



NAME OF THE DEPARTMENT : **ENGLISH**

TITLE OF THE BEST PRACTICE:
**Community Teaching for Students of
Government Schools**

OBJECTIVE (IN ABOUT 100 WORDS)

To help the students of Government Schools and Colleges in acquiring basic language skills after school time. It is an initiative to supplement classroom learning to children up to Intermediate standard and provide basic literacy requirements to interested students.

CONTEXT (IN ABOUT 150 WORDS)

The first generation children of this area need care, motivation and a goal. After school, they waste time indulging in abusive language, betting, and mobile games. Parents have neither awareness nor time to deal with them. Some of them are inclined to learn basics.

THE PRACTICE (IN ABOUT 400 WORDS)

The faculty member with a pair of student volunteers visits a government/private schools and colleges, gathers the students interested students and spends an hour and a half every alternate day. Apart from attending to their academic difficulties and homework, inputs for personality development and character building are taken from the text prescribed for Bala Vikas by Satyasai Seva Samithi.



EVIDENCE OF SUCCESS (IN ABOUT 200 WORDS)

A remarkable academic progress has been noticed in the reports of the students. The change in character and behavior pattern was noticed by the parents. The school teachers have appreciated the efforts of the department.

PROBLEMS ENCOUNTERED (IN ABOUT 150 WORDS)

For better success of the program, a peaceful ambiance and a small computer equipped with a projector are needed.

NOTES (IN ABOUT 100 WORDS)

The success of the project has evinced a great sense of success and satisfaction among the faculty members. It gave an opportunity to students to practice teaching. The new interest in learning created among the students is the hallmark of its success.

GALLERY



Photo-1



Photo-2



Photo-3



Photo-4



NAME OF THE DEPARTMENT : ENGLISH

TITLE OF THE BEST PRACTICE:

A WORD A DAY

OBJECTIVE (IN ABOUT 100 WORDS)

The objective of "A Word a Day" is to enhance vocabulary and language skills by introducing a new word daily, along with its meaning, usage, and context. This practice fosters effective communication, enriches expression, and encourages a lifelong love for learning words.

CONTEXT (IN ABOUT 150 WORDS)

By focusing on one word each day, learners can gradually build a robust vocabulary, improve their communication skills, and deepen their understanding of language nuances, making it an effective tool for personal and professional growth.

THE PRACTICE (IN ABOUT 400 WORDS)

A Word A Day is the unique practice followed by the department of English to enhance and enrich the vocabulary of students. A board is affixed near the Department of English. Every day a member of English Club picks a word from the dictionary/newspaper and writes its meaning, pronunciation, part of speech of the word, usage of the word and an example sentence using the word.



EVIDENCE OF SUCCESS (IN ABOUT 200 WORDS)

The context of "A Word a Day" lies in promoting consistent language enrichment through small, manageable steps. Studies have shown that regular exposure to new vocabulary enhances retention and language proficiency over time. By focusing on one word each day, learners can gradually build a robust vocabulary, improve their communication skills, and deepen their understanding of language nuances, making it an effective and proven tool for personal and professional growth.

PROBLEMS ENCOUNTERED (IN ABOUT 150 WORDS)

Understanding and retaining words without regular reinforcement or practical usage can limit long-term effectiveness. Regular usage of the words learned is needed.

NOTES (IN ABOUT 100 WORDS)

NA

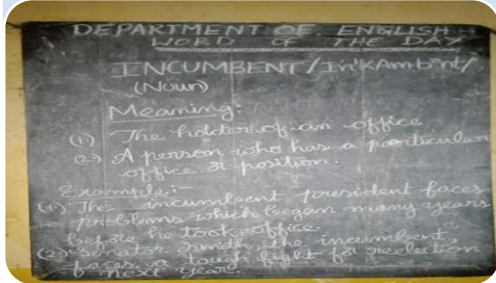


Photo-1

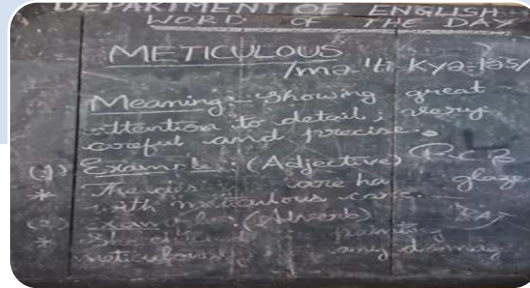


Photo-2

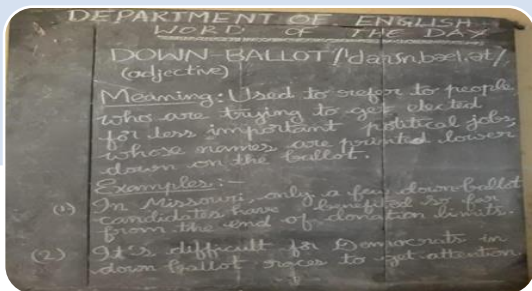


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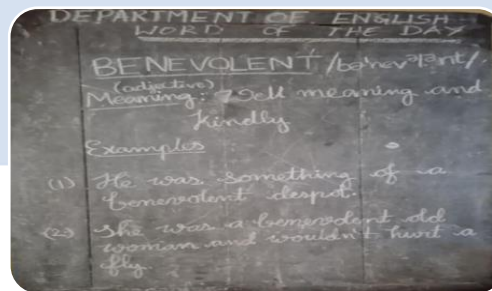


Photo-4