

**GOVERNMENT COLLEGE (AUTONOMOUS), RAJAHMUNDRY**

**DEPARTMENT OF ENGLISH**

**ENGLISH CLUB ACTIVITIES**

**OCTOBER 15-10-2025 TO 31-10-2025**

**REPORT ON MENTORING SESSIONS FOR NPTEL COURSE: “HISTORY OF ENGLISH LANGUAGE AND LITERATURE”**

**Organized by:** *English Club, Department of English*

**Date of Activity:** *15.10.2025 to 31.10.2025*

**Faculty Coordinator:** *Dr. A. Rajeswari, Lecturer in English*

**1. Introduction**

As part of the English Club activities, the Department of English organized a series of online and offline mentoring sessions for students who had registered and paid fees for the NPTEL course on “History of English Language and Literature.” The sessions were conducted by Dr. A. Rajeswari, Lecturer in English, for the benefit of II B.A & III B.A. Special English students to help them prepare well for the NPTEL examination held on 1st November 2025.

**2. Objectives of the Activity**

1. To mentor students in understanding and appreciating the historical development of the English language and literature.
2. To offer academic support and conceptual clarity on key topics covered in the NPTEL course.
3. To ensure timely submission of all NPTEL assignments by the registered students.
4. To enhance analytical, interpretative, and examination skills through guided mentoring and interactive activities.
5. To encourage active participation and collaborative learning through quiz-based reinforcement.

**3. Description of the Activity**

The mentoring programme commenced on 15th October 2025 and was conducted in both online and offline modes. The sessions provided an in-depth understanding of various literary periods, authors, genres, and linguistic transitions that shaped the English language and its literature.

Under the guidance of Dr. A. Rajeswari, students engaged in interactive discussions, revision exercises, and practice sessions focusing on NPTEL module content. To make the learning

process more engaging and outcome-oriented, two Kahoot quizzes were organized as part of the mentoring activity.

The first quiz focused on the History of the English Language, testing students' knowledge of linguistic stages, phonological changes, and vocabulary evolution. The second quiz covered the History of English Literature, including literary periods, major authors, and representative works. The quizzes were conducted in a fun, competitive atmosphere that encouraged enthusiastic participation and reinforced conceptual learning.

Students were also guided to submit all their NPTEL assignments before the due date to ensure eligibility for certification. The combination of mentoring sessions, quizzes, and continuous guidance created a comprehensive and student-centered learning environment.

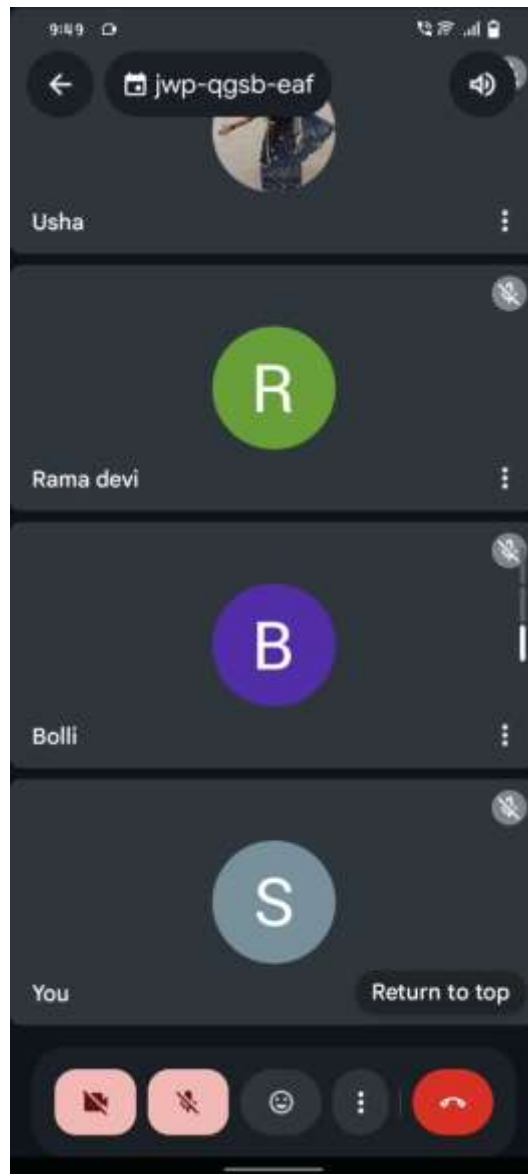
#### **4. Outcomes of the Activity**

1. Students gained an in-depth understanding of the evolution of the English language and literature.
2. The mentoring sessions improved students' confidence, exam readiness, and interest in MOOCs.
3. All participating students submitted their NPTEL assignments within the stipulated time.
4. The two Kahoot quizzes enhanced student engagement, fostered healthy competition, and strengthened topic retention.
5. Students developed critical and analytical thinking abilities through discussions and quiz-based learning.
6. The activity promoted the integration of technology in teaching and learning through interactive digital platforms.

#### **5. Conclusion**

The mentoring sessions conducted by Dr. A. Rajeswari under the banner of the English Club proved to be an effective academic initiative for II and III B.A. Special English students registered for the NPTEL course on "*History of English Language and Literature.*" The combination of blended mentoring and two interactive Kahoot quizzes created an engaging learning experience that enhanced comprehension, participation, and academic performance. The activity successfully met its objectives by fostering enthusiasm for NPTEL courses, encouraging independent learning, and strengthening digital literacy among students.

## Photographs of Online Classes





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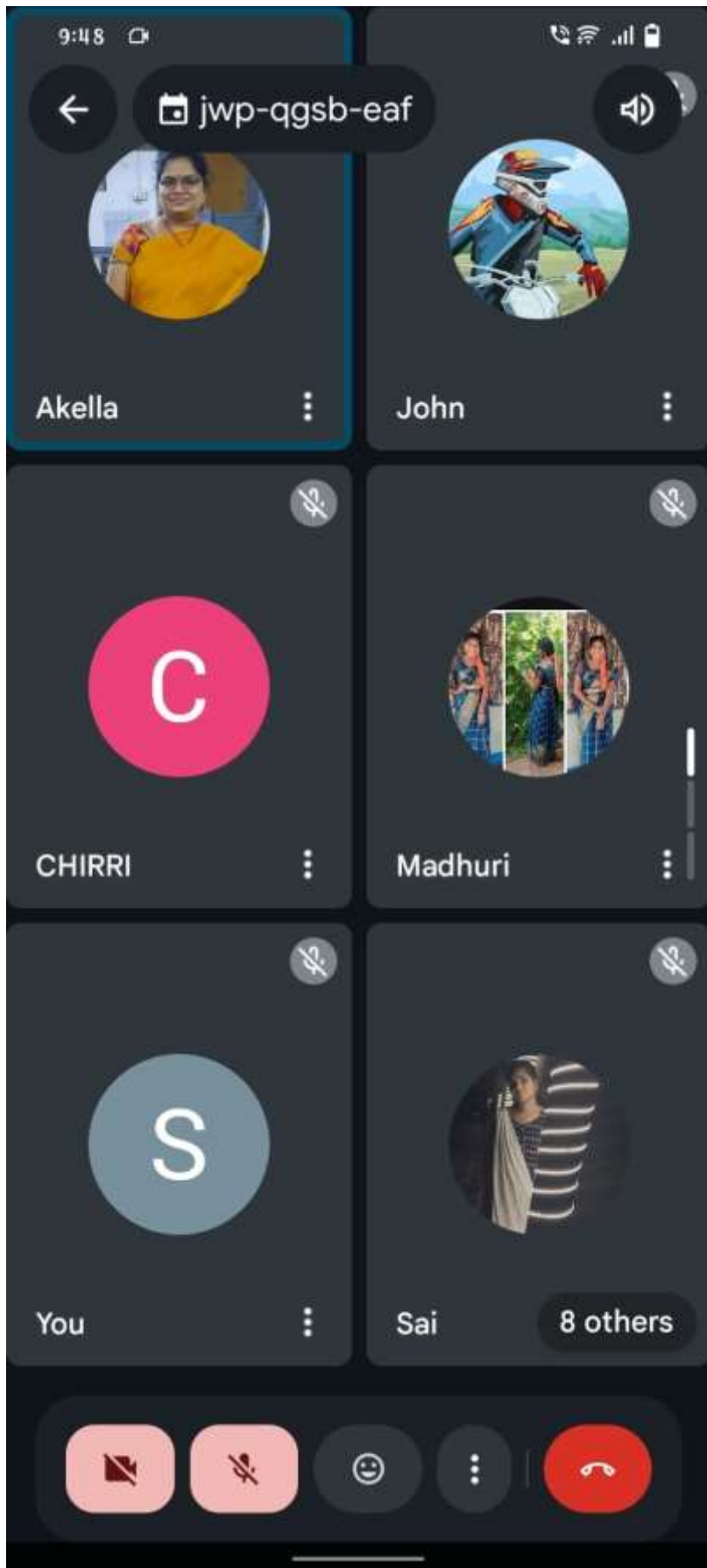
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KAHOOT QUIZ CONDUCTED ON 31.10.2025 ON NPTEL COURSE – HISTORY OF ENGLISH LANGUAGE AND LITERATURE







# NPTEL ONLINE CERTIFICATION

(Funded by the MoE, Govt. of India)



This certificate is awarded to  
**K ROHINI DEVI PAVAN SAI**  
for successfully completing the course



## History of English Language and Literature

with a consolidated score of **56** %

Online Assignments	24.38/25	Proctored Exam	31.88/75
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Total number of candidates certified in this course: **303**

**Prof. Andrew Thangaraj**  
Chair  
Centre for Outreach and Digital Education, IITM

**Jul-Oct 2025**

**(12 week course)**

**Prof. Vignesh Muthuvijayan**  
NPTEL Coordinator  
IIT Madras



Indian Institute of Technology Madras



Roll No: NPTEL25HS129S967100099

To verify the certificate



No. of credits recommended: 3 or 4



# NPTEL ONLINE CERTIFICATION

(Funded by the MoE, Govt. of India)



This certificate is awarded to

**MURLA PANDAMMA**

for successfully completing the course



## History of English Language and Literature

with a consolidated score of **53** %

Online Assignments	23.44/25	Proctored Exam	30/75
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Total number of candidates certified in this course: **303**

**Prof. Andrew Thangaraj**  
Chair  
Centre for Outreach and Digital Education, IITM

**Jul-Oct 2025**

**(12 week course)**

**Prof. Vignesh Muthuvijayan**  
NPTEL Coordinator  
IIT Madras



Indian Institute of Technology Madras



Roll No: NPTEL25HS129S1067100608

To verify the certificate



No. of credits recommended: 3 or 4