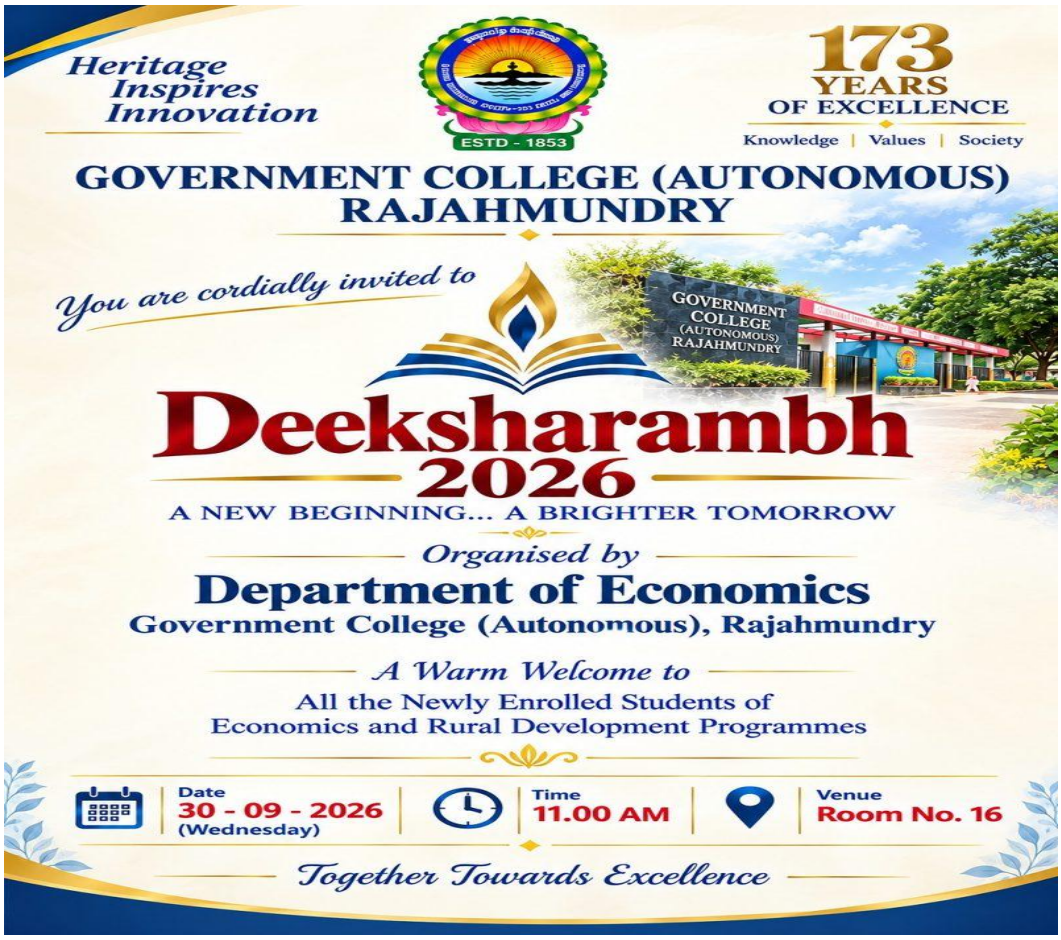
GOVERNMENT COLLEGE
RAJAHMUNDRY, ANDHRA PRADESH | AUTONOMOUS
ISO - 21001 : 2018, ACCREDITED BY - NAAC - A+
AFFILIATED TO ADIKAVI NANNAYA UNIVERSITY

DEPARTMENT OF ECONOMICS



Orientation Programme for Newly Admitted Students

A New Beginning… A Brighter Tomorrow

Programme for B.A. Economics (Hons) and B.A. Rural Development
First-Year Students • Academic Year 2026–27

organised by
Department of Economics
Government College (Autonomous), Rajahmundry, Andhra Pradesh

1. Programme at a Glance

Programme	Deeksharambh-2026 – Orientation Programme to Newly Admitted Students (Student Induction Programme 2026, Academic Year 2026–27)
Organised by	Department of Economics, Government College (Autonomous), Rajahmundry
Date and day	30 September 2026 (Wednesday)
Time	11:00 AM onwards
Venue	Room No. 16 (followed by a campus visit: Library, e-resources section and Innovation Incubation Hub)
Target group	Newly enrolled first-year students of B.A. Economics (Hons) and B.A. Rural Development
Students present	[to be filled from attendance sheet]
Theme	Transition • Belonging • Readiness • Values • Student Success

2. Introduction

Deeksharambh is the Student Induction Programme (SIP) of Government College (Autonomous), Rajahmundry, conducted by the Internal Quality Assurance Cell (IQAC) for every newly admitted undergraduate student. The programme helps students move confidently from intermediate education to autonomous higher education, understand the ethos and expectations of the College, build relationships with peers and mentors, and begin their degree with a clear sense of purpose.

The IQAC Standard Operating Procedure for 2026 builds the induction around the SAGE framework – Socializing, Associating, Governing and Experiencing – and asks every department to prepare a need-based, programme-wise schedule and to submit documentation to IQAC. In line with this, the Department of Economics organised Deeksharambh-2026 for its first-year students on 30 September 2026. The College, which was founded in 1853, celebrates 173 years of excellence under the motto “Heritage Inspires Innovation”, and the department welcomed the new batch with the message “Together Towards Excellence”.

3. Objectives

- To welcome the new students and help them settle into college life, academically, socially and emotionally.
- To acquaint students with the history of the College and the Department of Economics, and with the faculty who will teach and mentor them.
- To explain the new curriculum framework under NEP 2020: Major–Minor structure, credits, skill enhancement and multidisciplinary courses, community service project and internship.
- To explain the continuous internal assessment (CIA) and semester-end assessment pattern.
- To familiarise students with the Library, digital resources and the Innovation Incubation Hub.
- To begin the mentor–mentee relationship and the follow-up support cycle that the IQAC guide requires after induction.

4. Proceedings of the Programme

4.1 Welcome and department orientation

The programme began at 11:00 AM in Room No. 16, where the introductory slide announced "Deeksharambh-2026: Orientation Programme to Newly Admitted Students, 30th September 2026, organised by the Department of Economics". Faculty members of the department received the first-year students of B.A. Economics (Hons) and B.A. Rural Development, welcomed them to the academic year 2026–27 and spoke to them about what to expect in the department and in the College.

4.2 History of the Department

Students were briefed on the history of the College and of the department. The College began as Zillah School in 1853, reached Secondary Grade College status by 1873 and was affiliated to the Madras University in 1891. The B.A. course with Economics, History and Politics began in 1930 after affiliation to Andhra University in 1926. The key milestones shared are listed below.

Year	Milestone
2007–08	B.A. (Economics, Statistics & Computers) and B.A. (Economics, Statistics & Commerce) introduced
2008–09	B.Sc. (Economics, Statistics & Mathematics) introduced
2015–16	B.A. (Economics, History & Special Telugu) introduced
2017–18	B.Sc. (Mathematics, Statistics & Econometrics) introduced
2018–19	B.A. (Public Administration, Rural Development & Social Work) introduced
2020–21	B.A. (Economics) Honours introduced
2023–24	B.A. (Economics) Honours and B.A. Rural Development (Honours) introduced as single majors under NEP 2020; four-year Honours (Research) programme begins
2025–26	Revised syllabus framework for B.A. Economics and Rural Development (APSCHE model syllabus)

4.3 Introduction of the faculty

The students were introduced to the faculty of the Department of Economics:

Faculty member	Designation
Dr. Rajana Balayya	Lecturer & Head of the Department
Dr. Mutyala Venkateswara Rao	Lecturer
Mr. K. Ananda Rao	Lecturer
Mr. Ch. Sanjeev Kumar	Lecturer
Dr. Prasadu Arugolaunu	Lecturer
Mr. K. V. Ganesh Kumar	Lecturer
Mrs. Ch. Gandhi Mani	Lecturer

4.4 New curriculum framework (NEP 2020)

A detailed presentation explained the revised curriculum for B.A./B.Com./BBA (Honours) from A.Y. 2025–26, with a Major + Minor structure, a Community Service Project and a semester internship in the sixth semester. The main points explained to the students were:

- **Multiple entry and exit:** the move from three majors to a single major, with a three-year UG degree (126 credits) and a four-year Honours/Research degree (170 credits).

- **Course components:** Major (core and elective), Minor, AECC languages (English and Telugu/Hindi/Sanskrit), Multidisciplinary courses, Skill Enhancement Courses and Value Added Courses (Indian Knowledge Systems and Environmental Education).
- **First year:** Semester I has two Major core courses, two language courses and a Skill Enhancement Course, Introduction to Artificial Intelligence. In Semester II, students add a Multidisciplinary course (chosen from six options such as Introduction to Social Work, Principles of Psychology and Indian History), the Skill Enhancement Course Application of Artificial Intelligence, and an Indian Knowledge System course.
- **Community Service Project and internship:** a Community Service Project of at least 80 hours (1 credit) and a semester internship of at least 180 hours (8 weeks, 3 credits).
- **Credit split for the three-year programme:** Major 60, Minor 24, Languages 18, Multidisciplinary 6, Skill Enhancement 12, Value Added 2 and Internship 4, which gives 126 credits in all.

4.5 Assessment pattern

Students were told that each course is assessed for 100 marks, split equally between Continuous Internal Assessment (CIA) and the Semester-End Assessment (SEE).

Component	Marks
Mid-Semester Test	20
Online Exam	10
Assignment	5
Seminar / any pedagogical tool	5
Clean & Green	5
Attendance	5
Continuous Internal Assessment – total	50
Semester-End Assessment (external)	50

4.6 Campus visit

After the session, the students were taken around the campus in groups with their faculty. They visited the Library, where the rack sections and the digital resources area (with DELNET access) were shown, and the Innovation Incubation Hub, where a group photograph was taken at the entrance. This visit helped students see how they can use the library, e-resources, and innovation and incubation facilities during their degree.

4.7 Address by the faculty

The faculty of the Department of Economics addressed the first-year students during the session. The key messages conveyed to the students were:

- **Welcome:** the students were congratulated on joining a College that has served for 173 years, and were encouraged to take pride in its heritage while looking ahead to a bright future.
- **Know your department:** the history of the department and the programmes it offers, and the faculty to whom students can turn for academic and personal guidance.
- **Understand the curriculum:** the Major–Minor structure, credits, multiple entry and exit options, and the need to plan the three-year or four-year Honours pathway from the first semester.

- **Regularity and assessment:** attendance, the mid-semester test, online exam, assignments, seminars and the Clean & Green component together carry 50 marks of internal assessment, so steady effort through the semester matters.
- **Skills for the future:** the Artificial Intelligence skill courses in the first year, the community service project and the internship were presented as ways to build employability.
- **Use the resources:** students were urged to make full use of the Library, e-resources and the Innovation Incubation Hub, and to approach their mentors whenever they need support.

5. Alignment with the IQAC Student Induction Programme 2026

IQAC SIP domain	How Deeksharambh-2026 addressed it
Socializing	Welcome and interaction between the new students and the department faculty.
Associating	Department and programme orientation, faculty introduction, and a visit to the Library, e-resources and the Innovation Incubation Hub.
Governing	Curriculum structure, credits, CIA/SEE pattern and attendance marks explained.
Experiencing	Exposure to Skill Enhancement Courses in Artificial Intelligence, community service project and internship opportunities.
Documentation for IQAC	Photographs, attendance and this report are submitted as evidence (Annexure A/C formats of the SOP).

6. Outcomes

- Students gained a clear picture of the department, its history and its faculty, and of the people they can approach for academic and personal support.
- Students understood the Major–Minor curriculum, credit requirements, the 50:50 internal–external assessment pattern, and the importance of attendance.
- Students were exposed to the Library, e-resources and the Innovation Incubation Hub, and to the AI-oriented skill courses in their first year.
- The session started the transition from school to college and the department's relationship with the new batch.

7. Photographs

Orientation session – Room No. 16



Students of B.A. Economics (Hons) and B.A. Rural Development attending the orientation



Welcome address at the beginning of Deeksharambh-2026



Faculty member addressing the first-year students



Interaction with students during the session



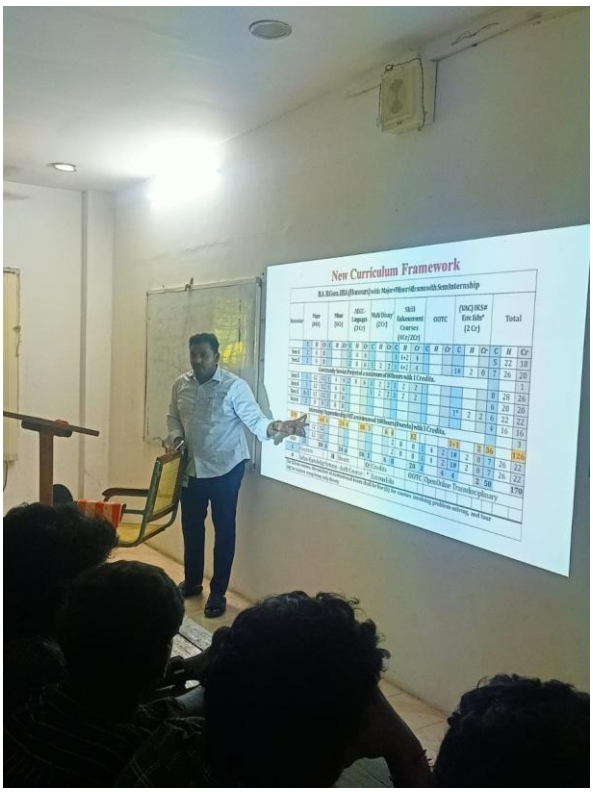
Faculty member speaking to the new batch; colleagues of the department present



Orientation session in progress



Department faculty introduced to the students



Presentation on the New Curriculum Framework (Major + Minor, credits and internship)

Campus visit



Students and faculty visiting the Library rack section



Orientation to the Library digital resources section (DELNET)



Group photograph of students and faculty at the Innovation Incubation Hub

Head of the Department
Dr. Rajana Balayya
Department of Economics
Government College (Autonomous), Rajahmundry