

# GOVERNMENT COLLEGE (AUTONOMOUS) RAJAHMUNDRY

(Estd: 1853, Affiliated to Adikavi Nannaya University)

An Autonomous Institution since 2000

East Godavari District, ANDHRA PRADESH, INDIA 533 105



## Deeksharambh-2024

### “Orientation Programme To Newly Admitted Students”

19<sup>th</sup> August 2024

Venue: Room No # 16

ज्ञान-विज्ञान विमुक्तये



**Organised by**  
**Department of Economics**

The Department of ECONOMICS organized the DEEKSHARAMBH- 2024-25 on 19- 08-2024 at 02.00 AM. The lecturers of Department of Economics interacted with the Newly admitted students and explained the scheduled activities of DEEKSHARAMBH 2024-25.

The Department of ECONOMICS conducted an awareness class to the ECONOMICS & RURAL DEVELOPMENT Newly admitted students in connection with DEEKSHARAMBH2024-2025 on 19-08-2024 at room no 16 from 02.00 PM . The program chaired by In charge of the department Dr.R.BALAYYA , addressed the gathering regarding vision ,mission, core values of the college, code of conduct, different programs offered by the college and the department and also he spoke in the curricular and Extra curricular activities and gave them a call to join in NSS and NCC units

#### **12-08-2024:Certificate Verification**

The session on Certificate Verification was dedicated to ensuring that all necessary documentation was accurately processed and validated. Participants engaged in a thorough review of their certificates to confirm authenticity and completeness. This foundational step was crucial for verifying eligibility and ensuring that all records were in order before proceeding to subsequent stages of the program.

#### **13-08-2024:Basic Data Collection and Department Tour**

On this day, attendees participated in Basic Data Collection to gather essential personal and academic information. Following this, a comprehensive Department Tour provided an overview of the department's facilities, staff, and resources. This tour was designed to familiarize newcomers with the environment and support systems available within the department.



### **14-08-2024: Department Webpage and Online Resources Familiarization**

The focus of this session was on familiarizing participants with the department's online presence and available resources. Attendees explored the department's webpage to understand the array of online resources, tools, and support options. This session aimed to equip students with the knowledge needed to navigate the digital resources efficiently.





### **15-08-2024: Independence Day Celebrations**

In celebration of Independence Day, the activities for this session were dedicated to observing this significant national holiday. Events included cultural performances, speeches, and communal activities reflecting on the importance of independence and national pride. This session served as an opportunity for community building and honoring the country's heritage.

### **17-08-2024: Library Tour and Introduction to Bridge Course**

Participants were introduced to the library facilities and resources available to them. This was followed by an overview of the Bridge Course, designed to prepare students for upcoming academic challenges. The Pre-CAT Core Assessment Test was also administered to evaluate initial competencies and tailor subsequent support.

### **19-08-2024: Orientation Session About Department**

The orientation session provided an in-depth introduction to the department's structure, goals, and academic offerings. Newcomers received detailed information about departmental policies, key contacts, and academic expectations. This session aimed to create a clear understanding of the department's role and how it supports student success.

### **20-08-2024: Human Values and Professional Ethics and Online Guest Lecture**

This session included a discussion on Human Values and Professional Ethics, emphasizing the importance of ethical behavior and integrity in professional settings. An Online Guest Lecture further enriched the session, offering expert insights into how values and ethics intersect with professional practices.

### **21-08-2024: Course Structure and CIE Structure**

The focus was on explaining the Course Structure and Continuous Internal Evaluation (CIE) system. Participants learned about the layout of their courses, assessment methods, and how evaluations would be conducted throughout their academic journey. This clarity was essential for setting expectations and preparing students for their coursework.

### **22-08-2024: Support Services and Bridge Course**

This session introduced various support services, including NCC, NSS, YRC, and RRC, and included a visit to these services to understand their offerings and benefits. The Bridge Course continued with additional sessions aimed at reinforcing academic skills and providing support as students adapted to their new learning environment.

### **23-08-2024: Opportunities for Economics in Various Sectors and Bridge Course**

The focus was on exploring career opportunities in the Economics field, with specific sessions



dedicated to the corporate and government sectors. These discussions aimed to provide insights into potential career paths and the skills needed for success. The Bridge Course continued, offering additional content and support.

### **24-08-2024: Community Service Project and Internship**

Participants engaged in a Community Service Project, which allowed them to apply their skills in a real-world context while contributing to societal well-being. Additionally, information about internships was provided, highlighting their importance for practical experience and career development.

### **27-08-2024: New Education Policy-2020**

This session covered the key aspects of the New Education Policy-2020, focusing on how it impacts educational frameworks and student learning experiences. Discussions included the policy's objectives, expected outcomes, and how it aligns with current academic and career goals.

### **28-08-2024: Sports and Games Facilities and Bridge Course**

Participants toured the sports and games facilities available on campus, gaining an understanding of the recreational opportunities and physical wellness resources. The Bridge Course continued, with further sessions designed to support students in their academic adjustment and skill development.

### **29-08-2024: Familiarisation of ICT Tools and Bridge Course**

The session focused on the Familiarisation of ICT Tools, essential for modern learning environments. Participants were introduced to various digital tools and platforms that will support their academic activities. The Bridge Course continued, with ongoing support to ensure students' smooth transition into their coursework.



### **30-08-2024: Google E-Class Room and Online Platform Courses**

Participants explored the Google E-Class Room and various online platform courses such as Swayam and Edx. The session emphasized the integration of gamification in evaluation methods to enhance engagement and learning outcomes. This approach aimed to leverage technology to enrich the educational experience.



### **31-08-2024: Closure Remarks**

The final session included closure remarks summarizing the program and its key takeaways.

As we conclude the Deeksharambh Program, it is with immense satisfaction that I reflect on the enriching experiences and valuable insights gained over the past few days. This program has been a profound journey of learning and collaboration, made possible by the dedication and contributions of all involved.

We extend our heartfelt gratitude to our esteemed guests and speakers, whose presence and expertise have greatly enhanced the program. Dr. R. Balayya, In-Charge Department of Economics your profound knowledge and engaging discussions have provided us with a deep understanding of our subject matter. CH. Sanjeev Kumar, your insights into practical applications have been incredibly beneficial. K. Ananda Rao, your perspective on contemporary issues has added significant value to our discussions.

We also thank Chrapathi vs Saladi for their practical approach and illustrative examples, which have helped bridge theoretical knowledge with real-world scenarios. Dr. A. Prasadu, your in-depth analysis and thought-provoking contributions have challenged us to think critically and innovatively. Lastly, K. V. Ganesh Kumar, your supportive role and guidance throughout the program have ensured its smooth execution.

Each of you has played a crucial role in making this program a success. The knowledge shared, the skills developed, and the connections made are testaments to the collaborative spirit that this program aimed to foster.

As we wrap up, let us take forward the learnings and inspiration from this experience into our future endeavors. May we continue to seek knowledge, embrace challenges, and contribute positively to our respective fields.

Thank you all for your participation, enthusiasm, and dedication. We look forward to future opportunities to work together and achieve even greater milestones.