

Paper Code: ENG
GOVERNMENT COLLEGE (A), RAJAHMUNDRY
DEPARTMENT OF ENGLISH
 General English for B.A., B.Com and B.Sc, B.Sc. (Voc) & B.Com Voc
SEMESTER – III (With effect from 2024-2025)
ENGLISH PROFICIENCY FOR CAREER DEVELOPMENT - 1
PATTERN OF QUESTION PAPER

Q. No	Topics	Hrs. Allotted	No. of Q's to be given	No. of Q's to be answered	Marks
Unit I KNOWLEDGE - 4 MARKS	Essentials of Sentence Construction a. Expressing Ability and Possibility b. Expressing Necessity and Obligation c. Expressing Suggestion / Advising d. Expressing Permissions and Requests and Inviting and Offering"	10 Hrs	10	5	5X2= 10
Unit II UNDERSTANDING - 6 MARKS	Vocabulary in Context a. Vocabulary for Everyday Conversations b. Vocabulary for Public Spaces c. Vocabulary for Workspace d. Vocabulary for Academic Purpose	20 Hrs	6	3	3X3=9
Unit III APPLICATION - 8 MARKS	Strengthening Sentence Skills for Oral and Written Communication a. Sentence Analysis b. Reporting c. Compare and Contrast d. Connectors and Clauses"		6	3	3X3=9

Unit IV ANALYSIS - 10 MARKS	Analyzing and Developing Paragraphs a. Brainstorming b. Mind mapping c. Understanding a Paragraph d. Paragraph Analysis e. 2 minute speaking™ (Internal Assessment)	20 Hrs	4	2	2X5= 10
Unit V EVALUATION AND CREATION	Descriptions and Narrations a. Paraphrasing b. Summarizing c. Writing a Paragraph d. Analysis of the Essay e. Descriptive and Narrative essays (Internal Assessment)		4	2	2X6=12
Total		50 Hrs.	30	15	50

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ENGLISH PROFICIENCY FOR CAREER DEVELOPMENT - I
PATTERN OF QUESTION PAPER

Time: 2 ½ Hrs.

Max. Marks: 50

UNIT-I (Knowledge Level)
Essentials of Sentence Construction

4 M

Answer the following questions.

- a) List any 8 'modals' used in the following passage out of the 10 given. (¼ X8=2)
 It must be a matter of pride for anyone to share childhood adventures. Can you believe me if I say I could swim a river at the age of twelve? It might be difficult to believe of course. Many people may not even pay attention to it. You will believe only when I detail my experience. In fact, you ought to believe it because I received a certificate to that effect. I had to do it as my trainer would insist that I should practice at least 3 hours every day.
- b) Label any 8 sentence with appropriate function given in brackets. (¼ X8=2)
 (ability, possibility, seeking permission, obligation, prohibition, extending an offer, giving suggestion, polite request, future probability, past probability.)
- | | |
|---|----------------------|
| a. Shall we do it together? | (giving suggestion) |
| b. It may rain tonight. | (possibility) |
| c. I can lift the suitcase | (ability) |
| d. May I come in, Sir? | (seeking permission) |
| e. You can't attend the exam without the hall ticket. | (Prohibition) |
| f. I shall submit the report tomorrow. | (future probability) |
| g. You have to work 18 hrs. a day. | (obligation) |
| h. Would you like to come to a movie with me? | (extending an offer) |
| i. He could buy anything with such a high salary. | (past probability) |
| j. Could you please spare a few minutes for me. | (Polite request) |

SECTION – II (Understanding Level)
Vocabulary in Context

6M

- c) Relate any 06 greetings under 'A' to the function given under 'B'. (½ X6=3)
- | A | | B |
|--|-----|-------------------------|
| a. Hi/ hello/ Good morning! | () | i. Addressing |
| b. Many happy returns/ Happy married life. | () | ii. special occasions |
| c. Id Mubarak/Happy Divali/ Merry Christmas. | () | iii. festive occasions |
| d. How do you do? / It's very hot today. | () | iv. small talk |
| e. Goodbye/ See you soon/Have a nice day. | () | v. closing greetings |
| f. I enjoy nature/I like watching movies. | () | vi. Hobbies |
| g. Meet Mr. Satish, Do you know Mr. Satish? | () | vii. Introducing others |
| h. Congratulations! Well done! | () | viii. On success |
- d) Show the polite expressions used at public places by filling in the blanks. (½ X6=3)
- a. (Ans: I am afraid/I'm sorry) I've forgotten my valet.
- b. Thank you for the time spared..... (Ans: It's my pleasure/It's ok, Sir)
- c. Excuse me (Ans: Yes/Yes please!)

- d. Can you show me some vallets? (Ans: Sorry, Sir/ we regret, Sir) they are out of stock.
 e. (Ans: What can I do for/ How may I help you) Sir? May I see the doctor?
 f. Its price is Rs. 2000. – (Ans: Can you offer/ May I get) any discount?
 g. Thanks for the excellent service.....(Ans: Please do visit again/You are welcome) Sir.
 h. (Ans: I'm sorry to trouble you/ If you don't mind) Can you show me some more items?

SECTION – III (Application)
Sentence Skills

18 M

c) Answer the following questions

Apply the pattern and construct 04 sentences describing your daily routine. (4X1=4)

No.	SUBJECT	PRESENT VERB	ADVERB OF TIME
	I	WAKE UP	AT 5.00 A.M
a.	Ravi		
b.	We		
c.	Children		
d.	Shivani		
e.	Dogs		
f.	I		

f) Report any 04 of the italicized conversations from the 3rd person point of view (4X1=4)

- i. *Ravi: I am now working in IT Department.*
 Rani: I'm glad to hear about it.
- ii. *Student: May I get in, Sir?*
 Teacher: Yes, please.
- iii. *Commander: Fall into line and march.*
 Soldiers: Yes, Sir.
- iv. *Constable: Can you show me the way to Post office?*
 Stranger: Walk straight and take left.
- v. *Vani: Do you know my name?*
 Venu: Yes. You are Vani.
- vi. *Customer: Where can I get the application form?*
 Clerk: Please go to counter No. 7.

SECTION – IV (Analysis)

10M

Analysing and Developing Paragraphs

g) Brainstorm one of the topics and prepare 10 hints in the form of phrases. (1X5=5)

- i. Arranged Marriages
- ii. Love Marriages

- h) **Develop the hints about the celebration of Independence Day into a paragraph. (1X5=5)**
Sending a notice – decorating College - flag hoisting by Chief Guest – Chief Guest's address -
Principal's address – march-past by NCC cadets - students' speeches – patriotic songs and
dance – prize distribution – Refreshments.

SECTION – V (Evaluation)
Descriptions

10M

- i) **Evaluate the passage and summarize with the main points into 1/3 of its length. (1X5=5)**
Johannes Gutenberg (1398 – 1468) was a German goldsmith and publisher who introduced printing to Europe. His introduction of mechanical movable type printing to Europe started the Printing Revolution and is widely regarded as the most important event of the modern period. It played a key role in the scientific revolution and laid the basis for the modern knowledge-based economy and the spread of learning to the masses. Gutenberg many contributions to printing are: the invention of a process for mass-producing movable type, the use of oil-based ink for printing books, adjustable molds, and the use of a wooden printing press. His truly epochal invention was the combination of these elements into a practical system that allowed the mass production of printed books and was economically viable for printers and readers alike. In Renaissance Europe, the arrival of mechanical movable type printing introduced the era of mass communication which permanently altered the structure of society. The relatively unrestricted circulation of information—including revolutionary ideas—transcended borders, and captured the masses in the Reformation. The sharp increase in literacy broke the monopoly of the literate elite on education and learning and bolstered the emerging middle class. (193 words)

- j) **Interpret the following and paraphrase the same in your own words. (1X5=5)**
Mr. Kelada's brushes, ebony with his monogram in gold, would have been all the better for a scrub. I did not at all like Mr. Kelada. I made my way into the smoking-room: I called for a pack of cards and began to play patience. I had scarcely started before a man came up to me and asked me if he was right in thinking my name was so and so.

"I am Mr. Kelada," he added, with a smile that showed a row of flashing teeth, and sat down.
"Oh, yes, we're sharing a cabin, I think."

"Bit of luck, I call it. You never know who you're going to be put in with. I was jolly glad when I heard you were English. I'm all for us English sticking together when we're abroad, if you understand what I mean."

I blinked.

"Are you English?" I asked, perhaps tactlessly.

"Rather. You don't think I look like an American, do you? British to the backbone, that's what I am."

SECTION – VI (Creation)
Narrations

12M

- k) **Narrate one of the following in 100 words**

(1X6=6)

- a. Narrate the story of the hare and the tortoise.
- b. Narrate your first day in the college.
- c. Narrate the happiest moment in your life. +

1) Develop an essay on one of the following topics in 100 words.

(1X6=6)

- a. The pros and cons of Common Civil Code in India
- b. How to make Indian politics corruption free
- c. Reservations in Private Sector