

**GOVERNMENT COLLEGE (AUTONOMOUS)
RAJAMAHENDRAVARAM**



**BOARD OF STUDIES
PHILOSOPHY**

2025-2026

**DEPARTMENT OF PHILOSOPHY
I,II,III,IV,V,VI SEMESTERS
2025-2026**

Introduction of Department of Philosophy

The Department of Philosophy started from the inception of this college in the regime of colonial rule. The Department inherits legacy of great teachers right from Dr. Sarvepalli Radha Krishnan, legendary Philosopher and former President of India, as served here as a teacher during 1917-18. Hence, the Department draws inspiration from great Indian Philosophers and their endeavors in transmitting the precious Indian Knowledge and Culture to the next generations with utmost pride and responsibility.

Presently, the Department offers programme in BA Honors in Philosophy; The present student strength of the department 85

HILIGHTS OF THE DEPARTMENT:

1. Observing all National important day's i.e., Teacher's Day is celebrated on September 5th on the occasion of former President. Dr. Sarvepalli Radhakrishnan's annual lecture series
2. The Department mentoring the students for competitive exams.
3. Bridge course organized for the first Year students to provide basic knowledge related to social sciences in general and Philosophy.
4. Interaction and counselling being organized by the department.
5. Participatory pedagogical tools are adopted in teaching and learning activity
6. To inculcate the spirit among students regarding the social responsibility to support the National Integrity.

ACADEMIC CELL, GOVERNMENT COLLEGE
(AUTONOMOUS) RAJAHMUNDRY

Proceedings of the Principal, Government College (Autonomous), Rajahmundry
Present: Dr. Ramachandra R.K, M.Sc., Ph.D.

Rc. No. 40/GCRJY/UG-BoS/ 2024-25 dt. 04.09.2025

Sub: Government College (A), Rajamahendravaram- UG Boards of Studies (BoS)-
Nomination of Members - Orders issued.

Ref: 1. UGC Guidelines of for Autonomous Colleges-2023.

2. Proc.No.ANUR/DAA/2025, dated 30-08-2025 of the Vice-Chancellor, ANUR

Order

The Principal, Government College (Autonomous) Rajahmundry is pleased to nominate the following members to UG Board of Studies to frame the syllabus of **Philosophy subject** in all the semesters duly following the norms of the UGC regulations for the Autonomous colleges 2023.

SN	Name of the Nominee	Designation
1	Dr. K. Sita Maha Lakshmi, Lecturer In-charge, Dept. of Philosophy, Government College (A), Rajahmundry	Chairman
2	All faculty members of the department	Members
3	Prof. Balaganapathi, University of Delhi, Delhi	Subject Expert
4	Dr .B. Sreenivasulu Naik, SV University Tirupati.	Subject Expert
5	Dr. Ch. Lalitha, Principal, Government College (A), Tuni.	University Nominee
6	Dr. Karri Rama Reddy, Manasa Hospitals, Rajahmundry	Representative from industry
7	Mr.Boola Livingstone	Alumnus

The above members are requested to attend the BoS meeting in September 2025 and share their valuable views, and suggestions on the following functionaries.

- f) Prepare syllabi for the subject keeping in view the objectives of the college, interest of the stake holders and National requirement for consideration and approval of the IQAC and Academic Council
- g) Suggest methodologies for innovative teaching and evaluation techniques
- h) Suggest the panel of names to the Academic Council for appointment of Examiners
- i) Coordinate research, teaching, extension and other activities in the department of the College.
- j) Suggest CLO, PLO, PI and subject experts to develop question bank in compliance with Bloom's Taxonomy.

The above said members are requested to bestow their services for the successful organization of the event.



PRINCIPAL
GOVERNMENT COLLEGE (AUTONOMOUS)
RAJAHMUNDRY

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAMAHENDRAVARAM
DEPARTMENT OF PHILOSOPHY
COMPOSITION OF BOARD OF STUDIES FOR THE YEAR 2025-2026

The Board of Studies of **PHILOSOPHY** Department was convened on **15th September, 2025** from **10.00 AM** onwards in the Department of Philosophy under the Chairmanship of **Dr. K SITA MAHALAKSHIMI**, Lecture-in-Charge of the Department. The following members were present in the meeting.

	NAME	ROLE IN THE COMMITTEE	SIGNATURE
1	Dr. Sita Mahalakshmi I/C Department of Philosophy GC(A), Rajahmundry	Chairman	
2	Dr Ch Lalitha Principal, Government College(A), Tuni	University Nominee	
3	Prof .D. Balaganapathi, University of Delhi	Subject Expert	
4	Dr. B Sreenivasulu Naik, SV University- TIRUPATI	Subject Expert	
5	Dr K Rami Reddy Manasa Hospital, RJY	Industrial Representative	
6	Sri Satyam Surya Narayana Lecturer in Philosophy	Member of the Department	
7	Sri Muppidi Mahesh Lecturer in Philosophy	Member of the Department	
8	Mr. Boola Livingstone Alumnus	Student Nominee	

Date:

Chairman Board of Studies

Boards of Studies
Department of Philosophy

The Board of Studies of **PHILOSOPHY** Department was convened on **15th September, 2025** from **10.00 AM** onwards in the Department of Philosophy under the Chairmanship of **Dr. K SITA MAHALAKSHIMI**, Lecture-in-Charge of the Department. The following members were present in the meeting.

Agenda

1. Prepare syllabus for the subject keeping in view the objectives of the college, interest of the stake holders and National requirement for consideration and approval of the IQAC and Academic Council.
2. Suggest methodologies for innovative teaching and evaluation techniques.
3. Suggest the panel of names to the Academic Council for appointment of Examiners
4. Coordinate research, teaching, extension and other activities in the department of the College.
5. Suggest CLO, PLO, PI and subject experts to develop question bank in compliance with Bloom's Taxonomy.

GOVERNMENT COLLEGE (AUTONOMOUS): RAJAHMUNDRY
DEPARTMENT OF PHILOSOPHY
Board of Studies for the Academic Year 2025-26
I, II, III, IV, V & VI Semesters
MINUTES OF THE MEETING

The Board of Studies of **Philosophy** Department is convened on **15/09/ 2025** at 10.00 am in the Department under the Chairmanship of **Dr. K Sita Mahalakshmi**, Lecture-in-Charge of the Department.

The following resolutions are taken after detailed deliberations

Agenda: Syllabus and curriculum framework for Semesters **I to VI of BA PHILOSOPHY**

Discussion:

1. Keeping the view of NEP-2020 and curriculum framework from APSICHE, new syllabus has been framed for I & II semesters of Philosophy under single major system for admitted batch 2025-26 and courses for III, IV, V AND VI semesters are discussed in detailed where new courses on Shad Darshanas, Shankara Vedanta and Philosophy of Language are proposed to introduce for Semesters II and V.

2. Innovative methodologies such as taking students to different working environments to identify professional ethics, philosophical counselling at medical hubs are to be included in the curriculum. To attain outcome based education, skill oriented courses on soft and communication skills, clean and green activities to enhance social responsibility, regular attendance to observe emotional and behavioral changes of the students and also orient them towards civil service and state level government exams.

Resolutions:

1. Approved new syllabus for BA Philosophy(honors) for 2025-26 admitted batch.
2. Ratified the existing syllabi for III, IV, V AND VI semesters with new courses on Shad darshanas, Shankara Vedanta and Philosophy of Language are proposed to introduce for Semester V.
3. Approved the mentioned 50:50 evaluation system, where in attendance, service and content building can be measured.
4. Approved the list of examiners.
5. Approved that all students shall become members of Red Cross Society to enable students understand the social responsibility and also assign departmental works to students to enhance leadership and organizing skills.
6. Approved the CLO, PLO and PI , based on Bloom's Taxonomy

DEPARTMENT OF PHILOSOPHY
BOARD OF STUDIES FOR THE 2025-2026
Members present with signature

The Board of Studies of **PHILOSOPHY** Department was convened on **15th September, 2025** from **10.00 AM** onwards in the Department of Philosophy under the Chairmanship of **Dr. K SITA MAHALAKSHIMI**, Lecture-in-Charge of the Department. The following members were present in the meeting.

	NAME	ROLE IN THE COMMITTEE	SIGNATURE
1	Dr. Sita Mahalakshmi I/C Department of Philosophy GC(A), Rajahmundry	Chairman	
2	Dr Ch Lalitha Principal, Government College(A), Tuni	University Nominee	
3	Prof .D. Balaganapathi, University of Delhi	Subject Expert	
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5	Dr K Rami Reddy Manasa Hospital, RJY	Industrial Representative	
6	Sri Satyam SuryaNarayana Lecturer in Philosophy	Member of the Department	
7	Sri Muppidi Mahesh Lecturer in Philosophy	Member of the Department	
8	Mr. Boola Livingstone Alumnus	Student Nominee	

The following documents are submitted to the IQAC/Academic Cell and Controller of Examinations:

1. Resolutions of Board of Studies Meeting
2. Syllabus of I, II, III, IV, V, & VI Semesters of Major, Minor, MDC & Certificate Courses
3. Model Question Paper I, II, III, IV, V & VI semesters
4. Question Bank
5. List of Revised Examiners
6. List of Activities proposed during all Semesters 2025-2026

Date:

Chairman Board of Studies

Credit Framework for admitted batch 2025–2026

Curricular Framework for the Programme

**Curriculum and Credits Framework for admitted of BA PHILOSOPHY HONOURS from the Annual Year
2025-26**

Major + minor with CSP & VI Semester Internship

1st Year – Semester 1

SR no	Category	Course No.	No. Of Hours	No. Of Credits
1	Major- Introduction to philosophy	I	4	4
2	Major- Ancient Indian Philosophy	II	4	4
3	AECC – English	I	4	4
4	AECC – MIL (Telugu/Hindi/Sanskrit)	I	4	4
5	Multidisciplinary Course	I	4	4
6	SEC-ANALYTICAL SKILLS	I	2	2
7	SEC-ENTREPRENEURSHIP DEVELOPMENT	I	2	2
	End of Semester I of 1st Year	7	24	24

1st Year – Semester II

SL No	Category	Course No	No. Of Hours	No. Of Credits
1	Major- Medieval Indian Philosophy	III	4	4
2	Major – Western Philosophy	IV	4	4
3	AECC – English	II	4	4
4	AECC – MIL (Telugu/Hindi/Sanskrit)	II	4	4
5	Multidisciplinary Course	II	2	2
6	IKS-	II	2	2
	End of Semester II of 1st Year	7	24	24

Curriculum Framework of BA PHILOSOPHY HONOURS from the Annual Year 2025-26
Major + minor with CSP & VI Semester Internship
2nd Year – Semester III

SR no	Category	Course No	No. Of Hours	No. Of Credits
1	Major – Contemporary Indian Philosophy	V	4	4
2	Major- Contemporary Western Philosophy	VI	4	4
3	Major- Formal Logic	VII	4	4
4	Major- Philosophy of Science	VIII	4	4
5	Minor -		4	4
6	SEC – Health and hygienic	I	2	2
7	SEC - ICT	I	2	2
End of Semester III of 2nd Year		7	22	22

2nd Year – Semester IV

SR no	Category	Course No	No. Of Hours	No. Of Credits
1	Major- Indian Political Philosophy	IX	4	4
2	Major – Buddhist Philosophy	X	4	4
3	Major- Philosophy of religion	XI	4	4
	Minor		4	
5	SEC – Tourism and Guidance	I	2	2
6	SEC -	I	2	2
End of Semester IV of 2nd Year		7	20	20

Curriculum Framework of BA PHILOSOPHY HONOURS from the Annual Year 2025-26
Major + minor with CSP & VI Semester Internship
3rd Year – Semester V

SR No	Category	Course No	No. of Hours	No. Of Credits
1	Major – Applied Ethics	XII	4	4
2	Major – Gandhian Philosophy	XIII	4	4
3	Major- Philosophy of Language	XIV	4	4
4	Major – Shankara Vedanta	XV	4	4
5	Minor		4	4
6	Minor		4	4
7	Environment Education	I	2	2
End of Semester V of 3rd Year			26	26

3rd Year – Semester VI Semester Internship

SR No	Category	Course No	No. of Hours	No. Of Credits
1	internship		80	1

Credit Framework for 3-year UG Program

Credits for Major – $11 \times 4 = 44 + 4 \times 4 = 16$. Total 60 Credits

Credits for Minor – $6 \times 4 = 24$ Credits

Credits for AECC (Languages) – $3 \times 3 = 9$ for Eng + $3 \times 3 = 9$ for MIL. Total = 18

Credits for Multidisciplinary Courses – $3 \times 2 = 6$ Credits

Credits for Skill Enhancement Courses – $2 \times 4 = 8$ for AI + 2×2 for others. Total 12 Credits

Credits for Value Added Courses – Env.Edn 2 Credits

Credits for Internships – 4 Credits

TOTAL CREDITS FOR 3-YEAR UG PROGRAMME – 126 Credits.

B.A. PHILOSOPHY HONOURS Major+Minor I-V sem with VI Sem Internship

Semester	Major (4 Cr)			Minor (4 Cr)			AECC - Languages (3 Cr)			Multi Disney' (2 Cr)			Skill Enhancement Courses (2Cr)			OOTC			(VAC) IKS# Env. Edn* (2 Cr)			Total					
	C	H	Cr	C	H	Cr	C	H	Cr	C	H	Cr	C	H	Cr	C	H	Cr	C	H	Cr	C	H	Cr			
Sem 1	2	8	8				2	8	6				1	4+2	4										5	22	18
Sem 2	2	8	8				2	8	6	1	2	2	1	4+2	4				1#	2	0	7	30	20			
Community Service Project of a minimum of 80 hours with 1 Credits.																							1				
Sem 3	3	12	12	1	4	4	2	8	6	1	2	2	1	2	2							8	28	26			
Sem 4	3	12	12	1	4	4				1	2	2	1	2	2							6	20	20			
Sem 5	1+ 2	12	12	2	8	8													1*	2	2	6	18	22			
Sem 6	Internship/Apprenticeship/OJT a minimum of 180 hours (8 weeks) with 3 Credits.																										

Programme Learning Outcomes (PLOs)

After completing the B.A. in Philosophy, graduates will be able to:

Critical Thinking and Logical Reasoning

Demonstrate the ability to think critically, reason systematically, and analyze arguments with clarity.

Philosophical Knowledge and Understanding

Acquire comprehensive knowledge of Indian, Western, and Contemporary philosophical traditions and their historical development.

Ethical and Value Orientation

Apply ethical theories and philosophical reasoning to real-life issues concerning personal, social, political, and environmental domains.

Comparative and Cross-Cultural Understanding

Compare and contrast diverse philosophical systems (Indian & Western; Classical & Contemporary) and appreciate pluralism and cultural diversity.

Research and Analytical Skills

Develop skills in reading, interpreting, and critically evaluating philosophical texts and applying them in research-oriented contexts.

Communication Skills

Express philosophical ideas clearly and effectively through oral presentations, academic writing, and debates.

Application of Philosophy in Life and Professions

Apply philosophical methods and ethical reasoning in various professions such as education, governance, business, and social services.

Spiritual and Existential Inquiry

Engage with deeper existential questions about life, death, freedom, responsibility, and meaning.

Social Responsibility and Justice

Recognize issues of social justice, human rights, gender equality, environmental concerns, and contribute to building a responsible society.

Lifelong Learning and Self-Development

Cultivate reflective thinking, self-awareness, and a continuous quest for knowledge, truth, and wisdom.

Programme Specific Learning Outcomes (PSLOs)

By studying philosophy through this programme, students will specifically:

Indian Philosophy Mastery

Understand the foundations, concepts, and debates of Indian philosophy (Astika & Nastika traditions, Vedanta, Shad Darshanas, Buddhism, Jainism, Charvaka, etc.) and their relevance today.

Western Philosophy Mastery

Analyze major Western philosophical traditions from ancient Greek thinkers (Socrates, Plato, Aristotle) to modern philosophers (Descartes, Kant, Nietzsche, Wittgenstein, etc.).

Logic and Epistemology

Apply principles of formal logic, symbolic reasoning, and theories of knowledge (Rationalism, Empiricism, Skepticism) to problem-solving.

Philosophy of Religion & Spiritual Traditions

Evaluate religious, mystical, and spiritual traditions with philosophical methods, addressing issues like God, evil, faith, devotion, and pluralism.

Ethics and Applied Philosophy

Engage in ethical reasoning and apply philosophical principles to applied contexts such as politics, business, environment, science, and governance.

Contemporary Indian and Western Thought

Interpret and critically assess the works of modern thinkers (Vivekananda, Gandhi, Aurobindo, Tagore, Ambedkar, Russell, Moore, Ayer, etc.) and their impact on society.

Philosophy of Science and Language

Understand the scientific method, theories of knowledge, causality, language analysis, and their role in contemporary philosophy.

Research and Career Preparedness

Demonstrate skills in philosophical analysis, argumentation, and academic research, preparing for careers in teaching, civil services, law, journalism, and social leadership

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAMAHENDRAVARAM
DEPARTMENT OF PHILOSOPHY
ALLOCATION OF CREDITS AT COURSE LEVEL

Semester	TITLE OF THE COURSE	Hours	Max marks mid sem end		Total	Credits
I	Introduction to Philosophy	4	50	50	100	4
	Ancient Indian Philosophy	4	50	50	100	4
II	Shad Darsanas	4	50	50	100	4
	Ancient Western Philosophy	4	50	50	100	4
III	Contemporary Indian Philosophy	4	50	50	100	4
	Contemporary Western Philosophy	4	50	50	100	4
	Formal Logic	4	50	50	100	4
	Philosophy of Science	4	50	50	100	4
IV	Indian Political Philosophy	4	50	50	100	4
	Buddhist Philosophy	4	50	50	100	4
	Philosophy of Religion	4	50	50	100	4
V	Applied Ethics	4	50	50	100	4
	Gandhian Philosophy	4	50	50	100	4
	Philosophy of Language	4	50	50	100	4
	Shankara Vedanta	4	50	50	100	4
VI	Internship	4	50	50	100	4

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAMAHENDRAVARAM
B.A – SEMESTER- I
COURSE -1: INTRODUCTION TO PHILOSOPHY
SYLLABUS

Unit-1: **15 Hours**

Introduction to Philosophy: Definitions, Nature and Scope of philosophy;
 Branches of philosophy, Relation of philosophy with science, religion.

Unit-2: **15 Hours**

Metaphysics Issues-Appearance and reality-Mind and body problem
 The concept of God: arguments for and against God's existence.

Unit-3 : **15 Hours**

Epistemological Issues;
 Nature and definition of knowledge: knowledge, belief, and truth
 Sources of knowledge: perception, reason, testimony- Rationalism vs. Empiricism - Skepticism

Unit-4 : **15 Hours**

Ethical and Social Philosophy
 Nature of ethics: moral judgments, relativism and absolutism
 Major ethical theories: Utilitarianism, Deontology, Virtue Ethics
 Justice, rights, and equality - Philosophy of human life: freedom, responsibility, and the pursuit of happiness

Readings:

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PS O 1	PS O 2
CO 1	3	2	1	0	0	0	2	2	2	1		
CO 2	3	3	2	0	1	0	1	1	2	1		
CO 3	3	3	3	0	1	0	1	1	3	1		
CO 4	2	2	3	1	3	1	2	2	2	3		

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAMAHENDRAVARAM
B.A – SEMESTER- I
COURSE -2: ANCIENT - INDIAN PHILOSOPHY
SYLLABUS

Unit-1: **15 Hours**

Definition of Indian Philosophy - Nature and Characteristics of Indian Philosophy, Orthodox and Heterodox philosophy.

Unit-2: **15 Hours**

Philosophical Speculations of Vedas and Upanishads.
 Polytheism, Henotheism, Monotheism, Monism - The concept of RTA, Brahman and Atman

Unit-3 : **15 Hours**

Buddhism: Four Noble Truths, Nairatmavada, Pratitya Samutpada, Niravana -- Arya Astanga Marga, Branches of Buddhism

Unit-4 : **15 Hours**

Charvaka School - Epistemology and Metaphysics.
Jainism - Nature and Destiny of Jiva(Soul) Syadvada.

Readings:

- M. Hiriyanna - Outlines of Indian Philosophy
- S Radhakrishnan - History of Indian Philosophy
- Indian Philosophy, Telugu Academy, Hyderabad

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PS O 1	PS O 2
CO 1	3	2	2	0	1	0	2	0	2	1		
CO 2	3	3	2	1	1	0	2	1	2	2		
CO 3	3	3	3	0	2	0	2	1	3	3		
CO 4	3	3	3	1	2	0	2	2	2	2		

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAMAHENDRAVARAM
B.A – SEMESTER- II
PAPER - 3 SHAD DARSHANAS
SYLLABUS

Unit-1: 15 Hours

Introduction to Shad Darshanas - Definition of “Darshana”.
 Historical context and origin of the Shad Darshanas - Orthodox System - six School

Unit-2: 15 Hours

Central Doctrines of Orthodox Systems.
 (A) Nyaya - Pramanas and Concept of God –
 (B) Vaisheshika - Theory of Seven Categories – Atomism

Unit-3 : 15 Hours

(A) Sankhya - Prakriti and Purusha - Satkaryavada and Theory of Evolution
 (B) Yoga - Patanjali’s Astanga Yoga, and God

Unit-4 : 15 Hours

(A) Purva Mimamsa - Concept of Karma, Apurva and Dharma
 (B) Advaita - Nirguna Brahman - Relation between Brahman and Atman - Mayavada and Moksha
 (C) Visistadvaita - Bhakti and Prapatti as means of moksha - Dvaita – Introduction, concept of Bondage

Readings:

- N. Ram Mohan Rao - Bharatiya Darsanam in Telugu
- F. Max Muller - The Six Systems of Indian Philosophy
- M. Hiriyanna - Outlines of Indian Philosophy
- S Radhakrishnan - History of Indian Philosophy

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PS O 1	PS O 2
CO 1	3	2	3	1	0	1	2	2	2	1		
CO 2	3	3	2	2	1	1	2	1	2	1		
CO 3	3	3	2	3	1	2	2	2	2	2		
CO 4	3	2	2	3	1	3	2	2	3	2		
CO 5	3	3	2	3	1	3	2	1	3	2		

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A - SEMESTER II
PAPER - 4 WESTERN PHILOSOPHY
SYLLABUS

Unit 1: Ancient Greek Philosophy

(15 Hours)

Pre-Socratic Philosophy: Problems of substance and change Sophists and the rise of relativism Socrates: The Socratic problem and method

Unit 2: Plato and Aristotle

(15 Hours)

Plato: Doctrine of Ideas, Immortality of the Soul, Theory of Epistemology Aristotle: Criticism of Plato's Ideas, Theory of Causation, Classical logic, Matter and Form, Criticism of Idealism

Unit 3: Rationalism and Empiricism

(15 Hours)

Descartes: Epistemology, Cogito Ergo Sum, Mind–Body Relation, Proofs for God's existence.

Spinoza: Substance, Monism, Solution to Mind–Body Problem

Leibniz: Pre- established Harmony, Monadology, Concept of God

Locke: Refutation of Innate Ideas, Origin and Limits of Knowledge

Unit 4: German Idealism and Contemporary Thought

(15 Hours)

Kant: Transcendental Idealism, Theory of Knowledge, Phenomena and Noumena Logical Positivism: Rejection of Metaphysics, Principle of Verifiability Existentialism: Man, Freedom, and Humanism

Readings:

- **Betrand Russel A History of Western Philosophy**
- **Frank Thilly A History of Western Philosophy**
- **Will Durant The Story of Philosophy**
- **N. Ram Mohan Rao Viswadarsanam in Telugu**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PS O 1	PS O 2
CO 1	3	2	3	2	2	2	1	2	2	2		
CO 2	3	1	2	3	1	3	2	1	3	2		
CO 3	3	2	2	2	2	2	2	2	3	3		
CO 4	3	2	2	2	1	2	1	2	3	3		
CO 5	3	3	2	3	1	3	1	1	3	2		

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER - III
PAPER- 5 CONTEMPORARY INDIAN PHILOSOPHY
SYLLABUS

Unit-1

1. Swami Vivekananda: Life and his Ideals - 10 Hrs.
2. Swami Vivekananda: Practical Vedanta - 10 Hrs.

Unit-2

3. Rabindranath Tagore: Nature of God, Reality and Beauty - 10 Hrs.
4. Rabindranath Tagore: Humanism - 10 Hrs.

Unit-3

5. Mahatma Gandhi: Satyagraha and Ahimsa - 10 Hrs.
6. Mahatma Gandhi: Religion and Morality - 10 Hrs.

Unit-4

7. Sri Aurobindo : The Super mind - 5 Hrs.
8. Sri Aurobindo : The Divine Life and Human Unity - 10 Hrs.

Text Books

1. Prof K. Satchidananda Murty, Indian Philosophy Since 1498, 1982
2. R. Venkata Reddy, Samakaleena BharatiyaDarsanam, 1999

Reference Books:

1. Basant Kumar Lal, Contemporary Indian Philosophy, 1973
2. V.S. Narvane, Modern Indian Thought, 1978

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PS O 1	PS O 2
CO 1	3	2	3	2	2	2	1	2	2	2		
CO 2	3	1	2	3	1	3	2	1	3	2		
CO 3	3	2	2	2	2	2	2	2	3	3		
CO 4	3	2	2	2	1	2	1	2	3	3		
CO 5	3	3	2	3	1	3	1	1	3	2		

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER - III
PAPER - 6 CONTEMPORARY WESTERN PHILOSOPHY
SYLLABUS

Unit-1

- | | |
|---|---------|
| 1. Introduction: Characteristics of Contemporary Philosophy | -5Hrs. |
| 2. Nietzsche: Critique of Western Culture and Will to Power | -10Hrs. |

Unit-2

- | | |
|--|---------|
| 3. Logical Positivism: Linguistic turn – Vienna Circle, Rejection of Metaphysics | -10Hrs. |
| 4. Wittgenstein: Language and Reality, Picture Theory, Language Games | -10Hrs. |

Unit-3

- | | |
|--|---------|
| 5. A.J. Ayer: Language – Principles of Verification | -10Hrs. |
| 6. Bertrand Russel: Logical Atomism – Philosophy of Sense Data | -10Hrs. |

Unit-4

- | | |
|--|----------|
| 7. G.E. Moore: Ordinary Language – Defense of Common Sense | -10Hrs. |
| 8. Gilbert Ryle: Concept of Mind – Systematically misleading expressions | -10 Hrs. |

Text Books

1. D.M. Datta, The Chief Currents of Contemporary Philosophy
2. Frank Tilley, A History of Philosophy,1927
3. Samuel Enoch Stump, Socrates to Sartre: A History of Philosophy,1982
4. Bertrand Russell, A History of Western Philosophy,1984

Reference Books:

1. Avrum Stroll and Richard H. Popkin, Introduction to Philosophy,1961
2. John Pass More, A Hundred Years of Philosophy,1969
3. Frederic Mayer, A History of Modern Philosophy,1966
4. Frederic Copleston, Contemporary Philosophy,1956

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PS O 1	PS O 2
CO 1	3	2	3	2	2	2	1	2	2	2		
CO 2	3	1	2	3	1	3	2	1	3	2		
CO 3	3	2	2	2	2	2	2	2	3	3		
CO 4	3	2	2	2	1	2	1	2	3	3		
CO 5	3	3	2	3	1	3	1	1	3	2		

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER - III
PAPER - 7 FORMAL LOGIC
SYLLABUS

Unit-1 : **15 Hours**

Logic - Definition, Nature and Scope of the Logic - Fundamental Laws of Thought - Law of Identity - Law of Non-contradiction - Law of Excluded Middle - Law of Sufficient Reason

Unit-2: **15 Hours**

Traditional Logic - Aristotle - Classification of Propositions - Quantity and Quality - Categorical Syllogism - Rules of Validity - Fallacies

Unit-3: **15 hours**

Boolean Interpretation of Propositions - Venn Diagrams representing Propositions - Figures and Moods of Categorical Syllogism

Unit-4: **15 Hours**

Modern Classification of Propositions - Basic Truth Tables - Symbolic Logic - Rules of Inference - Formal Deduction
 Indian Logic - Pramanas - Anumana

Readings:

- Irving M. Copi - Introduction to Logic
- Irving M. Copi - Symbolic Logic
- A. N. Prior - Formal logic
- A. Singh and C. Goswamy - Fundamentals of Logic

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PS O 1	PS O 2
CO 1	3	2	3	2	2	2	1	2	2	2		
CO 2	3	1	2	3	1	3	2	1	3	2		
CO 3	3	2	2	2	2	2	2	2	3	3		
CO 4	3	2	2	2	1	2	1	2	3	3		
CO 5	3	3	2	3	1	3	1	1	3	2		

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER – III
PAPER- 8 PHILOSOPHY OF SCIENCE
SYLLABUS

Unit-1: 15 Hours

Science - Definition - Scientific Method - Induction - Difference between Deduction and Induction - Inductive Leap

Unit-2: 10 Hours

Stages in Scientific Investigation - Observation - Hypothesis - Verification - Proof Observation - Experiment - Cause and Effect - Theory of Multiple Causation -Fallacies in Observation

Unit-3: 15 Hours

Hypothesis - Kinds of Hypotheses - Qualities of Good Hypothesis - Analogy -Positive and Negative Analogy - The Place of Analogy in Scientific Investigation

Unit-4: 15 Hours

Methodology in Experimental Sciences - Millís Experimental Methods - Method in Social Sciences - Historical Method

Readings:

P. Frank - Philosophy of Science

Karl Popper - The Logic of Scientific Discovery

T.S. Kuhn - The Structure of Scientific Revolutions

Anthony Oí Hear - An Introduction to Philosophy of Science

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PS O 1	PS O 2
CO 1	3	2	3	2	2	2	1	2	2	2		
CO 2	3	1	2	3	1	3	2	1	3	2		
CO 3	3	2	2	2	2	2	2	2	3	3		
CO 4	3	2	2	2	1	2	1	2	3	3		
CO 5	3	3	2	3	1	3	1	1	3	2		

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER – IV
PAPER - 9 INDIAN POLITICAL PHILOSOPHY
SYLLABUS

Unit 1: **15 Hours**

Introduction to Indian Social and Political theory - Purusha Sukta - Organic View of Society - Buddhism - Against Discrimination - Social and Moral Integration

Unit 2: **15 Hours**

Classical Indian Political Theory - Kautilya's Arthashastra - State - Political Economy - Duties of the Ruler - Justice - Welfare of the People

Unit 3: **15 Hours**

Contemporary Social and Political Philosophy - Tagore: Nationalism - M.N. Roy - Radical Humanism.

Unit 4: **15 Hours**

Ambedkar - Annihilation of Caste - Social Justice - Feminist Movements - Women's Rights - Globalization and Socio-political Impact

Readings:

1. Bhattacharya, K. C. (Oct. - Dec.1984). Swaraj in Ideas. In *Indian philosophical quarterly*, (Special Number) (4).
2. Shah K. J. (1982). *Artha and Arthasāstra*. In *Way of life: King, householder, Renouncer* New Delhi: Vikas Publishing House.
3. *Śāntiparva, Rājadharmānuśāsanaparva*, The Mahabharata Munshiram Manoharlal publishers.
4. Ambedkar, B. R. (2014). Annihilation of caste (Chapter XIV onwards including Appendices)
5. Parel, A. (ed.) (1997). Introduction. *Gandhi: Hind swaraj and other writings*. New Delhi: Cambridge University Press.
6. Kesava Kumar, P. (2014). *Political philosophy of Ambedkar: An inquiry into the theoretical foundations of the Dalit Movement*. Delhi: Kalpaz.
- 7.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PS O 1	PS O 2
CO 1	3	2	3	2	2	2	1	2	2	2		
CO 2	3	1	2	3	1	3	2	1	3	2		
CO 3	3	2	2	2	2	2	2	2	3	3		
CO 4	3	2	2	2	1	2	1	2	3	3		
CO 5	3	3	2	3	1	3	1	1	3	2		

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER – IV
PAPER - 10 BUDDHIST PHILOSOPHY
SYLLABUS

Unit-1:	<ol style="list-style-type: none"> 1. The life and Mission of Gautama Buddha 2. Emergence of Theravada -its Fundamental principles 	15 hours
Unit-2:	<ol style="list-style-type: none"> 1. Classification of Pali Tripitakas 2 Introduction to Khuddaka Nikaya 	15 Hours
Unit- 3:	<ol style="list-style-type: none"> 1. Central Teaching of the Sutta Migata 2. Main Teachings of the Dhammapada 3. Characteristics of the Buddha 	15 Hours
Unit-4:	<ol style="list-style-type: none"> 1. Buddha's teachings in the Rhinoceros sutta 2. The way to Cessation of Suffering in the parayanaVagga 3. The path to Nirvana 	15 Hours

Books of Study :

1. Bhikshu Sangharkshita, A survey of Buddhism Indian Institution Of world Culture Bangalore, 1959.
2. S.R.Goyal A History of India Buddhism.
3. Kusumanjali prakasan Meerut- The History of Buddhism
4. F.Max Muller Dhamma pada.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PS O 1	PS O 2
CO 1	3	2	3	2	2	2	1	2	2	2		
CO 2	3	1	2	3	1	3	2	1	3	2		
CO 3	3	2	2	2	2	2	2	2	3	3		
CO 4	3	2	2	2	1	2	1	2	3	3		
CO 5	3	3	2	3	1	3	1	1	3	2		

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER – IV
PAPER - 11 PHILOSOPHY OF RELIGION
SYLLABUS

Unit 1: **15 Hours**

Religion as Human Experience - Definition and Nature of Philosophy of Religion - Understanding Spirituality - Spirituality as a Social and Cultural Phenomenon - Spirituality as Tradition

Unit-2: **15 Hours**

Concept of soul, Emancipation and Human Destiny - Problem of Evil and Suffering - Diverse Theories - Unity of Existence

Unit-3: **20 Hours**

Religious Theories of Action - Free Will, Karma and Rebirth
 Good Life - Purusharthas, Theology and symbolism

Unit-4: **15 Hours**

Devotion as Spiritual Means - Bhakti, Faith, Prayer, Worship, Miracle - Emotional Solace
 Personal God - Mysticism, Incarnation: Avatara

Religious Pluralism - Inter-religious Dialogue and the possibility of Universal Religion

Readings:

N. Smart: The religious - Experience of Mankind

S. Radha krishnan: The Idealist view of Life

A. Thompson: A Modern Philosophy of Religion.

Swami Vivekananda-: Lectures on Universal Religion

Brauch Brody - Readings in Philosophy of Religion: An Analytical Approach

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PS O 1	PS O 2
CO 1	3	2	3	2	2	2	1	2	2	2		
CO 2	3	1	2	3	1	3	2	1	3	2		
CO 3	3	2	2	2	2	2	2	2	3	3		
CO 4	3	2	2	2	1	2	1	2	3	3		
CO 5	3	3	2	3	1	3	1	1	3	2		

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER – V/VI
PAPER - 12 APPLIED ETHICS
SYLLABUS

Unit 1: **15 Hours**
 Applied Ethics - Principles of Ethics applied to Specific Fields - Varied Professions - Universal Principles and Ethical Context - Nature and Scope

Unit 2: **15 Hours**
 Business Ethics - Ethics and Corporate Activities - Personal Conduct in Business - Corporate Social Responsibility - Consumer Rights - Assurance of Quality and Quantity -

Unit 3: **15 Hours**
 Ethics of Governance - Public Welfare - Ethics and Public Policy - Welfare State - Populist Politics - Human Rights and Indian Context - Political Toleration - Multiplicity - Discrimination - Violation of Human Rights - Social and Religious Violence - Honour Deaths

Unit-4: **15 Hours**
 Environmental Ethics - Climate Change - Global Warming - Fossil fuels - Carbon Emissions - Sustainable Development

Readings:

1. Peter Singer (Ed): Applied Ethics in the Oxford Reading in Philosophy series
2. Prasad Rajendra. (2010) Applying Ethics: Modes, Motives and Levels of Commitment. In *Applied Ethics and Human Rights: Conceptual Analysis and Contextual Applications* London: Anthem Press, pp 3-32.
3. Crawford Cromwell. (2005) The Goals of Medicine - Setting New Priorities: *A Hindu Perspective*. In Dharma: The Categorical Imperative New Delhi: D.K. Printworld
4. Motilal Shashi. (2015) *Can Ethical Theory be Opposed to Moral Practice*, Journal of Indian Council of Philosophical Research, Volume 32, Issue 3, pp. 289 - 299.
5. Shiva, V. (2015) Excerpt from Soil Not Oil: Environmental Justice in an Age of Climate Crisis in *Alternative Journal* 35: 3,

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PS O 1	PS O 2
CO 1	3	2	3	2	2	2	1	2	2	2		
CO 2	3	1	2	3	1	3	2	1	3	2		
CO 3	3	2	2	2	2	2	2	2	3	3		
CO 4	3	2	2	2	1	2	1	2	3	3		
CO 5	3	3	2	3	1	3	1	1	3	2		

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER – V/VI
PAPER - 13 GANDHIAN PHILOSOPHY
SYLLABUS

Unit-1:

10 Hours

Gandhi's Life history and his ideas - Gandhi as a Philosopher - Gandhian World-view - Evolution of Gandhian Thought

Gandhi's Concepts of Truth, Knowledge and Love - Interconnectedness of the Ideas

Unit-2:

20 Hours

Gandhi's Idea of Self-rule: Personal and Social Level - Swaraj and Satyagraha

Theory of Ahimsa and Freedom Movement

Parallelism of Reformation and Struggle - Gandhi's Theory of Social Action

Unit-3:

15 Hours

Anarchism as a Political Theory - Withering Away of Governance - Cooperation among self-controlled Individuals - Trusteeship and Good Governance of Society Social Development and Human Progress - Sarvodaya and Gramswaraj

Unit-4:

15 Hours

Concept of Means and Ends - Morality as Essential Human Nature - Moral Foundations of Good Life

Identity of Morality and Religion - Ram as Human Ideal - Ramrajya as Human Society

Readings:

Bhikhu Parakh, -Gandhi's Political Philosophy

Judith Brown - Gandhi: Prisoner of Hope

D.M Datta - Philosophy of Mahatma Gandhi

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PS O 1	PS O 2
CO 1	3	2	3	2	2	2	1	2	2	2		
CO 2	3	1	2	3	1	3	2	1	3	2		
CO 3	3	2	2	2	2	2	2	2	3	3		
CO 4	3	2	2	2	1	2	1	2	3	3		
CO 5	3	3	2	3	1	3	1	1	3	2		

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY

**B.A SEMESTER – VI
PAPER - 14 PHILOSOPHY OF LANGUAGE
SYLLABUS**

Unit-1: **15 hours**

Language – Function and Structure – Naming – J. S. Mill “Of names” – J.R. Searle on Prop names – Gottlob Frege : Linguistic Analysis - Saul Kripke : Naming and Necessity

Unit-2: **15 Hours**

Language – Reference and Denotation of Words – Bertrand Russel Logical Atomism – Strawson on Reference and Definite Description - Language and Meaning – Putnam : Meaning and Reference

Unit-3: **15 Hours**

Logical Positivism – Linguistic Turn – Vienna Circle – A.J. Ayer – Theory of Meaning – Cognitive Content – Verifiability

Unit-4: **15 Hours**

Wittgenstein – Picture Theory of Language – Language and the World – Tractatus and Investigations – Evolution of Wittgenstein's Thought.

Readings

Russell, B. (1919). Descriptions. Introduction to mathematical philosophy. London: George Allen and Unwin Ltd., pp. 167-180.

Searle, J. R. (2008). Proper names and intentionality. In A.P. Martinich (ed.), The philosophy of language. New York: O.U.P.

Strawson, P. F. (2005). Individuals. USA: Routledge, Chapters I and VI (selected portions).

Kripke, S. (1980). Naming and necessity. Cambridge: Harvard University Press

Wittgenstein, L. (1985). Philosophical investigations. G.E.M. Anscombe, R. Rhees, and G.H. von Wright (eds.), G.E.M. Anscombe (trans.). Oxford: Basil Blackwell

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PS O 1	PS O 2
CO 1	3	3	3	1	2	2	2	2	2	1		
CO 2	3	3	3	1	1	3	2	1	3	1		
CO 3	3	2	3	1	2	2	2	2	2	2		
CO 4	3	3	3	1	2	2	3	2	3	2		

GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
B.A SEMESTER – V/VI
PAPER - 15 SANKARA VEDANTA
SYLLABUS

Unit 1: Foundations of Indian Philosophy

15 hours

Introduction to the Vedic and Upanishads foundations
 Pre-Shankara Vedanta (Badarayana, Gaudapada)
 Life and works of Adi Shankaracharya

Unit 2: Ontology and Epistemology in Advaita

20 hours

Brahman: Nirguna and Saguna aspects
 Sat-Chit-Ananda nature of Brahman
 Jagat: Appearance/Vivarta and Theory of Illusion (Maya)
 Jiva: Individual Self and its relation to Brahman
 The Three Levels of Reality: Paramarthika, Vyavaharika, Pratibhasika
 Pramanas: Six valid means of knowledge in Advaita

Unit 3: Advaita Practice and Liberation

15 hours

Moksha: Nature, means, and characteristics
 Jnana Yoga as the sole path to Liberation
 Role of Karma and Bhakti in Advaita
 Sadhana Chatusthaya (Fourfold Qualifications)

Unit 4: Comparative and Modern Perspectives

10 hours

Contemporary relevance of Advaita in modern thought
 Critical evaluations: Sankara's Advaita and Neo-Vedanta (Vivekananda, Aurobindo)

Reading:

Radhakrishnan, Indian Philosophy, Vol. II, Hirianna, Outlines of Indian Philosophy
 Swami Sivananda, Brahma Sutras with Shankara Bhashya, Eliot Deutsch, Advaita Vedanta: A Philosophical Reconstruction, Shankara's Commentary on the Brahma Sutras – Introduction,
 Swami Vivekananda, Jnana Yoga, T.M.P. Mahadevan, The Philosophy of Advaita, Chandradhar Sharma, A Critical Survey of Indian Philosophy

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PS O 1	PS O 2
CO 1	3	2	3	2	0	1	2	2	2	1		
CO 2	3	3	3	3	1	2	2	1	3	2		
CO 3	3	3	3	3	1	3	2	2	3	2		
CO 4	3	3	3	3	1	3	3	2	3	3		

Explanation on Newly Added Papers in Philosophy Curriculum (Academic Year 2025 – 26)

The Department of Philosophy, Government College (Autonomous), Rajamahendravaram, has revised the syllabus for the B.A. Philosophy programme starting from the **academic year 2025–26**. A comparison of the old syllabus (2024–25) and the new syllabus (2025–26) highlights the significant academic enrichment introduced for students.

Comparison of Old and New Syllabus

Semester I

Old Syllabus (2024–25): Students began with *Fundamentals of Social Sciences* and *Perspectives on Indian Society*.

New Syllabus (2025–26): Students now begin with *Introduction to Philosophy* and *Ancient Indian Philosophy*.

Advantage: Instead of starting with allied social science perspectives, students now receive a **direct foundation in philosophy** from the very first semester. This ensures clarity on the nature, scope, and methods of philosophy while simultaneously grounding them in India's earliest philosophical traditions.

Semester II

Old Syllabus: *Indian Philosophy* and *Western Philosophy*.

New Syllabus: *Shad Darsanas* (the six classical systems of Indian philosophy) and *Ancient Western Philosophy*.

Advantage: The revised papers provide **systematic depth**. Students no longer study Indian and Western philosophy in a broad sense but instead explore **detailed schools** such as Nyaya, Vaisheshika, Sankhya, Yoga, Mimamsa, and Vedanta, along with the foundational ideas of early Greek philosophy. This enhances **comparative understanding** and builds a stronger base for later studies.

Semester V

Old Syllabus: Contained *Applied Ethics* and *Gandhian Philosophy*.

New Syllabus: Along with these, two new papers are introduced—*Philosophy of Language* and *Sankara Vedanta*.

Advantage:

Philosophy of Language equips students with tools to analyze meaning, communication, and logic—skills highly relevant in philosophy, linguistics, and contemporary interdisciplinary studies.

Sankara Vedanta provides a **specialized study** of Advaita Vedanta, one of the most profound and influential systems of Indian philosophy, preparing students for advanced research and postgraduate studies.

Overall Advantages for Students

Early Foundation in Philosophy: Students begin their journey with core philosophical concepts rather than general social sciences, giving them a **stronger philosophical identity**.

Depth and Specialization: The syllabus moves from broad overviews to **focused exploration** of classical systems and specialized topics.

Balanced Coverage: Equal weightage is given to **Indian and Western traditions**, ensuring comparative and critical perspectives.

Research Orientation: Introduction of papers like *Philosophy of Language* and *Sankara Vedanta* prepares students for higher academic pursuits, research, and competitive examinations.

Interdisciplinary Relevance: Skills gained in logic, language, ethics, and Indian thought enhance employability in fields like teaching, civil services, law, communication, and cultural studies.

Conclusion

The newly revised syllabus (2025–26) is designed to **strengthen philosophical foundations, broaden intellectual horizons, and equip students with critical and analytical skills** that are both academically enriching and professionally useful. By introducing *Introduction to Philosophy*, *Ancient Indian Philosophy*, *Shad Darsanas*, *Ancient Western Philosophy*, *Philosophy of Language*, and *Sankara Vedanta*, the department ensures that students engage with philosophy in a **comprehensive, comparative, and contemporary** manner.

Evaluation Pattern

- Continuous Internal Assessment (CIA) ○ Mid Semester Internal Exam – 20 Marks
 - Online Exam – 10 Marks
 - Assignment – 5 Marks
 - Seminar/Quiz etc. (Any Pedagogical tools) – 5 Marks
 - Attendance – 5 Marks
 - Clean & Green – 5 Marks □
- Semester-End Assessment (External – 50 Marks)

Examiners & Paper Setters

1. Dr.CH.Lalitha, principal GDC (A) TUNI.
2. Dr. B Sreenivasulu Naik, SV University TIRUPATI .
3. Prof .D. Balaganapathi, University of Delhi .

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY
DEPARTMENT OF PHILOSOPHY
PLANNED ACTIVITIES 2025-2026

S.NO	NAME OF THE ACTIVITY	DATE
1.	VIMARSHA PROGRAMME YOGA – A WAY OF LIFE	JULY 2025
2.	PARENT AND TEACHERS MEETING	JULY 2025
3.	FIELD TOUR	AUGUST 2025
4.	SARVEPALLI RADHAKRISHNAN “MEMORIAL SPEECH”	SEPTEMBER 2025
5.	GANDHI JAYANTHI - COMPETITIONS	OCTOBER 2025
6.	VALMIKI JAYANTHI	OCTOBER 2025
7.	WORLD PHILOSOPHY DAY	NOVEMBER 2025
8.	GUEST LECTURE	DECEMBER 2025
9.	NATIONAL YOUTH DAY	JANUARY 2026