

General English – 2nd Semester

Question Bank (Based on Prescribed Syllabus and Model Paper)

SECTION – A: Knowledge & Understanding

1. One Mark Questions (Answer in 1-2 Sentences)

(From Across Lessons)

The Best Investment I Ever Made

- How much money did the narrator give to the young boy?
- What profession did Mr. John S. choose later?
- Who were the three people who helped the boy?

The Night Train at Deoli

- What was the girl at Deoli selling?
- How did the girl express her feelings to the narrator?
- What did the narrator plan but never do at Deoli?

Night of the Scorpion

- Who was stung by the scorpion?
- What did the peasants believe about the sting?
- How did the mother react after recovery?

Ulysses

- Who is Ulysses addressing in the poem?
- Name Ulysses's son.
- What qualities does Ulysses praise in his companions?

The Mountain and the Squirrel

- Who is 'Bun' in the poem?
- What is the Mountain proud of?
- What does the squirrel highlight about talents?

The Secret of Work

- What is the highest help according to Vivekananda?
- What is ignorance compared to?
- What is the true purpose of work?

Three Days to See

- What senses does Helen Keller focus on?
- How would Keller use her second day?
- What lesson does she want sighted people to learn?

2. Two Mark Questions (50 Words)

(Write in 4-5 sentences)

The Best Investment I Ever Made

- How did the narrator's small help change Mr. John's life?

The Night Train at Deoli

- How did the narrator feel when he couldn't find the basket girl?

Night of the Scorpion

- How do the villagers and the father react differently to the mother's pain?

Ulysses

- Describe Ulysses's passion for adventure despite old age.

The Mountain and the Squirrel

- What is the argument between the mountain and the squirrel?

The Secret of Work

- What is the message of "Serve Man as God" in Vivekananda's essay?

Three Days to See

- What would Helen Keller observe on the first day of sight?

SECTION – B: Application & Analysis

3. Conversion of Words (Grammar - Form of the Word)

(Fill in the blanks by converting the word correctly)

- Mr. John S. later led a _____ (respect) life.
- The scorpion's _____ (poison) moved through the mother's blood.
- Ulysses shows great _____ (determine) even in old age.
- Helen Keller wished to _____ (appreciation) every small blessing.

4. One Word Substitution (Vocabulary)

- A person who predicts the future = _____ (Astrologer's Day Reference)
- Raised surface to board trains = _____ (Deoli Station Reference)
- A place where fire is lit at home = _____ (Hearth – Ulysses)

5. Collocations (Choose the Right Word)

- Ulysses moved earth and _____ (sky/heaven/clouds).
- An operation _____ her lost vision. (restored/stored)
- Front Office Executives must greet customers with a _____ smile. (pleasant/serious)

6. Note Making (Unseen Passage)

(Practice for Compilation of Key Points from Unseen Texts)

I will also prepare simple sample passages later if needed.

SECTION – C: Skills & Creative Expression

7. Passage-Based Questions (Text-based Questions)

(Short passages from Florence Nightingale, Secret of Work, etc.)

Example:

Paragraph on War

- Find a synonym for "result".
- Write the message of the paragraph.

8. Expansion of Ideas (Based on Quotes)

Example Topics:

- "Work is Worship"
- "Time and Tide Wait for None"
- "Vision is More Powerful than Sight"
- "Everyone has Unique Strength and Value"

(Expand in 75–100 words)

9. Notices, E-mails, and Letters (Professional Writing Practice)

- **Notice:** Teachers' Day Celebrations
- **Notice:** Semester End Examinations
- **Email:** Requesting Campus Recruitment Drive
- **Email:** Requesting Immediate Replacement of Mobile
- **Letter:** Letter to Editor on Importance of Wearing Helmets

10. Resume/CV Writing

- **Prepare a Resume** for a Front Office Executive.
- **Prepare a Resume** for Communication Skills Teacher.
