

**GOVERNMENT COLLEGE (AUTONOMOUS)  
RAJAMAHENDRAVARAM**



**BOARD OF STUDIES  
PHILOSOPHY**

**2024-2025**

**DEPARTMENT OF  
PHILOSOPHY**

**Proceedings of the Principal, Government College (Autonomous), Rajahmundry**  
**Present: Dr. Ramachandra R.K, M.Sc., Ph.D.**

**Rc. No. 287/GCRJY/UG-BoS/ 2024-25 dt. 27.04.2024**

Sub: Government College (A), Rajamahendravaram- UG Boards of Studies (BoS)-  
Nomination of Members – Orders issued.

Ref: 1. UGC Guidelines of for Autonomous Colleges-2023.

2. Proc. Of the VC No: ANUR/ANUR Government College (A) Rajahmundry BOS/2023

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**Order**

The Principal, Government College (Autonomous) Rajahmundry is pleased to nominate the following members to UG Board of Studies to frame the syllabus of **Philosophy subject** in all the semesters duly following the norms of the UGC regulations for the Autonomous colleges 2023.

SN	Name of the Nominee	Designation
1	Smt. K. Sita Maha Lakshmi, Lecturer In-charge, Dept. of Philosophy, Government College (A), Rajahmundry	Chairman
2	All faculty members of the department	Members
3	Sri K. Anjaneyulu, Lecturer in Philosophy, PRGC, Kakinada.	Subject Expert
4	Dr. V. Venkata Rao, Department of Philosophy, Andhra University.	Subject Expert
5	Dr. Ch. Lalitha, Principal, Government College (A), Tuni.	University Nominee
6	Dr. Karri Rama Reddy, Manasa Hospitals, Rajahmundry	representative from industry
7		Student Nominee

The above members are requested to attend the BoS meeting in May-2024 and share their valuable views, and suggestions on the following functionaries.

- k) Prepare syllabi for the subject keeping in view the objectives of the college, interest of the stake holders and National requirement for consideration and approval of the IQAC and Academic Council
- l) Suggest methodologies for innovative teaching and evaluation techniques
- m) Suggest the panel of names to the Academic Council for appointment of Examiners
- n) Coordinate research, teaching, extension and other activities in the department of the College.
- o) Suggest CLO, PLO, PI and subject experts to develop question bank in compliance with Bloom's Taxonomy.

The above said members are requested to bestow their services for the successful organization of the event.

  
PRINCIPAL  
GOVERNMENT COLLEGE (AUTONOMOUS)  
RAJAHMUNDRY

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAMAHENDRAVARAM**  
**DEPARTMENT OF PHILOSOPHY**  
**COMPOSITION OF BOARD OF STUDIES FOR THE YEAR 2024-2025**

The Board of Studies of **PHILOSOPHY** Department was convened on **20/7/ 2024** from **10.00 AM** onwards in the Department of Philosophy under the Chairmanship of Dr. K Sita Mahalakshmi, Lecture-in-Charge of the Department. The following members were present in the meeting.

	<b>NAME</b>	<b>ROLE IN THE COMMITTEE</b>	<b>SIGNATURE</b>
1	Dr. Sita Mahalakshmi I/C Department of Philosophy GC(A), Rajamahendravaram	Chairman	
2	Dr Ch Lalitha Principal, Government College(A), Tuni	University nominee	
3	Sri K Anjaneyulu HoD, Philosophy P R Govt. College(A), Kakinada	Subject Expert	
4	Dr. V Venkata Rao, Department of Philosophy, Andhra University, Visakhapatnam.	Subject Expert	
5	Dr K Rami Reddy Manasa Hospital, RJY	Industrial Representative	
6	Sri M Pardha Saradhi Lecturer in Philosophy	Member of the Department	
7		Student Nominee	

## **AGENDA & RESOLUTIONS**

1. Approval to adopt syllabus, Model papers drawn for the students of B.A. I, II and III year as per APSCHE introduced Revised CBCS Curriculum and approval to adopt I and III semester papers to all for single major system, as per APSCHE guidelines
2. Approval for conducting EXTERNAL examinations, at the end of each semester for 50 marks in 2.5 hours for I, II, III-year B.A
3. It is proposed to conduct INTERNAL examinations in each semester for 50 marks for I, II, III-year B.A approval for assess internal marks in two parts-Resolved.
  - a) It is Resolved to conduct internal exams for each semester for 50:50 Ratio (50 internal and 50 External from 2023-2024 Academic Year.)
  - b) Internals are sub divided as 20- Offline test,10-Online test and 15- Pedagogy system and 5 for attendance
  - c) Part-I, 20 Marks average of two descriptive internal examination (each descriptive examination is one hour) 10 marks online test is mandatory.
  - d) Part-II, 15 marks for assignments, seminars, quiz, field trips and viva voice and 5 marks for attendance as per norms.
4. Approval of panel names for appointment of examiners and paper setters-Resolved
5. Approval of Annual Academic Plan-Resolved

### **RESOLUTIONS:**

- 1.Resolved to approve the syllabus for I,II,III, and IV, semesters as per the NEP 2020 with Single Major Course and APSCHE guidelines for the admitted batch of 2024-25.
- 2.Resolved to approve the syllabus for V & VI Semesters. The syllabus is framed keeping in view the guidelines issued by the UGC, APSCHE and Adikavi Nannaya University, Rajahmundry.
- 3.Resolved to approve the Course Outcomes (CO's) included in the Board of Studies for each course, to educate students on the outcomes of numerous courses that they are going to study in the ensuing semester.
- 4.Resolved to include a non-credit module in V Semester on Intellectual Property Rights to create awareness among students about various intellectual property rights, their importance and procedure for procuring these rights.
- 5.Resolved to approve the following papers for B.A. Social Work for the Academic Year 2024-25
- 6.Resolved to approve model question papers carrying 50 marks for semester end examinations and 50 marks for Continuous Internal Assessment (CIA) For I, II, III, IV, V & VI Semesters and 50: 50 for SEE and CIA for all semester as per the guidelines of APPCE
- 7.Resolved to approve the list of examiners / Papers setters for the academic year 2020–2021.
- 8.Resolved to approve a Certificate Course from the Department, titled “Social Work Profession and Youth Studies” to 4th semester students of all streams. It also has been resolved to approve syllabus and model paper for the above mentioned Certificatecourse.

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAMAHENDRAVARAM**  
**DEPARTMENT OF PHILOSOPHY**  
**ALLOCATION OF CREDITS AT COURSE LEVEL**

<b>Semester</b>	<b>TITLE OF THE COURSE</b>	<b>Hours</b>	<b>Max marks</b> mid sem end		<b>Total</b>	<b>Credits</b>
<b>I</b>	Fundamentals Of Social Sciences	6	50	50	100	4
	Perspectives on Indian society	6	50	50	100	4
<b>II</b>	Indian Philosophy	6	50	50	100	4
	Western Philosophy	6	50	50	100	4
<b>III</b>	Contemporary Indian Philosophy	5	50	50	100	4
	Contemporary Western Philosophy	5	50	50	100	4
	Formal Logic	5	50	50	100	4
	Philosophy of Science	5	50	50	100	4
<b>IV</b>	Indian Political Philosophy	5	50	50	100	4
	Buddhist Philosophy	5	50	50	100	4
	Philosophy of Religion	5	50	50	100	4
<b>V</b>	Applied Ethics	5	50	50	100	4
	Gandhian Philosophy	5	50	50	100	4
<b>VI</b>	Internship	5	50	50	100	4

Panel names for Examiners and paper setters

1. Dr.CH.Lalitha, principal GDC (A) TUNI.
2. sri K.Anjaneyulu Lecturer in philosophy,P.R.G.C.kakinada
3. Dr. V Venkata Rao, Professor in philosophy.AndhraUniversity, Visakhapatnam.
4. Dr.G.MadhavaRao, Lecturer in Philosophy M.R.College, Vijayanagaram.
5. G.ViswaRani, Lecturer in Philosophy,SRR&CVR Govt, Degree College VIJAYAWADA...

## **Paper – 1 Fundamentals of Social Sciences**

### **Learning objectives**

The student will be able to understand the nature, various approaches, organs of the state, social perspectives and application of ICT.

**Learning Outcomes:** On successful completion of the course the student will be able to :

1. Learn about the nature and importance of social science.
2. Understand the Emergence of Culture and History
3. Know the psychological aspects of social behaviour
4. Comprehend the nature of Polity and Economy
5. Knowledge on application of computer technology

#### Unit – I – What is Social Science?

1. Definition and Scope of Social Science – Different Social Sciences
2. Distinction between Natural Science and Social Sciences
3. Interdisciplinary Nature of Social Sciences
4. Methods and Approaches of Social Sciences

#### UNIT-II: Understanding History and Society

1. Defining History, Its Nature and Scope
2. History- A Science or an Art
3. Importance of History in the Present Society
4. Types of History and Chronology of Indian History

#### Unit – III – Society and Social Behaviour

1. Definition , Nature and Scope of Psychology
2. Importance of Social Interaction
3. Need of Psychology for present Society
4. Thought process and. Social Behavior

#### Unit – IV – Political Economy

1. Understanding Political Systems
2. Political Systems – Organs of State
3. Understanding over Economics - Micro and Macro concepts
4. Economic Growth and Development - Various aspects of development

#### Unit - V – Essentials of Computer

1. Milestones of Computer Evolution - Computer – Block Diagram, Generations of Computers
2. Internet Basics – Internet History, Internet Service Providers – Types of Networks – IP – Domain Name Services – Applications
3. Ethical and Social Implications – Network and Security concepts – Information assurance fundamentals
4. Cryptography – Symmetric and Asymmetric –malware – Fire walls – Fraud Techniques – Privacy and Data Protection

#### Reference Books

1. The social sciences : An Integrated Approach by James M. Henslin and Danniell F. Chambliss
2. The Wonder that was India – A.L.Bhasham
3. Introduction to Psychology – Morgan and King
4. Principles of Political Science – A.C. Kapoor
5. Contemporary Political Theory – J.C.Johari
6. M.L.Jhingan – Economic Development – Vikas, 2012
7. ML Seth – Macro Economics - Lakshminarayana Agarawal, 2015

8. Fundamentals of Computers by V. Raja Raman
9. Cyber Security Essentials by James Graham, Richard Howard, Ryan Olson

Activities:

1. Group Project Work
2. PPT Presentation, Participation in Webinars
3. Field visits
4. Group Discussion
5. Survey and Analysis
6. Charts and Poster presentation
7. Identifying the attributes of network (Topology, service provider, IP address and bandwidth of your college network) and prepare a report covering network architecture.
8. Identify the types of malwares and required firewalls to provide security.
9. Latest Fraud techniques used by hackers.

**CO-PO Mapping:**

**(1: Slight [Low]; 2: Moderate[Medium]; 3: Substantial[High], '-' : No Correlation)**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PSO 1	PSO 2	PSO 3
CO 1	3	2	3	2	2	2	1	2	2	2			
CO 2	3	1	2	3	1	3	2	1	3	2			
CO 3	3	2	2	2	2	2	2	2	3	3			
CO 4	3	2	2	2	1	2	1	2	3	3			
CO 5	3	3	2	3	1	3	1	1	3	2			

## **Paper – II Perspectives on Indian Society**

### **Learning objectives**

The student is expected to demonstrate the significance of social sciences through better understanding of various fields of social experience and would be able to apply methods and approaches to social phenomena.

**Learning Outcomes:** On successful completion of the course the student will be able to :

7. Learn about the significance of human behavior and social dynamics.
8. Remembers the Indian Heritage and freedom struggle
9. Comprehend the philosophical foundations of Indian Constitution
10. Knowledge on Indian Economy

### **Unit – 1 – Man in Society**

1. Human Nature and Real Life Engagement
2. Social Groups and Social Dynamics
3. Individualism and Collectivism – Ethical Concerns
4. Human Life – Social Influence and Social Impact

### **Unit-II: Indian Heritage and Freedom Struggle in India**

1. Cultural & Heritage sites of Tourism in India
2. Indian Dance, Music and Yoga
3. Rise of Nationalism Under British Rule in brief (1857-1947)
4. Contemporary history of India-integration of Princely States, abolition of Zamindari , formation of linguistic states

### **Unit – 3 – Indian Constitution**

1. Philosophical Foundations of Indian Constitution
2. Elements of Indian Constitution
3. Study of Rights in Indian Constitution
4. Directive principles to

### **Unit – 5 - Impact on Society & Analytics:**

1. Role of Computer, impact of Computers on human behavior, e-mail,
2. Social Networking- WhatsApp, Twitter, facebook, impact of Social Networks on human behavior.
3. Simulating, Modeling, and Planning, Managing Data, Graphing, Analyzing Quantitative Data,
4. Expert Systems and Artificial Intelligence Applications in the Social Sciences

### **References**

1. Introduction to Psychology – Atkinson RC
2. History of the freedom movement in India – Tarachand
3. India since Independence – Bipinchandra
4. Introduction to the Constitution of India D.D.Basu
5. S.K Misra & V.K Puri – Indian Economy, Himalaya Publishing House , 2015
6. Government of India, Economic Survey (Annual), New Delhi
7. Information and Communication Technology by APCCE
8. Computer Applications in the Social Sciences by Edward E. Brent, Jr. and Ronald E. Anderson

Activities:

1. Assignment
2. PPT Presentation, Participation in Webinars
3. Field visits
4. Group Discussion
5. Survey and Analysis
6. Charts and Poster presentation
7. Identify the peripherals connected to a system and label them as either Input or Output or both.
8. Identify the Operating System loaded in your system and compare the features with other existing Operating System.
9. Collect latest census data and draw a graph indicating the growth rate.
10. Predicting the risk of depression, substance dependency, drinking, obsessive compulsive disorders, and suicide using AI.**CO-PO Mapping:**

( 1: Slight [Low]; 2: Moderate[Medium]; 3: Substantial[High], '-' : No Correlation)

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PS O 1	PS O 2
CO 1	3	2	3	2	2	2	1	2	2	2		
CO 2	3	1	2	3	1	3	2	1	3	2		
CO 3	3	2	2	2	2	2	2	2	3	3		
CO 4	3	2	2	2	1	2	1	2	3	3		
CO 5	3	3	2	3	1	3	1	1	3	2		

**GOVERNMENT COLLEGE (AUTONOMOUS) RAJAMAHENDRAVARAM**  
**B.A – SEMESTER- II**  
**COURSE -1: INDIAN PHILOSOPHY**  
**SYLLABUS**

Unit-1: 15 Hours

Definition of Philosophy - Branches of Philosophy, The Nature and Characteristics of Indian Philosophy, Philosophical Speculations of Vedas and Upanishads

Unit-2: 15 Hours

The Central Doctrines of Heterodox Systems

(A) Charvaka School - Epistemology and Metaphysics.

(B) Jainism - Nature and Destiny of Jiva(Soul) Syadvada.

(C) Buddhism: Four Noble Truths, Nairatmavada, Pratitya

Samutpada, Niravana -- Arya Astanga Marga, Branches of Buddhism

Unit-3 : 15 Hours

Central Doctrines of Orthodox Systems.

(A) Nyaya - Pramanas and Concept of God –

(B) Vaisheshika - Theory of Seven Categories – Atomism

Unit-4 : 15 Hours

(A) Sankhya - Prakriti and Purusha - Satkaryavada and Theory of Evolution

(B) Yoga - Patanjali's Astanga Yoga, and God

Unit-5 : 15 Hours

(A) Purva Mimamsa - Concept of Karma, Apurva and Dharma

(B) Advaita - Nirguna Brahman - Relation between Brahman and Atman - Mayavada and Moksha

(C) Visistadvaita - Dvaita – Introduction

Readings:

- N. Ram Mohan Rao - Bharatiya Darsanam in Telugu
- F. Max Muller - The Six Systems of Indian Philosophy
- M. Hiriyanna - Outlines of Indian Philosophy
- S Radhakrishnan - History of Indian Philosophy

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**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY**  
**B.A SEMESTER -II**  
**MODEL PAPER**  
**INDIAN PHILOSOPHY**

TIME :2 ½ Hours

MAX MARKS :50

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**SECTION - A**

Answer ALL questions choosing one from each unit

5X8=40M

**Unit - I**

- A. What is philosophy? Write about branches of philosophy?  
(OR)  
B. Explain the characteristics of Indian philosophy?

**Unit - II**

- A. Give an account of the Meta-physical concept of Charvaka ?  
(OR)  
B. Discuss about the Charvaka Epistemology ?

**Unit – III**

- A. Explain the Mahavratas and Anuvratas of Jainism ?  
(OR)  
B. Discuss about the natural destiny of Jiva (soul) Syadvada in Jainism ?

**Unit - IV**

- A. Give an account of the four Noble truths and Ashtanga marga in Buddhism ?  
(OR)  
B. Explain the Pratitya Samutpada (Dependent origination) of Buddhism ?

**Unit – V**

- A. Describe the characteristics of Prakruti and Purusha ?  
(OR)  
B. Explain about Saptha Padardas in Vaisesika ?

**SECTION - B**

Answer any FIVE of the following eight.

5X2=10M

1. Nastika darshana
2. Astika darshan
3. Tri ratnas
4. Tripitikas
5. Monism
6. Vedas
7. Philosophy
8. Brahman atman
9. Bakthi
10. Four Noble truths

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY**

**B.A - SEMESTER II**  
**WESTERN PHILOSOPHY**  
**SYLLABUS**

**Unit -1: 15 Hours**

**Ancient Greek Thought: The problems of substance and change in pre Socratic Philosophy  
The age of Sophists - Socrates: Problem and Realistic method**

**Unit-2: 15 Hours**

**Plato: Doctrine of Ideas - Concept of Immortality of Soul, theory of Epistemology. Aristotle: Criticism of Plato's doctrine of Ideas - His theory of causation  
Classical logic, matter and forms, Criticism of Idealism**

**Unit-3: 15 Hours**

**Rationalism: Descartes Problem and epistemology (cogito ergo sum) Body - Mind Relation, Proofs for the existence of God. Spinoza: Concept of substance - Solution to Mind - Body Problem - Monism  
Leibnitz: Pre-established Harmony - Doctrines of Monods, Concept of God**

**Unit-4: 15 Hours**

**Empiricism: John Locke: Refutation of the Doctrine of Innate Ideas - Origin Validity and Limits of Knowledge  
Berkeley: Subjective Idealism, Berkeley's view on Abstract Ideas  
David Hume: Skepticism - Substance and Theory of Causation**

**Unit-5: 15 Hours**

**German Idealism: Kant Transcendental Idealism - Theory of knowledge and Phenomena and Neumann  
Logical Positivism: Rejection of Metaphysics - Principle of Verifiability  
Existentialism: Concept of Man and Freedom, Humanism**

**Readings:**

- **Betrand Russel A History of Western Philosophy**
- **Frank Thilly A History of Western Philosophy**
- **Will Durant The Story of Philosophy**
- **N. Ram Mohan Rao Viswadarsanam in Telugu**

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**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY**  
**B.A SEMESTER - II**  
**WESTERN PHILOSOPHY**  
**MODEL PAPER**

**TIME: 2 ½ Hours**

**MAX. MARKS: 50**

**SECTION-A**

**Answer ALL questions choosing one from each unit.**

**5X8 = 40M**

**Unit - I**

**A. Explain the Pre-Socratic philosophy?**

**(OR)**

**B. Give an account of the age of sophists?**

**Unit - II**

**A. Discuss about the Plato doctrine of Ideas?**

**(OR)**

**B. Describe the concepts of immortality of soul?**

**Unit – III**

**A. Explain the Descartes problems and Epistemology (cogito ergo sum)?**

**(OR)**

**B. Discuss about the proof for the existence of God?**

**Unit - IV**

**A. Spinoza's mind and body problem explain it?**

**(OR)**

**B. Give an account of the John Locke doctrine of initiate ideas?**

**Unit - V**

**A. Describe Berkeley & subjective idealism?**

**(OR)**

**B. Write an essay on transcendental idealism?**

**SECTION – B**

**Answer any FIVE of the following.**

**5X2 = 10M**

- 1. Thales**
- 2. Anaximander**
- 3. Stoics**
- 4. Cynics**
- 5. Sophists**
- 6. Rationalism - Descartes**
- 7. Empiricism**
- 8. Complex ideas**
- 9. Kant's Ethics**
- 10. Keirk guard**

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY**  
**B.A SEMESTER - III**  
**CONTEMPORARY INDIAN**  
**PHILOSOPHY SYLLABUS**

**Unit-1**

1. Swami Vivekananda: Life and his Ideals -10 Hrs.  
 2. Swami Vivekananda: Practical Vedanta -10 Hrs.

**Unit-2**

3. Rabindranath Tagore: Nature of God, Reality and Beauty -10 Hrs.  
 4. Rabindranath Tagore: Humanism -10 Hrs.

**Unit-3**

5. Mahatma Gandhi: Satyagraha and Ahimsa -10 Hrs.  
 6. Mahatma Gandhi: Religion and Morality -10 Hrs.

**Unit-4**

7. Sri Aurobindo : The Super mind -5 Hrs.  
 8. Sri Aurobindo : The Divine Life and Human Unity -10 Hrs.

**Text Books**

1. Prof K. Satchidananda Murty, Indian Philosophy Since 1498,1982  
 2. R. Venkata Reddy, Samakaleena BharatiyaDarsanam,1999

**Reference Books:**

1. Basant Kumar Lal, Contemporary Indian Philosophy,1973  
 2. V.S. Narvane, Modern Indian Thought,1978

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**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY**  
**B.A SEMESTER - III**  
**CONTEMPORARY INDIAN**  
**PHILOSOPHY**  
**MODEL PAPER**

**Duration: 2 1/2Hrs.**

**Max. Marks: 50**

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**Section-A**

Answer any Four choosing **ONE** from each unit.

**4x10 = 40**

**Unit -I**

- A. Elucidate Swami Vivekananda's views on Liberation and its means  
(Or)  
B. Explain the views of Tagore on Humanism and theism

**Unit -II**

- A. Discuss about Life and New-Vedanta of Swami Vivekananda  
(Or)  
B. Explain the Gandhi views on Religion and Morality

**Unit-III**

- A. Write about Sri Aurobindo's concept of integral Yoga  
(Or)  
B. Give a detail exposition of Tagore's Philosophy of Nature

**Unit-IV**

- A. Discuss Gandhiji's concept of Sarva dharma sambhava and satyagraha  
(Or)  
B. Write an essay on Aurobindo's view of the idea of "SuperMan"

**Section-B**

**Answer Any Five of the following**

**5x2 = 10M**

1. Gandhi's Truth
2. Prakurti and Karma
3. Raja Ram Mohan Roy
4. Dayanandha Saraswathi
5. Non-Violence
6. Nature and Humanism
7. Divine life,
8. Sri Aurobindo

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY**  
**B.A SEMESTER - III**  
**CONTEMPORARY WESTERN PHILOSOPHY**  
**SYLLABUS**

**Unit-1**

1. Introduction: Characteristics of Contemporary Philosophy -5Hrs.
2. Nietzsche: Critique of Western Culture and Will to Power -10Hrs.

**Unit-2**

3. Logical Positivism: Linguistic turn – Vienna Circle, Rejection of Metaphysics -10Hrs.
4. Wittgenstein: Language and Reality, Picture Theory, Language Games -10Hrs.

**Unit-3**

5. A.J. Ayer: Language – Principles of Verification -10Hrs.
6. Bertrand Russel: Logical Atomism – Philosophy of Sense Data -10Hrs.

**Unit-4**

7. G.E. Moore: Ordinary Language – Defense of Common Sense -10Hrs.
8. Gilbert Ryle: Concept of Mind – Systematically misleading expressions -10 Hrs.

**Text Books**

1. D.M. Datta, The Chief Currents of Contemporary Philosophy
2. Frank Tilley, A History of Philosophy,1927
3. Samuel Enoch Stump, Socrates to Sartre: A History of Philosophy,1982
4. Bertrand Russell, A History of Western Philosophy,1984

**Reference Books:**

1. Avrum Stroll and Richard H. Popkin, Introduction to Philosophy,1961
2. John Pass More, A Hundred Years of Philosophy,1969
3. Frederic Mayer, A History of Modern Philosophy,1966
4. Frederic Copleston, Contemporary Philosophy,1956

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PS O 1	PS O 2
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CO 5	3	3	2	3	1	3	1	1	3	2		

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY**  
**B.A SEMESTER - III**  
**CONTEMPORARY WESTERN PHILOSOPHY**  
**MODEL PAPER**

**Duration: 2 ½ Hrs.**

**Max. Marks: 50**

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**Section-A**

**This paper is divided into FOUR Modules**

**Answer any Four choosing ONE from each unit.**

4x10 = 40

**Unit-I**

A. Explain the nature and scope of contemporary western philosophy

(Or)

B. Write an essay on critic of modern idealism – Naturalist Nietzsche's Philosophy

**Unit-II**

A. Explain the "Analysis of Ordinary Language

(Or)

B. Explain the Logical Positivism of Wittgenstein

**Unit-III**

A. Explain the characteristics of logical positivists

(Or)

B. Elucidate the notion of language games

**Unit-IV**

A. Discuss the impact of Wittgenstein writings on – the Thinkers of Vienna circle

(Or)

B. Discuss Husserl's critic on rationality

**SECTION-B**

**Answer Any Five of the following**

5x2 = 10 MARKS

1. Linguistic Philosophy
2. Life and World
3. Bertrand Russell
4. Picture theory
5. Metaphysics
6. Wittgenstein
7. Empirical Pragmatism
8. Contemporary Western Thought

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJA  
HMUNDRY  
B.A SEMESTER - III  
FORMAL LOGIC**

Unit-1 : **15 Hours**

Logic - Definition, Nature and Scope of the Logic - Fundamental Laws of Thought - Law of Identity - Law of Non-contradiction - Law of Excluded Middle - Law of Sufficient Reason

Unit-2: **15 Hours**

Traditional Logic - Aristotle - Classification of Propositions - Quantity and Quality - Categorical Syllogism - Rules of Validity - Fallacies

Unit-3: **15 hours**

Boolean Interpretation of Propositions - Venn Diagrams representing Propositions - Figures and Moods of Categorical Syllogism

Unit-4: **15 Hours**

Modern Classification of Propositions - Basic Truth Tables - Symbolic Logic - Rules of Inference - Formal Deduction

Indian Logic - Pramanas - Anumana

Readings:

Irving M. Copi - Introduction to Logic

Irving M. Copi - Symbolic Logic

A. N. Prior - Formal logic

A. Singh and C. Goswamy - Fundamentals of Logic

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PS O 1	PS O 2
CO 1	3	2	3	2	2	2	1	2	2	2		
CO 2	3	1	2	3	1	3	2	1	3	2		
CO 3	3	2	2	2	2	2	2	2	3	3		
CO 4	3	2	2	2	1	2	1	2	3	3		
CO 5	3	3	2	3	1	3	1	1	3	2		

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY**  
**B.A SEMESTER – III**  
**FORMAL LOGIC**  
**MODEL PAPER**

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**Section-A**

**This paper is divided into FOUR Modules**

**Answer any Four choosing ONE from each unit.**

4x10 = 40

**Unit-I :**

**A. What is logics ? and discuss its nature , scope and uses of logic?**

**Or**

**B. Write an essay on fundamental laws of thought ?**

**UNIT-II**

**A. Explain the law of identity and law of non- contradiction ?**

**or**

**B. Explain the difference between proposition and statement ?**

**UNIT-III**

**A. Give an account of syllogism and discuss the various types of syllogism ?**

**Or**

**B. Explain the rules of categorical syllogism and discuss the major, minor and middle term fallacies ?**

**UNIT-IV**

**A. Discuss the modern classification of proposition ?**

**or**

**B.Explain about basic truth tables ?**

**SECTION-B**

**Answer Any Five of the following**

5x2 = 10 MARKS

- 1. Law of excluded middle**
- 2. .Logic**
- 3. Figures**
- 4. Deduction**
- 5. Venn diagrams**
- 6. Hyphetical syllogism**
- 7. Propostion**
- 8. Table of Negtion**

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY**  
**B.A SEMESTER – III**  
**PHILOSOPHY OF SCIENCE**  
**SYLLABUS**

Unit-1: 15 Hours

Science - Definition - Scientific Method - Induction - Difference between Deduction and Induction - Inductive Leap

Unit-2: 10 Hours

Stages in Scientific Investigation - Observation - Hypothesis - Verification - Proof Observation - Experiment - Cause and Effect - Theory of Multiple Causation -Fallacies in Observation

Unit-3: 15 Hours

Hypothesis - Kinds of Hypotheses - Qualities of Good Hypothesis - Analogy -Positive and Negative Analogy - The Place of Analogy in Scientific Investigation

Unit-4: 15 Hours

Methodology in Experimental Sciences - Millis Experimental Methods - Method in Social Sciences - Historical Method

Readings:

P. Frank - Philosophy of Science

Karl Popper - The Logic of Scientific Discovery

T.S. Kuhn - The Structure of Scientific Revolutions

Anthony Oí Hear - An Introduction to Philosophy of Science

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PS O 1	PS O 2
CO 1	3	2	3	2	2	2	1	2	2	2		
CO 2	3	1	2	3	1	3	2	1	3	2		
CO 3	3	2	2	2	2	2	2	2	3	3		
CO 4	3	2	2	2	1	2	1	2	3	3		
CO 5	3	3	2	3	1	3	1	1	3	2		

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY**  
**B.A SEMESTER – III**  
**PHILOSOPHY OF SCIENCE**  
**MODEL PAPER**

Time: 2 ½ Hours

Max. Marks: 50

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**SECTION-A**

Answer ALL questions choosing one from each unit. 5X8 = 40M

1. A) What is scientific Method? Discuss its Nature

Or

B) Discuss role of Observation and Experiment in induction.

2. A) Discuss Hypothesis? What are the conditions of good Hypothesis?

Or

B) Discuss the structure of the proofs and Illustrate and function of Proof.

3.A) What is Deduction? Discuss its method

Or

B) Distinguish between formal and material grounds of induction.

4. A) Explain briefly that what method we are adopting in Social Sciences.

Or

B) Explain the general character of the Deductive Inductive method and its principle Forms.

5. A) Theory and Falsifiability

Or

B) Scientists as a Professional Community

**Section – B**

Answer any FIVE of the following 5 x 2 = 10

1. Evaluation of Thinking

2. Logic and Science.

3. Condition for good hypotheses.

4. Types of Analogy

5. Field Investigation method

6. Inductive inference.

7. Verification of Proofs

8. Deductive Method

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY**  
**B.A SEMESTER – IV**  
**INDIAN POLITICAL PHILOSOPHY**  
**SYLLABUS**

Unit 1: **15 Hours**

Introduction to Indian Social and Political theory - Purusha Sukta - Organic View of Society - Buddhism - Against Discrimination - Social and Moral Integration

Unit 2: **15 Hours**

Classical Indian Political Theory - Kautilya's Arthashastra - State - Political Economy - Duties of the Ruler - Justice - Welfare of the People

Unit 3: **15 Hours**

Contemporary Social and Political Philosophy - Tagore: Nationalism - M.N. Roy - Radical Humanism.

UNIT 4 **15 Hours**

Ambedkar - Annihilation of Caste - Social Justice - Feminist Movements - Women's Rights - Globalization and Socio-political Impact

**Readings:**

1. Bhattacharya, K. C. (Oct. - Dec.1984). Swaraj in Ideas. In *Indian philosophical quarterly*, (Special Number) (4).
2. Shah K. J. (1982). *Artha and Arthasāstra*. In *Way of life: King, householder, Renouncer* New Delhi: Vikas Publishing House.
3. *Śāntiparva, Rājadharmānuśāsanaparva*, The Mahabharata Munshiram Manoharlal publishers.
4. Ambedkar, B. R. (2014). Annihilation of caste (Chapter XIV onwards including Appendices)
5. Parel, A. (ed.) (1997). Introduction. *Gandhi: Hind swaraj and other writings*. New Delhi: Cambridge University Press.
6. Kesava Kumar, P. (2014). *Political philosophy of Ambedkar: An inquiry into the theoretical foundations of the Dalit Movement*. Delhi: Kalpaz.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PS O 1	PS O 2
CO 1	3	2	3	2	2	2	1	2	2	2		
CO 2	3	1	2	3	1	3	2	1	3	2		
CO 3	3	2	2	2	2	2	2	2	3	3		
CO 4	3	2	2	2	1	2	1	2	3	3		
CO 5	3	3	2	3	1	3	1	1	3	2		

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY**  
**B.A SEMESTER – IV**  
**INDIAN POLITICAL PHILOSOPHY**

**MODEL PAPER**

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**SECTION-A**

Answer ALL questions choosing one from each unit.

**5X8 = 40M**

1. A) Write about Indian Social and Political theory.

Or

B) Describe Organic View of Society

2. A) Write about Classical Indian Political Theory

Or

B) Mention Duties of the Ruler.

3. A) Discuss Contemporary Social and Political Philosophy.

Or

B) Describe Gandhi: Hind Swaraj.

4. A) Write about Sri Aurobindo.

Or

B) What is Radical Humanism.

5. A) What is Annihilation of Caste.

Or

B) Globalization and Socio- political Impact.

Section – B

Answer any FIVE of the following 5 x 2 = 10

1. Purusha Sukta

2. Bhuddism

3. Kautilya's Arthashastra

4. Justice

5. Tagore: Nationalism

6. Anarchism

7. M.N. Roy

8. Spiritual Progress

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY**  
**B.A SEMESTER – IV**  
**BUDDHIST PHILOSOPHY**  
**SYLLABUS**

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Unit-1:	<ol style="list-style-type: none"> <li>1. The life and Mission of Gautama Buddha</li> <li>2. Emergence of Theravada -its Fundamental principles</li> </ol>	<b>15 hours</b>
<b>Unit-2:</b>	<ol style="list-style-type: none"> <li>1. Classification of pali Tripitaka</li> <li>2. Introduction to Khuddaka Nikaya</li> </ol>	<b>15 Hours</b>
Unit- 3:	<ol style="list-style-type: none"> <li>1. Central Teaching of the sutta Migata</li> <li>2. Main Teachings of the Dhammapada</li> <li>3. Characteristics of the Buddha</li> </ol>	<b>15 Hours</b>
Unit-4:	<ol style="list-style-type: none"> <li>1. Buddha's teachings in the Rhinoceros sutta</li> <li>2. The way to Cessation of Suffering in the parayana Vagga</li> <li>3. The path to Nirvana</li> </ol>	<b>15 Hours</b>

**Books of Study :**

1. Bhikshu SangharKshita, A survey of Buddhism Indian Institution Of world Culture Bangalore, 1959.
2. S.R.Goyal A History of India Buddhism Kusumanjali prakasan Meerut.
3. F.Max Muller Dhamma pada.

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PS O 1	PS O 2
CO 1	3	2	3	2	2	2	1	2	2	2		
CO 2	3	1	2	3	1	3	2	1	3	2		
CO 3	3	2	2	2	2	2	2	2	3	3		
CO 4	3	2	2	2	1	2	1	2	3	3		
CO 5	3	3	2	3	1	3	1	1	3	2		

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY**  
**B.A SEMESTER – IV**  
**BUDDHIST PHILOSOPHY**

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**SECTION-A**

Answer ALL questions choosing one from each unit. 5X8 = 40M

1. A) Explain the Life of Gautama Buddha

Or

B) Write a note Emergence of Buddhism

2. A) Explain the basic teachings of Buddhism

Or

B) Write a note Eight fold path or astongika marga

3. A) Explain the main characteristics of Buddha

Or

B) Write a note parayana vagga

4. A) Explain the Teachings of the sutta nipata

Or

B) Discuss the Buddha's teachings of Rhinoceros sutta

5. A) Explain the meditation and Rebirth

Or

B) Explain the four schools of Buddhism

Section – B

Answer any FIVE of the following

5 x 2 = 10

1. Tripitaka
2. Four Noble truths
3. Nirvana
4. Theravada
5. Madhyamika
6. Sutta Nipata
7. Mahayana
8. Samadhi

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY**  
**B.A SEMESTER – IV**  
**PHILOSOPHY OF RELIGION**  
**SYLLABUS**

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Unit 1: **15 Hours**

Religion as Human Experience - Definition and Nature of Philosophy of Religion - Understanding Spirituality - Spirituality as a Social and Cultural Phenomenon - Spirituality as Tradition

Unit-2: **15 Hours**

Concept of soul, Emancipation and Human Destiny - Problem of Evil and Suffering - Diverse Theories - Unity of Existence

Unit-3: **20 Hours**

Religious Theories of Action - Free Will, Karma and Rebirth  
 Good Life - Purusarthas, Theology and symbolism

Unit-4: **15 Hours**

Devotion as Spiritual Means - Bhakti, Faith, Prayer, Worship, Miracle - Emotional Solace  
 Personal God - Mysticism, Incarnation: Avatara

Religious Pluralism - Inter-religious Dialogue and the possibility of Universal Religion

Readings:

N. Smart: The religious - Experience of Mankind

S. Radhakrishna: The Idealist view of Life

A. Thompson: A Modern Philosophy of Religion. Swami

Vivekananda-: Lectures on Universal Religion

B.A. Brody - Readings in Philosophy of Religion: An Analytical Approach

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**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY**  
**B.A SEMESTER – IV**  
**PHILOSOPHY OF RELIGION**  
**MODEL PAPER**

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**SECTION-A**

Answer any Four choosing ONE from each unit.

**4X10 = 40M**

1. A) How to get the Liberation from worldly sufferings

Or

B) Examine the Problem of Evil.

2. A) Is our life determined or freedom of will, discuss

Or

B) Write a note on Purusharthas.

3. A) Discuss the Modes of worship in Religions.

Or

B) Examine the theory of incarnations of God

4. A) How to get Harmony in all religions, elucidate.

Or

B) Discuss the fundamentals of universal Religion.

5. A) Write Religious Pluralism

Or

B) Discuss Cognitive Status of Religious Experience

**Section - B**

Answer any Five of the following

**5x2=10Marks**

1. Incarnations.
2. Destiny.
3. Theory of Soul
4. Dharma
5. World religions
6. Advaitam
7. Modes of Bhakti
8. Concept of rebirth.

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY**  
**B.A SEMESTER – V/VI**  
**APPLIED ETHICS**  
**SYLLABUS**

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Unit 1: **15 Hours**  
 Applied Ethics - Principles of Ethics applied to Specific Fields - Varied Professions - Universal Principles and Ethical Context - Nature and Scope

Unit 2: **15 Hours**  
 Business Ethics - Ethics and Corporate Activities - Personal Conduct in Business - Corporate Social Responsibility - Consumer Rights - Assurance of Quality and Quantity -

Unit 3: **15 Hours**  
 Ethics of Governance - Public Welfare - Ethics and Public Policy - Welfare State - Populist Politics

Unit -4: **15 Hours**  
 Human Rights and Indian Context - Political Toleration - Multiplicity - Discrimination - Violation of Human Rights - Social and Religious Violence -Honour Deaths

Unit-5: **15 Hours**  
 Environmental Ethics - Climate Change - Global Warming - Fossil fuels - Carbon Emissions - Sustainable Development

**Readings:**

1. Peter Singer (Ed): Applied Ethics in the Oxford Reading in Philosophy series
2. Prasad Rajendra. (2010) Applying Ethics: Modes, Motives and Levels of Commitment. In *Applied Ethics and Human Rights: Conceptual Analysis and Contextual Applications* London: Anthem Press, pp 3-32.
3. Crawford Cromwell. (2005) The Goals of Medicine - Setting New Priorities: *A Hindu Perspective*. In Dharma: The Categorical Imperative New Delhi: D.K. Printworld
4. Motilal Shashi. (2015) *Can Ethical Theory be Opposed to Moral Practice*, Journal of Indian Council of Philosophical Research, Volume 32, Issue 3, pp. 289 - 299.
5. Shiva, V. (2015) Excerpt from Soil Not Oil: Environmental Justice in an Age of Climate Crisis in *Alternative Journal* 35: 3,

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10	PS O 1	PS O 2
CO 1	3	2	3	2	2	2	1	2	2	2		
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CO 3	3	2	2	2	2	2	2	2	3	3		
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CO 5	3	3	2	3	1	3	1	1	3	2		

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY**  
**B.A SEMESTER – V/VI**  
**APPLIED ETHICS**  
**MODEL PAPER**

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**SECTION-A**

Answer any four choosing ONE from each module 5x8 = 40

1. A) Explain the nature and scope of applied ethics

(Or)

B) Examine relations between doctor and patient

2. A) What is ecology discuss the better ecological conditions

(Or)

B) Explain the ethics implications of the politicians

3. A) Describe why ethics problem occur in business

(Or)

B) Explain a model culture and ethical behaviors among the managers

4. A) Explain common sense ethics and proactive steps of professionals

(Or)

B) What are ethical codes? How does these help business organizations.

5. A) Write about Environmental Ethics

(Or)

B) Describe Global Warming

**SECTION-B**

Answer Any Five of the following 5x2= 10M

1. Types of ethics

2. Ethical Reasoning

3. Values

4. Virtues

5. Religious morality

6. Business and religious

7. Right and duties

8. Finance and ethics

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY**  
**B.A SEMESTER – V/VI**  
**GANDIAN PHILOSOPHY**  
**SYLLABUS**

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Unit-1: **10 Hours**

Gandhi as a Philosopher - Gandhian World-view - Comprehensive Theory of Life - Prominent Influences on Gandhi's Thought

Unit-2: **15 Hours**

Gandhi's Life history and his ideas - Evolution of Gandhian Thought  
 Gandhi's Concepts of Truth, Knowledge and Love - Interconnectedness of the Ideas

Unit-3: **20 Hours**

Gandhi's Idea of Self-rule: Personal and Social Level - Swaraj and Satyagraha  
 Theory of Ahimsa and Freedom Movement  
 Parallelism of Reformation and Struggle - Gandhi's Theory of Social Action

Unit-4: **15 Hours**

Anarchism as a Political Theory - Withering Away of Governance - Cooperation among self-controlled Individuals - Trusteeship and Good Governance of Society  
 Social Development and Human Progress - Sarvodaya and Gramswaraj

Unit-5: **15 Hours**

Concept of Means and Ends - Morality as Essential Human Nature - Moral Foundations of Good Life  
 Identity of Morality and Religion - Ram as Human Ideal - Ramrajya as Humane Society

Readings:

Bhikhu Parakh, - Gandhi's Political Philosophy  
 Judith Brown - Gandhi: Prisoner of Hope  
 D.M Datta - Philosophy of Mahatma Gandhi

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CO 1	3	2	3	2	2	2	1	2	2	2		
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CO 3	3	2	2	2	2	2	2	2	3	3		
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**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY**  
**B.A SEMESTER – V/VI**  
**GANDIAN PHILOSOPHY**  
**MODEL PAPER**

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**Section - A**

Answer any Four choosing ONE from each unit. 5X8 = 40

1.A) Write a brief note on Gandhiji's life 10M

Or

B) Explain Gandhiji's concept of truth and love

2. A) Discuss about Gandhiji's Satyagraha 10M

Or

B) Explain the theory of Ahimsa of Gandhi

3. A) Explain about Good governance of society according to

Gandhi. 10M

Or

B) Discuss about Sarvodaya.

4. A) Write a note on Gandhi's concept of means and ends 10M

Or

B) Discuss about Gandhiji's moral foundations of life.

5. A) Concept of Means and Ends

Or

B) Identity of Morality and Religion

**Section - B**

**5 x 2 =1**

Answer any Five of the following

1. Ideas of Gandhi

2. Gandhiji's concept of knowledge.

3. Gandhi – Freedom movement

4. Trusteeship of Gandhi

5. Gram Swaraj

6. Concept of Truth of Gandhi

7. Gandhi -Ahimsa

8. Sarvodaya.

GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY  
DEPARTMENT OF PHILOSOPHY  
BUDGET PROPOSAL FOR THE ACTIVITIES OF THE DEPARTMENT  
2024-25

S. No	Name of the Proposed Activity	Date	Estimated Budget
1	Adi Sankara memorial lecture(National)	21 July 24	20,000
2	Radha Krishna Memorial lecture & National Seminar	4 & 5 Sept 24	2,00,000
3	Students workshop	1 & 2 Oct 24	15,000
4	Valmiki Jayanthi- Extension Lecture	17Oct 24	10,000
5	Guest Lecture	18 Dec 24	5,000
6	National Youth Day (12 Jan) celebrations (before Sankranthi)	10 Jan 25	20,000
7	Field Trip	Feb 25	10,000
		TOTAL	2,80,000