| 34 | Odd man out | 1 |
| 33 | Number Analogy | 1 |
| 32 | Number Series | 1 |
| 31 | Problems on surface area | 1 |
| 30 | Problems on volume | 1 |
| 29 | Problems on Areas | 1 |
| 28 | Problems on Probability | 1 |

4. Computer & Technical Skills

(For Non- Computers Students)

| Hour 1 | What is computer, Features of computer, Computer | | |
|---------------------------|------------------------------------------------------|--|--|
| | Generations, Types of Computers | | |
| | Input/ Output Devices, Computer's Memory, | | |
| Hour 2 | Computer Software, Windows : Windows desktop, Start | | |
| $\langle \rangle \rangle$ | Menu, Working with Windows | | |
| | Word Basics: Components of MS-Word, File Menu: | | |
| Hour 3 | New, Save, Page Setup, Print preview, Selecting Text | | |
| | and Graphics | | |
| Hour4 | Practice Session | | |
| | Home Menu: Undo/ Redo, Cut, Copy and Paste, Find/ | | |
| Hour5 | Replace Formatting options, bullets, numbering, | | |
| | alignments etc. | | |
| Ноигб | Practice Session | | |

| Hour7 | Insert Menu: Headers and Footers, Page numbers, Text | |
|-------------------------|------------------------------------------------------------|--|
| nour | box, Equation Editor, Symbols | |
| Hour8 | Practice Session | |
| Hour9 | Insert Pictures, Clip arts, Auto shapes, smart art, and | |
| Hours | Word Art. Hyperlinks, objects etc. | |
| Hour10 | Practice Session | |
| | Insert Tables, insert rows/columns, merge | |
| Hour11 | rows/columns, split table, column and row, | |
| | Alignments, row height and column width, Table styles. | |
| Hour12 | Practice Session | |
| | Page layout Menu: Page setup - orientation, size, | |
| Hour13 | margins, columns, page breaks, water mark, page | |
| | colour, page boarders. | |
| Hour14 | Practice Session | |
| Hours15 | Mailings menu: creating and sending mails through | |
| Hour15 | Mail Merge concept. Printers word document letters. | |
| Hour16 | Introduction to Ms-Excel, Excel Components, Entering | |
| 1100110 | Data, Working with Cells, Formatting cells. | |
| Hour17 | Practice Session | |
| | Insert Menu: insert Charts (line, bar, column, pie, etc.), | |
| Hour18 | insert Pictures, Clip arts, Auto shapes, smart art, and | |
| | Word Art. Header and footer, Hyperlinks, objects etc. | |
| Hour19 | Practice Session | |
| | Formulas menu: working with various functions and | |
| Hour20 | Data menu. Filter, soring, text validations, what if | |
| $\langle \cdot \rangle$ | analysis. | |
| Hour21 | Practice Session | |
| | Introduction to Ms-Power Point, basics, Ready- Made | |
| | slide layout Themes, insert new slide, and duplicate | |
| Hour22 | sides, slide views. | |
| 110UI <i>22</i> | Creating a presentation: using auto content wizard, | |
| | design template | |
| | And blank presentation | |
| | | |

| Hour23 | Practice Session | |
|----------------|---------------------------------------------------------|--|
| | Insert Menu: insert Pictures, Clip arts, Auto shapes, | |
| Hour24 | smart art, charts, tables& Word Art. Header and footer, | |
| пош <i>2</i> 4 | Hyperlinks, object etc. Animations, Slide Transition, | |
| | slide show. Scanners photos. | |
| Hour25 | Practice Session | |
| | Ms-Access Basics, Components, Data Types in MS- | |
| Hour26 | Access | |
| | Database Creation - Table Creation. | |
| Hour27 | Practice Session | |
| Hour28 | Forms, Query, Reports creation. | |
| | Introduction to networks, Internet, Web Site, Web | |
| Hour29 | Browser, Search Engine, On-line Forms Rail Journey, | |
| H0U129 | On-line Shopping using FlipKart, Using Electronic | |
| | Mail(Email), Social Media, Google Drives. | |
| Hour30 | Practice Session | |

5. Computer & Technical Skills

(For Computers Students)

| | Programming Funda | mentals | |
|--------|-----------------------------|---------------------------------------------------------|--|
| Hour 1 | Introduction to programming | Objectives: 1. To introduce basic | |
| Hour 2 | Functions | programming concepts to students | |
| Hour 3 | Arrays and Strings | 2. To introduce functions, array and string concepts | |
| Hour 4 | Searching Techniques | to students 3. To introduce Sorting and | |
| Hour 5 | Sorting Techniques | Searching | |
| | Database Concepts | | |
| Hour 6 | Data Processing, Basic DBMS | Objectives: | |
| | Concepts | 1. To introduce basic RDBMS | |

| Hour 7 | ER Model | concepts |
|---------|---------------------------------|-------------------------------|
| Hour 8 | Extended ER Model | 2. To create familiarity with |
| Hour 9 | Relational model, Constraints | SQL |
| Hour 10 | Functional Dependency | 3. To introduce the concept |
| Hour 11 | Normalization, De-Normalization | of transaction processing |
| Hour 12 | DDL, DML, Aggregate functions | - |
| Hour 13 | Group By, Views | - |
| Hour 14 | Concept of index | |
| Hour 15 | Transaction processing concepts | |
| | Operating System C | oncepts |
| Hour 16 | Basic OS Concepts | Objectives: |
| Hour 17 | Processes and Process | 1. To introduce basic |
| | Management | operating system concepts |
| Hour 18 | Threads and Concurrency | like process management, |
| Hour 19 | Process Scheduling | deadlocks, memory, I/O |
| Hour 20 | Inter-Process Communication | and file management. |
| Hour 21 | Process Synchronization | |
| Hour 22 | Deadlocks | - |
| Hour 23 | Memory Management | - |
| Hour 24 | I/O Management | |
| Hour 25 | File System | - |
| | Software Engineering | Concepts |
| Hour 26 | Basics of Software Engineering | Objectives: |
| Hour 27 | Software Development Lifecycle | 1. To introduce basic |
| | Models | Software Engineering |
| Hour 28 | SRS | concepts |
| Hour 29 | Design | |
| Hour 30 | Testing | |
| | | |

6. General Studies

| Hour 1 | Events of national and international importance |
|--------|--------------------------------------------------------------|
| Hour 2 | Current affairs- international, national and regional |
| Hour 3 | General Science and it applications to the day to day life |
| | Contemporary Developments in Science & Technology and |
| | Information Technology |
| Hour4 | Social- economic and political history of modern India with |
| | emphases on Indian national movement. |
| Hour5 | Indian polity and governance: constitutional issues, public |
| | policy, reforms and e-governance initiatives |
| Hour6 | Economic development in India since independence |
| Hour7 | Physical geography of India sub-continent |
| Hour8 | Disaster management: vulnerability profile, prevention and |
| | mitigation strategies, Application of Remote Sensing and GIS |
| | in the assessment of Disaster |
| Hour9 | Sustainable Development and Environmental Protection |
| Hour10 | AP REORGANISATION ACT, 2014 on AP and the arbitrariness |
| | of certain provisions |
| | |

6. HVPE

| Hour 1 | Understanding the need, basic guidelines, content and process for Value Education |
|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Hour 2 | Self Exploration–what is it? - its content and process; 'Natural Acceptance' and Experiential Validation- as the mechanism for self exploration |
| Hour 3 | Continuous Happiness and Prosperity- A look at basic Human Aspirations |
| Hour4 | Right understanding, Relationship and Physical Facilities- the basic requirements for fulfillment of aspirations of every human being with their correct priority |
| Hour5 | Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario |
| Ноигб | Method to fulfill the above human aspirations: understanding and living in harmony at various levels |
| Hour7 | Understanding human being as a co-existence of the sentient 'I' and the material 'Body' |
| Hour8 | Understanding the needs of Self ('I') and 'Body' - Sukh and Suvidha |
| Hour9 | Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer) |
| Hour10 | Understanding the characteristics and activities of 'I' and harmony in 'I' |