



GOVERNMENT COLLEGE
An Autonomous Institution Since 2000 :: RAJAHMUNDRY, ANDHRA PRADESH, INDIA



**UNION BUDGET
2025**
Followed by Discussion

Venue: Room-16 Date: 1 Feb 2025
Time: 11.00 A.M

**Organised by
Department of Economics**



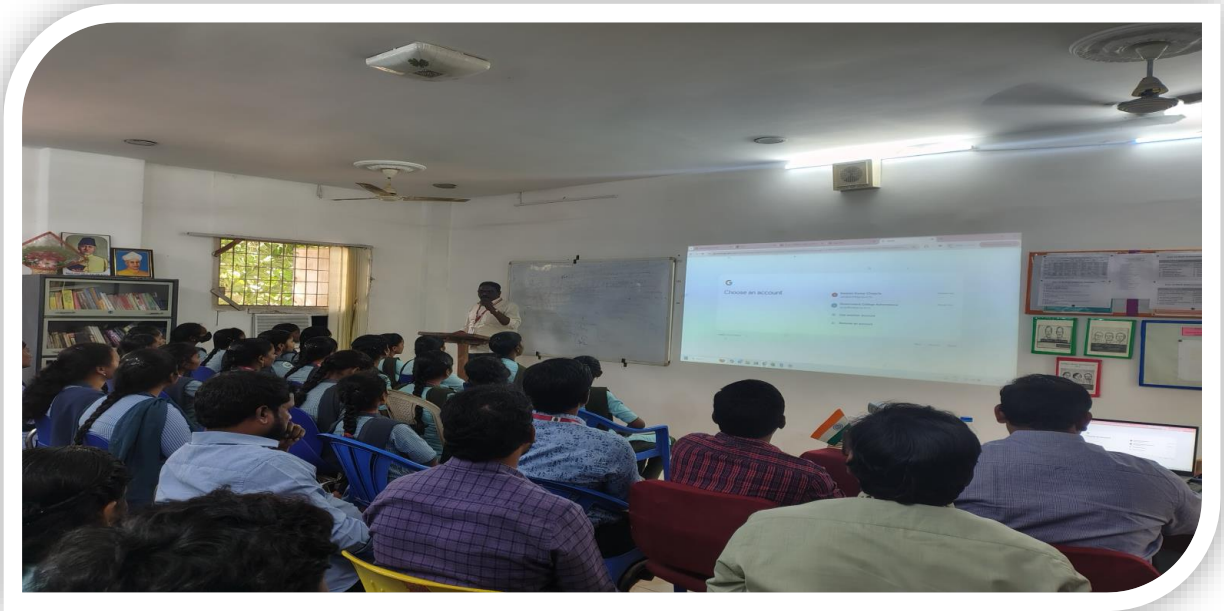
The Department of Economics at Government College (Autonomous) Rajahmundry, successfully organized a live-streaming session followed by Discussion on the Union Budget 2025- 2026 to provide faculty and students with a comprehensive understanding of the key announcements, financial policies, and their economic impact. The event was well-attended by faculty members, students, and other academic enthusiasts who actively participated in discussions and shared their insights.

Program Highlights

1. Welcome Address & Introduction

The session began with a formal welcome by Dr. R. Balayya, In-Charge of the Department of Economics, who emphasized the importance of analyzing the Union Budget as a critical economic policy document. He encouraged students to actively engage in discussions and gain practical insights beyond theoretical learning.





2. Detailed Analysis by Experts

Dr. P. Shanmukha Rao (Lecturer in Commerce) delivered an insightful speech, focusing on tax rates and their impact on different economic segments. He explained the changes in direct and indirect taxes, exemptions, and government strategies to boost revenue collection.

K. Ananda Rao (Lecturer in Economics) provided an in-depth review of the budget's overall structure. He highlighted major financial allocations, fiscal deficit management, and government priorities in various sectors such as infrastructure, education, healthcare, and employment generation.

Ch. Sanjeev Kumar (Lecturer in Economics) presented a brief summary of the budget, breaking down complex figures and policy decisions in a simplified manner for better student understanding.



3. Panel Discussion & Faculty Insights

Several other faculty members from the Department of Economics actively participated, sharing their perspectives on key areas such as:

- A. Fiscal policies and their effect on economic growth
- B. Inflation and government strategies to control it
- C. Allocation of funds for social welfare schemes
- D. The impact of budget decisions on small businesses and startups

4. Student Presentations & Discussions

A significant highlight of the event was student participation. Several students delivered short speeches on various aspects of the budget, including:

- A. Economic growth prospects for 2025
- B. Employment opportunities and job market implications
- C. Sector-wise analysis (agriculture, MSMEs, digital economy, etc.)
- D. Comparison with previous budgets and expectations for future economic reforms

This interactive session allowed students to engage critically with the budget, voice their opinions, and discuss their understanding with faculty members.



Outcomes of the Program

1. Enhanced Knowledge:

The session provided students with a clear understanding of the Union Budget 2025-2026, helping them analyse its impact on the economy and society.

2. Practical Application of Economic Concepts:

By relating classroom knowledge to real-world fiscal policies, students were able to apply theoretical concepts to practical economic scenarios.

3. Critical Thinking & Analytical Skills:

The discussions encouraged students to critically evaluate the government's budgetary policies, fostering independent thinking and research-based analysis.

4. Better Awareness of Taxation & Fiscal Policies:

Students gained insights into direct and indirect tax changes, fiscal deficit management, and government revenue generation strategies.

5. Encouragement for Further Studies & Research:

Many students expressed interest in conducting further research on public finance, taxation policies, and economic planning, inspired by the discussions.

Student Feedback & Reflections

Informative & Engaging: Students appreciated the clarity provided by the faculty members in explaining budgetary terms and policies.

Interactive & Thought-Provoking: The session encouraged open discussions, making it more engaging and intellectually stimulating.

Need for More Such Programs: Students requested regular discussions on economic policies, financial markets, and taxation laws to enhance their understanding.

Better Preparedness for Competitive Exams: Many students preparing for civil services, banking, and other competitive exams found the session helpful in improving their knowledge of economic affairs.

Conclusion & Future Recommendations

The live-streaming session = on Budget 2025-2026 was a resounding success, achieving its goal of educating students about the government's financial planning and policy-making process. The active participation of faculty members and students made the event interactive and insightful.

1. To continue fostering economic awareness, the Department of Economics is planning to organize:
2. Workshops on budget analysis & financial policies
3. Expert talks on economic reforms & global financial trends

The event concluded with a vote of thanks delivered by **CH. Sanjeev Kumar**, who expressed gratitude to all participants, guests, and organizers for their invaluable contributions acknowledging the efforts of the faculty, students, and organizers who contributed to its success.