Government College Autonomous, Rajahmundry
Department of Computer Science
Board of Studies for the Undergraduate Programs
Academic Year 2025-2026
Minutes and Resolutions of the Meeting

Chairperson: Dr. Suneel Kumar Duvvuri, Head of the Department of Computer Science

Members Present:

1. Dr. V. Persis – Associate Professor, Department of Computer Science and Engineering, Adikavi Nannaya University, Rajahmahendravaram – ***University Nominee***
2. Sri G. Vijayadeep – Lecturer, Department of Computer Science, SRR & CVR Govt. College (A), Vijayawada – ***Subject Expert***
3. Sri Kavuri Sridhar – Assistant Professor, Department of Computer Computer Science, PB Siddhardha College of Arts & Science, Vijayawada – ***Subject Expert***
4. Sri Maddikonda Satya Sai Srinivasa Kishore – Cloud Analyst, WIPRO Pvt. Ltd – ***Industrial Expert***
5. Smt U. Sandhya Rani – Lecturer, Department of Computer Science– ***Faculty Member***
6. Sri Devaraju Hanumanthu – Lecturer, Department of Computer Science– ***Faculty Member***
7. Sri P. Narasinga Rao – Lecturer, Department of Computer Science– ***Faculty Member***
8. Sri D. Seetha Ramulu – Lecturer, Department of Computer Science– ***Faculty Member***
9. Ms. S. Jaya Lakshmi – Lecturer, Department of Computer Science– ***Faculty Member***
10. Smt Ch. Sujatha – Lecturer, Department of Computer Science– ***Faculty Member***
11. Smt B. Bala Parameswari – Lecturer, Department of Computer Science– ***Faculty Member***
12. Sri P. Bharat Kumar – Java Developer, WIPRO Pvt Ltd. – ***Alumnus***

The members of the Board of Studies convened on 15 September 2025 at the Department of Computer Science & Applications under the Chairmanship of Suneel Kumar Duvvuri, Lecturer In-charge. The meeting commenced promptly at 10:00 AM, with the primary purpose of addressing the various items listed on the agenda for discussion.

1. Approval of the New Curricular Framework for the Academic Year 2025-26.
2. Curriculum design for B.Sc. (Honors) - Computer Science and B.Sc. (Honors)- Artificial Intelligence) as per revised curriculum framework effective from 2025-26.
3. Formulation of Course Objectives and Course Learning Outcomes (CLOs).
4. Approval of semester-wise curriculum for III, IV, V, VII, and VIII Semesters (B.Sc. Honors - Computer Science, Artificial Intelligence Programs) effective from 2023-24.

5. Introduction of Minor Programs in Computer Science, Data Science, and Computer Applications as per revised curriculum framework effective from 2025–26 (for Non-Computer Science Students).
6. Pedagogical Approaches and Skill Orientation with emphasis on experiential learning, project-based learning, and ICT-enabled teaching.
7. Model Question Papers and Identification of Paper Setters.
8. Evaluation and Assessment Reforms in line with NEP-2020 guidelines.
9. Academic Activities of the Department planned for the Academic Year 2025-26.
10. Any Other Items with the Permission of the Chair.

At the outset, Dr. Suneel Kumar Duvvuri, Chairman of the Board, extended a cordial welcome to all members and acknowledged their presence. He then introduced each member of the board, setting a collegial and collaborative tone for the meeting.

In his opening remarks, Dr. Suneel Kumar outlined the Undergraduate and Postgraduate programs currently offered by the Department of Computer Science under the single-major system. He highlighted the importance of the present curriculum revision, stressing the necessity of aligning the programs with the **National Education Policy (NEP)–2020** and the reform measures proposed by the Andhra Pradesh State Council of Higher Education (APSCHE). He further apprised the members that these reforms have been duly endorsed and adopted by the Affiliating University, Adikavi Nanayya University, Rajahmahendravaram.

To formally commence the proceedings, Dr. Suneel Kumar Duvvuri placed before the board the Draft Board of Studies (BoS) document, inviting deliberations and collective insights on the agenda items.

Agenda 1: Approval of the New Curricular Framework for the Academic Year 2025-26.

Discussion:

The Chairman, Dr. Suneel Kumar Duvvuri, presented the New Curricular Framework designed in line with the National Education Policy (NEP) 2020 guidelines. He informed the Board that the curricular framework was earlier revised in 2023–24, introducing *Single Major Programs*. However, based on feedback received from various stakeholders, the framework for the Academic Year 2025–26 has been further refined to incorporate more Ability Enhancement and Skill-Oriented Courses for holistic student development.

Dr. Suneel Kumar explained that in the earlier structure, Pathway Courses were introduced in Semester I to allow students adequate time to choose their Minor Program in Semester II. However, practical challenges were reported in evaluating these pathway courses since they involved diverse

subjects like Mathematics, Physics, Chemistry, and Basic Computer Skills. These courses were difficult to deliver and assess uniformly at the degree level.

To address these issues, the new framework replaces the Pathway Courses with Fundamental Computer Courses within the discipline, and the Minor Program selection is deferred to Semester III. Student feedback also indicated that Ability Enhancement Courses (AECCs) being restricted to the first two semesters limited their scope; hence, AECCs have now been extended to Semester III as well.

Further, the Community Service Project (CSP) duration and credit weightage have been reduced. The earlier structure had one short-term and one semester-long internship (totaling about 8 months). Based on student feedback that this duration was burdensome, the internship component is now limited to 8 weeks with 3 credits, to be undertaken alongside regular courses during the semester.

The total credit requirement for a three-year degree program is 126 credits.

The Major Discipline includes 15 courses (Core and Skill-Oriented) amounting to 60 credits.

The Minor Program includes 6 courses with 24 credits.

Skill Enhancement Courses (SECs) are introduced in Semesters I & II, mandating the following:

1. *Fundamentals of Artificial Intelligence and 2. Applications of AI in Computer Science*

Indian Knowledge System (IKS) is introduced in Semester II as a *Value-Added Audit Course*., Environmental Education is included in Semester V (2 credits), Three Multidisciplinary Courses are introduced in Semesters II, III, and IV.

During the discussion, Subject Expert Sri G. Vijaydeep sought clarification regarding the Multiple Entry–Exit Options and credit requirements. The Chairman elaborated that After First Year (40 credits), a student may exit with a Certificate in Computer Science, subject to completion of CSP and a 4-week MOOC (1 additional credit). After Second Year (85 credits), a Diploma Exit option is available and For a Four-Year Honours Degree, students must complete 170 credits.

Subject Expert Sri K. Sridhar inquired about the continuation of the Four-Year Degree program. The Chairman informed that in the previous year, 9 students had opted for it, but due to insufficient numbers, it could not be continued. The department has set a viability condition of 20% enrollment (minimum 12 students) for continuation of the fourth year.

The Subject Experts appreciated the efforts of the department in revising the curriculum to align with NEP 2020 and promoting the all-round development of students.

Resolution:

1. The Board of Studies examined and approved the New Curricular Framework for the Academic Year 2025–26, designed in accordance with NEP 2020 guidelines and

incorporating recommendations from stakeholders and subject experts.

2. The Board appreciated the initiatives of the Department of Computer Science in revising the framework to include enhanced skill-based, ability enhancement, and multidisciplinary courses, and formally resolved to recommend the same for implementation from the Academic Year 2025–26.

Agenda 2: Curriculum design for B.Sc. (Honors) - Computer Science and B.Sc. (Honors)-Artificial Intelligence) as per revised curriculum framework effective from 2025-26.

Discussion:

The Chairman, Dr. Suneel Kumar Duvvuri, presented to the Board the semester-wise syllabus for the department's Major Programs - B.Sc. (Honours) in Computer Science and B.Sc. (Honours) in Artificial Intelligence, structured in accordance with the Revised Curriculum Framework effective from the Academic Year 2025–26.

He informed the members that syllabus reforms have been undertaken at the state level by the Andhra Pradesh State Council of Higher Education (APSCHE), and that he has been an active member of the Syllabus Revision Committee for Computer Allied Courses constituted by APSCHE. The committee's outcomes have been adopted across all state universities, and the same has been incorporated into many colleges curriculum to maintain uniform academic standards.

Dr. Suneel Kumar Duvvuri presented the Core Courses of Semesters I and II in detail and initiated a thorough discussion on the Course Learning Outcomes (CLOs), course objectives, and relevance to current technological trends. He emphasized that all Laboratory Courses have been redesigned to promote Open-Source Learning, ensuring that the curriculum is cost-effective, industry-relevant, and sustainable. Proprietary software has been replaced with open-source tools and platforms across all labs to align with the principles of accessibility and practical skill enhancement.

The Subject Experts, Sri K. Sridhar and Sri G. Vijaydeep, along with the University Nominee, Dr. V. Persis, appreciated the comprehensive presentation and congratulated the Chairman for his contribution at the state level in syllabus design. The members discussed the individual course contents, objectives, and outcomes in detail and commended the department's initiative in aligning the syllabus with the NEP 2020 recommendations and the state-level academic framework.

Resolution:

3. The Board of Studies unanimously approved the Curriculum Design for B.Sc. (Honours) – Computer Science and B.Sc. (Honours) – Artificial Intelligence programs, developed in accordance with the Revised Curriculum Framework 2025-26.

4. The Board appreciated the integration of Open-Source Laboratories, the emphasis on Course Learning Outcomes (CLOs), and the inclusion of industry-relevant and skill-oriented content.
5. It was resolved to recommend the proposed syllabus for implementation from the Academic Year 2025–26 and to forward the same to the Academic Council for approval.

Agenda 3: Formulation of Course Objectives and Course Learning Outcomes (CLOs).

Discussion:

The Chairman, Dr. Suneel Kumar Duvvuri, during the presentation of the detailed syllabus, emphasized that each course has been systematically designed with clearly defined Course Objectives and Course Learning Outcomes (CLOs) to ensure measurable student learning aligned with program goals.

He explained that the CLOs have been developed in accordance with Bloom's Taxonomy, focusing on the cognitive levels of learning such as remembering, understanding, applying, analyzing, evaluating, and creating. Each CLO is mapped to the Program Learning Outcomes (PLOs) and corresponding Performance Indicators (PIs) to facilitate structured assessment and attainment analysis.

Further, the Chairman demonstrated how question papers are designed keeping in mind the CLO-PLO alignment, enabling the calculation of CLO attainment levels at the end of each course. He presented model question papers for Semester I and II courses and elaborated on the concept document developed by the Academic Cell of the College, which provides detailed guidelines for CLO-PLO mapping and attainment evaluation.

A detailed discussion followed. Subject Expert Sri K. Sridhar commended the Chairman, remarking that *"the success of this BoS meeting lies in this concept and the meticulous design of the question papers and attainment framework."* Subject Expert Sri G. Vijaydeep also appreciated the structured mapping model, acknowledging that while it offers great potential for enhancing student outcomes, it also presents a pedagogical challenge for faculty to implement effectively.

Responding to this, the Chairman informed the Board that the **c**ollege plans to organize Faculty Development Programs (FDPs) and workshops to build faculty capacity and ensure effective implementation of CLO–PLO mapping and outcome-based education practices.

the syllabus with the NEP 2020 recommendations and the state-level academic framework.

Resolution:

6. The Board of Studies examined and approved the formulation of Course Objectives and

Course Learning Outcomes (CLOs) for all courses under the revised curriculum, designed in line with Bloom's Taxonomy and Outcome-Based Education (OBE) principles.

7. The Board appreciated the systematic CLO–PLO–PI mapping framework, the integration of attainment measurement through model question papers, and the initiative of the department in adopting academic best practices to enhance quality and accountability in learning outcomes.
8. It was resolved to implement the CLO–PLO mapping and attainment process across all courses of the department and to conduct Faculty Development Programs (FDPs) to train faculty members in effective design and evaluation of learning outcomes.

Agenda 4: Approval of semester-wise curriculum for III, IV, V, VII, and VIII Semesters (B.Sc. Honors - Computer Science, Artificial Intelligence Programs) effective from 2023-24.

Discussion:

The Chairman, Dr. Suneel Kumar Duvvuri, presented the semester-wise syllabus for the 2023–24 and 2024–25 admitted batches for their III, IV, V, and VI Semesters. He informed the Board that the syllabus for Semesters III and IV of both B.Sc. (Computer Science) and B.Sc. (Artificial Intelligence), including the Minor courses, remains unchanged, and will continue as per the existing approved curriculum.

The Chairman further explained that for the B.Sc. (Artificial Intelligence) program, certain new and advanced courses have been introduced in Semester V to strengthen the students' exposure to emerging AI technologies. The newly added courses include:

1. **Deep Learning**
2. **Computer Vision**
3. **Natural Language Processing (NLP)**

These courses have been incorporated to align the program with current industry advancements and to enhance students' domain competencies. The detailed syllabi of these courses were presented and discussed extensively.

The Industrial Nominee, Mr. Kishore, recommended incorporating industry-oriented case studies within the units to provide practical exposure and application-based learning. All members agreed with the suggestion, and the case studies were subsequently added, especially within the Deep Learning syllabus.

The University Nominee, Dr. V. Persis, sought clarification regarding the extent of major/minor

revisions in the syllabus. The Chairman responded that significant revisions were made in the previous academic year and that the new curricular framework has been introduced for the upcoming years, aligning with NEP 2020. The current proposal pertains only to semester-wise continuation and introduction of new AI-focused courses for the ongoing batches.

All members expressed their concurrence with the presented curriculum and appreciated the department's efforts to integrate advanced technological content into the program.

Resolution:

9. The Board of Studies approved the semester-wise curriculum for Semesters III, IV, V, and VI of the B.Sc. Honours – Computer Science and B.Sc. Honours – Artificial Intelligence programs for the 2023–24 and 2024–25 admitted batches.
10. The Board endorsed the introduction of the new advanced courses - Deep Learning, Computer Vision, and Natural Language Processing in the B.Sc. (AI) Semester V and appreciated the incorporation of industry-oriented case studies as suggested.
11. It was resolved to recommend the semester-wise curriculum for implementation and to forward it to the Academic Council for approval.

Agenda 5: Introduction of Minor Programs in Computer Science, Data Science, and Computer Applications as per the Revised Curriculum Framework (2025–26) for Non–Computer Science Students

Discussion:

The Chairman, Dr. Suneel Kumar Duvvuri, presented the curricula for the newly proposed Minor Programs in Computer Science, Data Science, and Computer Applications. He highlighted that, under the Revised Curriculum Framework effective from 2025–26, Minor Programs will be introduced from Semester III onwards, and students from non-computer science backgrounds may opt for minors offered by the Department of Computer Science.

He explained that each Minor Program consists of six courses, to be completed across Semesters III, IV, V, and VI, allowing students from various disciplines to gain additional domain competencies to enhance their employability and interdisciplinary knowledge.

During the discussion, Subject Expert Sri K. Sridhar inquired about the availability of Minors for students enrolled in Computer Science domain majors. The Chairman clarified that for B.Sc. (Computer Science) and B.Sc. (Artificial Intelligence) students, Mathematics is designated as the

Minor Program, aligning with academic requirements and NEP guidelines. Subject Expert Sri G. Vijaydeep agreed with this combination and emphasized that Mathematics is essential as a foundational discipline for Computer Science domain learners.The Chairman further elaborated on the Minor options offered to students from other departments:

Mathematics, Electronics, and REM major students will be provided with the **Computer Science Minor** offered by the department.

Statistics major students will be eligible for the **Data Science Minor**, considering its strong relevance to their domain.

Geology major students will be offered the **Computer Applications Minor**, which provides essential digital and computational skills.

All members expressed satisfaction with the structured approach and the relevance of the proposed Minor Programs within the multidisciplinary framework of NEP 2020.

Resolution:

12. The Board of Studies approved the introduction of Minor Programs in Computer Science, Data Science, and Computer Applications for non–Computer Science students, as per the Revised Curriculum Framework effective from 2025–26.
13. It was resolved to recommend the Minor Program structures for implementation from the Academic Year 2025–26 and to forward the proposal to the Academic Council for approval.

Agenda 6: Pedagogical Approaches and Skill Orientation with emphasis on experiential learning, project-based learning, and ICT-enabled teaching.

Discussion:

The Chairman, Dr. Suneel Kumar Duvvuri, presented the pedagogical practices and skill-oriented strategies adopted by the department to enhance teaching–learning effectiveness. He detailed the experiential learning components, highlighting that Internships have been incorporated in the final semester to facilitate hands-on exposure to industry environments. Additionally, Project-Based Learning (PBL) has been strengthened through the introduction of the Community Service Project (CSP) immediately after Semester II, which is mandatory for all students.

The Chairman further noted that the department has ensured that all faculty members are ICT-trained and are effectively utilizing digital tools, learning management platforms, and interactive technologies in classroom teaching. These initiatives align with NEP 2020’s focus on learner-centered pedagogy and holistic skill development.

During the discussion, the Industrial Expert, Mr. Kishore, raised a relevant concern regarding academic integrity in the present era of Generative AI technologies. He observed that ensuring the authenticity of student assignments is becoming increasingly challenging and recommended the adoption of plagiarism detection software to maintain academic standards.

The Chairman acknowledged the concern and agreed to take the matter forward by discussing it with the Principal and the Academic Council. He emphasized the need for a college-wide plagiarism policy, particularly for assignments, project reports, and internship documents, to uphold academic honesty and transparency.

All members appreciated the forward-looking pedagogical strategies and the department's commitment to continuous quality enhancement.

Resolution:

14. The Board of Studies approved the pedagogical approaches presented, including Strengthened Experiential Learning through internships in the final semester, Enhanced Project-Based Learning (PBL) through mandatory CSP after Semester II, Effective integration of ICT-enabled teaching across all courses, Skill-oriented practical sessions embedded within the curriculum.
15. The Board also recommended the adoption of a plagiarism detection mechanism and the formulation of a college-wide plagiarism policy, as suggested by the Industrial Expert. The Chairman will place this recommendation before the Principal and the Academic Council for implementation.
16. It was resolved to continue and further enhance these pedagogical practices to ensure high-quality, outcome-based education.

Agenda 7: Model Question Papers and Identification of Paper Setters.

Discussion:

The Chairman, Dr. Suneel Kumar Duvvuri, presented the Model Question Paper blueprint, explaining its structure, alignment with Bloom's Taxonomy, and its linkage to CLOs, PLOs, and Performance Indicators. He demonstrated how the blueprint ensures comprehensive coverage of all learning outcomes and maintains academic rigor. The Chairman detailed that the model paper consists of:

- Five essay-type questions, each mapped to higher-order cognitive levels of Bloom's Taxonomy, with internal choice from each unit, covering all five units of the course
- Eight short-answer questions (3 marks each), from which students must answer any

five, ensuring coverage across all units

The Model Question Papers for Semester I and Semester II were prepared and presented extensively, illustrating alignment with Outcome-Based Education principles and attainment calculations.

During the discussion, Subject Expert Sri K. Sridhar appreciated the meticulous preparation of the model papers, noting their high quality and strong alignment with Bloom's Taxonomy. He emphasized that the adoption of such a structured blueprint will greatly support consistent evaluation standards. He further suggested the preparation of a comprehensive question bank for both students and paper setters to facilitate effective implementation and uniformity in assessments.

The Chairman acknowledged the suggestion and agreed to initiate the development of a structured question bank aligned with CLOs and unit-wise outcomes.

Resolution:

17. The Board of Studies approved the Model Question Paper blueprint and the Model Papers presented for Semesters I and II, aligning with Bloom's Taxonomy and the CLO–PLO mapping framework.
18. The Board recommended the preparation of a Course-wise Question Bank to support paper setters and to provide students with structured academic resources. It was resolved that the department shall develop the question banks accordingly and ensure alignment with the approved blueprint and learning outcomes.

Agenda 8: Evaluation and Assessment Reforms in line with NEP-2020 guidelines.

Discussion:

The Chairman, Dr. Suneel Kumar Duvvuri, presented the Continuous Internal Assessment (CIA) and Semester End Examination (SEE) patterns, along with the concept document issued by the college outlining the evaluative framework in accordance with NEP-2020. He explained that the assessment structure comprises: **CIA: 50 marks, SEE: 50 marks**

The CIA includes various components aimed at promoting comprehensive and holistic assessment, such as: Mid-Term/Internal Assessment Examination, Online Examination, Assignments, Clean & Green (Student Participation), Attendance, Pedagogy components and Seminars/Presentations

The qualifying requirement for the CIA is **40%**.

Regarding **practical assessments**, the Chairman clarified that: For odd semesters, the Internal Practical Examination will be conducted and evaluated by the concerned faculty member, along with an additional expert nominated by the Head of the Department from the department. For **even**

semesters, the External Practical Examination will be conducted by an examiner appointed from outside the college through the Controller of Examinations (CoE).

The qualifying mark for practical examination is 50%.

During the discussion, the University Nominee, Dr. V. Persis, inquired about the procedure to be followed when a student fails to qualify in CIA. The Chairman responded that if a student satisfies the attendance requirement and has completed other mandatory CIA components, but fails in either Mid-Term or Online Mid-Term Examination, the student will be permitted to reappear in the ensuing semester, subject to payment of the prescribed fee and approval from the Principal and the CoE.

Resolution:

19. The Board of Studies approved the proposed Evaluation and Assessment Reforms, including the revised CIA and SEE structure aligned with NEP-2020.
20. It was **resolved** to adopt: CIA at **50 marks** with multi-component evaluation, SEE at **50 marks** following the approved blueprint, Internal and external practical examination procedures as presented and CIA qualifying criteria and re-assessment procedure for students failing CIA components.

Agenda 9: Academic Activities of the Department planned for the Academic Year 2025-26.

Discussion:

The Chairman presented the detailed action plan of the Department for the Academic Year 2025-26. The presentation included an overview of various academic activities, initiatives, and planning strategies intended to enhance teaching, learning, and research within the department. Members discussed the proposed plan and appreciated the structured approach and comprehensive coverage of academic initiatives.

Action Plan:

Date (2025–26)	**Day/Event**	**Significance**	**Activity Planned**
August 15	*Independence Day*	*Independence Day*	Poster making: "Tech for Nation Building"
August/September	*Deeksharambh*	*Induction Program for first year students*	Various activities as per Deeksharambh SoP
September 15	*Engineers' Day*	*Celebrates Engineer's Day*	Invited Tech Talk with Industry Professional

September	*Workshop for Students*		As Part of MoU, Planned in-campus workshop for final year students on AI Agents
Second Tuesday of October (Oct 14, 2025)	*Ada Lovelace Day*	Celebrates first computer programmer and women in computing	PPT and Poster competition on female tech icons
October 13	*National Cybersecurity Awareness Month (All October)*	Promotes online safety and ethical computing	Cyber safety workshop / Ethical hacking seminar
November	*Industry Connect Lecture Series*	Prepares Students for Internships	
December 2	*World Computer Literacy Day*	Promotes digital literacy worldwide	Outreach program to teach basic computing in schools
January 24	*International Day of Education*	Focus on inclusive and accessible CS education	Awareness drive on open source & MOOCs
February 11	*International Day of Women and Girls in Science*	Promote gender equality in STEM	Guest talk by Women in Tech / Poster Presentation
Last week of February	*Digital Learning Day*	Promotes effective use of tech in education	Workshop on e-learning platforms, LMSs
February 28	*National Science Day*	Celebrates scientific advancement	Tech exhibition / ML/AI student demos
March	*National/ International Conference on Remote Sensing*		Collaboration with Geology Department
March	*Industry Connect Lecture Series*	Prepares Students for Internships	

Resolution:

21. The Department's action plan for the Academic Year 2025-26, as presented by the Chairman, was unanimously approved by all members. The Department will implement the proposed academic activities as per the plan.

Agenda 10: Any other with the permission of the Chair

Discussion:

The Chairman sought the opinion of the members regarding the incorporation of mandatory MOOCs through SWAYAM instead of the departmental certificate courses. He emphasized that this initiative would provide students with a diversified learning environment and broaden their academic exposure. The Chairman also informed the members that the college hosts a local chapter for NPTEL, and he himself is the SPOC for the same. He further highlighted that students are already familiar with blended learning, as part of ICT-enabled pedagogy, and the department faculty currently utilize free MOOCs platforms such as Udemy for regular assignments. Introducing MOOCs for extra credits, he added, would be beneficial for the students' overall learning experience. All members appreciated the proposal and supported the initiative to incorporate MOOCs into the department's academic framework.

Resolution:

22. It was resolved to implement mandatory MOOCs for students, utilizing platforms like SWAYAM and NPTEL, in place of departmental certificate courses, to enhance learning opportunities and provide extra credits.

Suneel Kumar Duvvuri
Chairman-BoS
Undergraduate Programs
Department of Computer Science
Government College (Autonomous),
Rajahmundry

The following Members Attended the Meeting on **15 September 2025**

S.No.	Name	Designation	Signature
1	Dr. V. Persis	University Nominee	
2	Sri G. Vijayadeep	Subject Expert	
3	Sri Kavuri Sridhar	Subject Expert	
4	Sri Maddikonda Satya Sai Srinivasa Kishore	Industrial Expert	
5	Smt U Sandhya Rani	Faculty Member	
6	Sri. Devaraju Hanumanthu	Faculty Member	
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12	Sri P. Bharat Kumar	Alumnus	

Suneel Kumar Duvvuri

Chairman-Board of Studies

Department of Computer Science