

	<b>Government College (Autonomous) Bijapur</b>	<b>Program &amp; Semester</b>			
Course Code SPL ENG 520303	<b>TITLE OF THE COURSE ENGLISH LANGUAGE TEACHING SKILLS (Mandatory - SET- A – Major 14 A)</b>	<b>Semester –V B.A. SPL ENG HONS</b>			
Teaching	Hours Allocated: 60 (Theory)	L	T	P	C
Pre-requisites:		4	1	-	4

### Course Objectives

- Understand the central principles of Teaching English
- Acquire the skills of Teaching English
- Demonstrate different classroom management techniques
- Teach English in a systematic way
- Make use of Technology for Teaching English

On Completion of the course, the students	
CO1	1. Understand the central principles of Teaching English
CO2	2. Acquire the skills of Teaching English
CO3	3. Demonstrate different classroom management techniques
CO4	4. Teach English in a systematic way
CO5	5. Make use of Technology for Teaching English

Paper Code: 520303  
**GOVERNMENT COLLEGE (A) RAJAHMUNDRY**  
**DEPARTMENT OF ENGLISH**  
**III B.A – SPECIAL ENGLISH HONOURS - Mandatory - SET- A – Major 14 A**  
**SEMESTER: V (w e f 2023-24)**  
**ENGLISH LANGUAGE TEACHING SKILLS**

**Pattern of Question paper**

Q. No.	Topic	Hrs. Allotted	No. of Qs to be given	No. of Qs. To be answered	Marks
I	<b>UNIT : I</b> 1. Concepts in Teaching English as a Second Language 2. Different Methods and Levels of Teaching English	12 Hrs	Part A 8	04 in 50 words each	4X1= 4
II	<b>UNIT : II</b> 1. Contextualization of Grammar Teaching 2. Teaching Writing Skills	12 Hrs	Part B 10	05 in 75 words each	5X3=15
III	<b>UNIT : III</b> 1. Teaching English Literature (Prose, Poetry, Fiction and Drama) 2. Lesson Planning & Materials	12 Hrs	Part C 8	04 in 150 words each	4X6=24
IV	<b>UNIT : IV</b> 1. Classroom Management Techniques 2. Assessment & Evaluation	12 Hrs	Part D 6 MCQs	6 MCQs	6X1/2=3
V	<b>UNIT : V</b> 1. Teaching English for Employment 2. ICT-Based English Language Teaching	12 Hrs	Part E 4 Matching	4 Matching	4X1=4
	<b>TOTAL</b>	<b>60 Hrs</b>	<b>36</b>	<b>23</b>	<b>50M</b>

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ENGLISH LANGUAGE TEACHING SKILLS  
MODEL PAPER

Time: 2 ½ hours

Marks: 50

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I. Answer any 4 of the following questions in 50 words each. 4X1=4  
(2 questions to be given from each unit on the Knowledge and Understanding levels)

1. a. Define Second language.  
Or  
b. Describe the 'Direct Method.'
2. a. Give two tips for improving writing skills.  
Or  
b. Explain the difference between 'Descriptive Grammar' and 'Prescriptive Grammar.'
3. a. Cite any two reasons for teaching drama in a classroom.  
Or  
b. Mention any two types of instructional materials.
4. a. List out any two features of evaluation.  
Or  
b. What is the difference between synchronous and asynchronous learning?

II. Answer any 5 of the following questions in 75 words each. 5X3=15  
(10 questions @ 2 per unit to be given based on the Application and Analysis levels)

5. a. Examine the role of English in employability.  
Or  
b. Construct a short essay on second language acquisition.
6. a. Explain the need for teaching grammar to enhance language skills.  
Or  
b. Survey the strategies for teaching writing skills.
7. a. Estimate the role of materials in teaching.  
Or  
b. Document the format of a lesson plan.

8. a. Demonstrate classroom techniques for effective teaching-learning process.  
Or  
b. Prepare a short essay on tips to manage large classrooms.
9. a. Explain any two online language learning tools used in ELT.  
Or  
b. Explore the different methods of assessment.

**III. Answer any 4 of the following questions in 150 words each.**

**4X6=24**

**(8 questions to be given @ 2 questions from all units based on Evaluation and Creativity levels)**

10. a. Depict the challenges in teaching English as a second language.  
Or  
b. Explain the different methods of teaching English.
11. a. Summarize the need for contextualizing Grammar Teaching.  
Or  
b. Recommend a few techniques for teaching writing skills.
12. a. Outline the steps involved in preparing a lesson plan.  
Or  
b. Compare and contrast the methods of teaching poetry and prose.
13. a. Compose an essay on the role of evaluation in the teaching-learning process.  
Or  
a. Elaborate the ICT tools that help in ELT.

**IV. Objective Type questions**

**6X ½ = 3**

**14. Answer the following**

- i. Identify the method developed against the Grammar-translation method**
- |                      |                    |
|----------------------|--------------------|
| a. Structural Method | c. Sentence Method |
| b. Bilingual Method  | d. Direct Method   |
- ii. Reliability in evaluation refers to**
- |                   |             |
|-------------------|-------------|
| a. consistency    | c. adequacy |
| b. accountability | d. brevity  |
- iii. Identify the synchronous teaching-learning tool among the following**
- |                     |            |
|---------------------|------------|
| a. Zoom             | c. Spotify |
| b. Google Translate | d. Podcast |

iv. Bilingual Method is developed by

a. Dr. West

b. Dr. C.J Dodson

c. Dr. East

d. Dr. Godot

v. This is a teacher's guide for ensuring effective teaching-learning transaction

a. Teaching Diary

b. Lesson Plan

c. Attendance Register

d. Practical Record

vi. Which of the following is known as the natural method of teaching English?

a. Direct Method

b. Grammar-translation

c. CLT

d. Bilingual Method

V. Match the following

4X1=4

15. Fill in the brackets with correct option

A

- i. Google Classroom ( )
- ii. Podcast ( )
- iii. Validity ( )
- iv. Evaluation ( )

B

- a. Accuracy
- b. Asynchronous
- c. Measures academic ability
- d. Digital audio