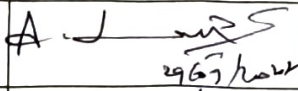
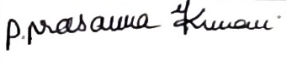
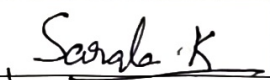

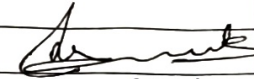
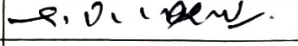



**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY
DEPARTMENT OF BOTANY**

BOARD OF STUDIES MEETING FOR M.Sc., (BOTANY): 2022-23 A.Y.

The Board Of Studies Meeting for the courses of M.Sc., (BOTANY) is convened at Department of Botany, G.C. (A), Rajahmundry on **29-07-2022** by **02:00 PM** under the Chairmanship of Dr. A. Srinivasa Rao with the following members.

S.No.	Designation	Name	Signature
1.	Chairman	Dr. A. Srinivasa Rao Lecturer in-Charge, Department of Botany	
2.	University Nominee	Dr. P. Prasanna Kumari, DNR College (A), Bhimavaram	
3.	Subject Expert	Dr. K. Sarala, Principal Scientist, C.T.R.I., Rajahmundry	
4.	Subject Expert	Dr. P. Prayaga Murthy, Lecturer in Botany, G.D.C., Yeleswaram	
5.	Industrial Nominee	Dr. P. Rama Krishna, Director, Sri Satyadeva Nursery, Kadiapulanka.	
6.	Faculty Member	Y. Baby, Lecturer in Botany	
7.	Faculty Member	G. Vijay Kumar, Lecturer in Botany	
8.	Student Nominee	K. Supriya, M.Sc. (Botany) -Final	
9.	Student Nominee	Y. Mary Susanna, M.Sc. (Botany) -Final	


**CHAIRMAN,
BOARD OF STUDIES
Lecturer in-Charge
DEPARTMENT OF BOTANY
GOVERNMENT COLLEGE (A)
RAJAMAHENDRAVARAM-533 103.**

BOARD OF STUDIES MEETING FOR M. Sc., (BOTANY): 2022-23 A.Y.

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Agenda:

1. Program wise Curriculum Design for all the Semesters
2. Designing of Course Outcomes and Course Objectives
3. Identification of unit wise assignment questions and relevant model question paper.
4. Identifying /inclusion of components of Skill Development, Employability and Entrepreneurship in the course content and specific activity proposed.
5. Additional inputs into the curriculum
6. Designing Model Question Papers and identifying potential paper setters
7. Innovative Teaching – Learning Methodology (Learner Centric)
8. Academic activities of the Department such as seminars, fieldworks etc.
9. Any other proposal with the permission of the chair

Minutes of the Meeting:

Agenda point 1: Program wise Curriculum Design for all the Semesters

Discussion: The members discussed the curricular design of the M.Sc., (Botany) programme in each semester to teach inclusive experiences in the domain area.

Resolution: The design of the programme as well as courses offered in all the semesters (I to IV) are totally approved by all the members of the BOS concerned.

Agenda point 2: Designing of Course Outcomes and Course Objectives



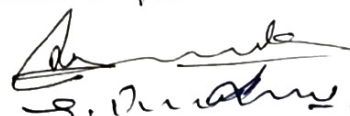
Discussion: The members who attended the meeting have gone through the course outcomes and course objectives related to the Botany courses pertaining to all the semesters and discussed in detail.

Resolution: The outcomes and objectives written as per the Bloom's taxonomy are well appreciated and accepted unanimously.

Agenda point 3: Identification of unit wise assignment questions and relevant model question paper.

Discussion: Members who attended the meeting have read the assignment questions and discussed their relevance to the course curriculum with the teachers dealing with the said core courses.

Resolution: The assignment questions given for each course are accepted by the BOS members.


Sarala K
 P. Prasanna Kumar

S. Srinivasa Rao

Agenda point 4: Identifying /inclusion of components of Skill Development, Employability and Entrepreneurship in the course content and specific activity proposed.

Discussion: The members of BOS discussed about the modules related to vertical mobility, employment and entrepreneurship in the core course (Botany). A need is felt on giving coaching for CSIR (NET)/APSET and employment. Further opined of laborious practical training for modules of entrepreneurship.

Resolution: The committee unanimously resolved to train the students by inviting experts in the applied fields related to domain subject and by conducting skill based trainings and field visits to different ecosystems and research organizations in public and private sectors.

Agenda point 5: Additional inputs into the curriculum

Discussion: The additional inputs kept in the curriculum in the form of co-curricular and outreach programmes are well prized by all the members of BOS.

Resolution: All the additional inputs related to core subject are unanimously admitted by the BOS members.

Agenda point 6: Designing Model Question Papers and identifying potential paper setters

Discussion: The members of BOS gone through the model question papers of all the courses and proposed names of question papers setters and evaluators and discussed the relevance and competencies.

Resolution: The model question papers, names of question paper setters and evaluators are unanimously accepted by the members of BOS.

Agenda point 7: Innovative Teaching - Learning Methodology (Learner Centric)

Discussion: All the members of BOS discussed various pedagogical methods for effective learning process by the students. A need is felt to have more number of student centric activities at their residence and also in the college to inculcate in depth knowledge in the subject. The members opined to use ICT tools for effective teaching-learning process. BOS members opined to give case studies and field based student study projects for students to get experiential learning and to get basic knowledge of research.

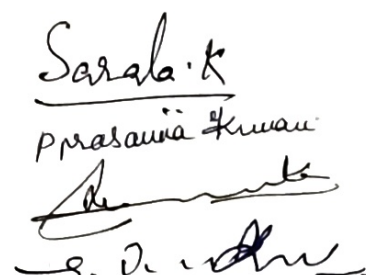
Resolution: It is unanimously resolved to conduct more number of student-centric activities and to teach good number of modules using ICT tools. It is further resolved to assign student study projects to hone the students towards research in thrust areas of the subject.

Agenda point 8: Academic activities of the Department such as seminars, fieldworks etc.

Discussion: The members who have attended the BOS meeting discussed the annual action plan prepared by the department and the activities planned. The members felt the importance of botanical tours, visits to research institutes and industries of plant based products to get an experience recent developments in the domain area.

Resolution: It is unanimously resolved to conduct one botanical tour/field trip or visit to research institute/industry in each of the two semesters of an Academic Year.




Sarala K
Prasad
