



**The Department of Physics & Electronics**  
**GC (A), Rajahmundry**  
A brief Report on  
**Awareness Programme and PPT Presentations on**  
**“GST 2.0”**  
Conducted on **21<sup>ST</sup> October 2025**

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<b>Date</b>	<b>: 21<sup>ST</sup> October 2025</b>
<b>Name of the Event</b>	<b>: Awareness Programme and PPT Presentations on “GST 2.0”</b>
<b>Name of the Resource Person</b>	<b>: Faculty of Department of Physics</b>
<b>No of participants</b>	<b>: 47</b>
<b>Objective</b>	<b>: 1. To create awareness among UG and PG Physics students about GST 2.0, its updated features, digital processes, and its impact on educational and research institutions.</b> <b>2. To develop students’ ability to understand and explain real-world financial and administrative systems, particularly those affecting scientific laboratories, procurement, and research management.</b>
<b>Procedure</b>	<b>: A circular/whatsApp message was sent to all UG Physics students from department of Physic to attend the awareness program</b>
<b>Summary of the event</b>	<b>:</b>

The Department of Physics organized a week-long awareness programme and PowerPoint presentation sessions for **UG and PG Physics students** on the theme **“GST 2.0”** as part of the GST 2.0 celebrations. The initiative aimed to strengthen students’ understanding of the updated Goods and Services Tax framework and its relevance to scientific communities, research institutions, laboratory purchases, and academic operations.

During the programme, faculty members explained the evolution of GST, key features of **GST 2.0**, changes in tax structures, digital compliance, invoicing procedures, and the impact of GST reforms on

educational and scientific sectors. Students were made aware of how GST affects procurement of laboratory equipment, chemicals, electronics, and research materials in colleges and universities.

The presentations improved their communication skills and conceptual clarity. The programme created a platform for students to discuss real-world applications of taxation policies and their importance in academic and research administration.

The celebrations concluded with an interactive session where faculty resolved queries related to GST, enabling students to connect taxation policies with everyday academic and scientific operations. The event was successful in building awareness, enhancing presentation skills, and encouraging students to understand the financial aspects of scientific work.

## OUTCOMES

- Students gained a **clear understanding of GST 2.0**, including tax slabs, digital compliance, invoicing, and its relevance to science and education sectors.
- The PPT activity enhanced students' **presentation skills, analytical thinking, and ability to communicate technical information** effectively.
- Learners understood the **practical connection between taxation policies and scientific operations**, including procurement of laboratory equipment and management of research funds.

## Gallery



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