

**Government College Autonomous, Rajahmundry**

Accredited by NAAC with A+ Grade (CGPA 3.38/4.00) in RAF-2017

Affiliated to Adikavi Nannaya University

# DEEKSHARAMBH



**DEPARTMENT OF COMPUTER SCIENCE**

DEEKSHARAMBH

2025-2026

October-6<sup>th</sup> To 10<sup>th</sup>

# **DEEKSHARAMBH-REPORT**

## **STUDENT INDUCTION PROGRAMME (DEEKSHARAMBH)**

Academic Year: 2025–26

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### **1. Introduction:**

The Student Induction Programme (Deeksharambh) for the academic year 2025–26 was organized for newly admitted students to help them settle comfortably into the academic and social environment of the institution. The programme introduced students to the vision, mission, values, culture, and rules of the college while promoting interaction among peers, faculty, and mentors.

The programme followed the UGC-recommended **SAGE Framework**:

- **Socialising:** Peer interaction, talks by eminent persons
- **Associating:** Department visits, campus tour
- **Governing:** Rules, regulations, student services
- **Experiencing:** Creative arts, sports, human values, and group activities

### **2. Objectives of the Programme:**

The major objectives of the SIP were:

- To provide a smooth transition from junior college to degree college life.
- To make students familiar with institutional ethos, vision, mission, and academic expectations.
- To promote bonding and healthy interaction among students and faculty.
- To encourage participation in creative arts, sports, cultural activities, and social service.
- To introduce universal human values for overall personality development.
- To create awareness of support systems such as NSS, NCC, mentoring, counselling, library, digital learning resources, and other committees.

### **3. Programme Structure / Components:**

The induction programme consisted of the following key components:

- **Institution & Department Orientation**
- **Mentor–Mentee Interaction**
- **Bridge Course Sessions**
- **Creative Arts & Literary Activities**
- **Sports & Fitness Activities**
- **Campus Tour & Department Familiarization**
- **Invited Talks by Experts**
- **Sessions on Examination System & Regulations**
- **Awareness Sessions on Ethics, Gender, and Environment**

## 4. Day-wise Summary of Activities:

### Inaugural session:

**Date: 06.10.2025**

**Time:10:00AM to 11:00 AM**

**Venue: Amphi Theatre**

The induction began with a formal institutional orientation. The Principal welcomed the new batch and briefed them about the institution's legacy, discipline, academic culture, and student-centric initiatives. The IQAC Coordinator, Academic Cell representatives, Controller of Examinations, and Administrative Officer explained the internal systems, quality assurance practices, and examination structure. Students gained clarity about campus life and institutional expectations.



Institution Orientation – Principal, IQAC, Academic Cell, CoE, AO

**Time:11:00AM to 12:00 PM**

**Venue: Techno Sphere**

### Department Orientation:

Students visited their respective departments where faculty introduced departmental facilities, curriculum structure, laboratory infrastructure, programme outcomes, and career opportunities. This session helped students understand the academic pathways and set clear learning goals.



### **Department Orientation**

**Time:12:00PM to 01:00 PM**

**Venue: Techno Sphere**

### **Mentor–Mentee Group Formation & Introduction:**

Mentor groups were formed, with each faculty member assigned around 20 students. Mentors introduced themselves and held ice-breaking activities to establish rapport. Students felt comfortable expressing their goals and expectations.



### **Mentor–Mentee Group Formation**

**Time:02:00PM to 04:00 PM**

**Venue: Techno Sphere**

### **Website Orientation:**

An introductory bridge course was conducted where students were guided through the college website, online services, learning portals, examination dashboards, and digital resources. These enabled students to become familiar with digital tools essential for their academic journey.



### **Website Orientation**

**Time:04:00PM to 05:00 PM**

**Venue: Techno Sphere**

### **Creative Arts & Culture / Literary Activities / Games:**

Students participated in drawing, singing, debates, storytelling, and group games. These activities encouraged creativity, teamwork, and bonding among peers.

The session was interactive and enjoyable for all participants.



### **Creative Arts & Culture / Literary Activities / Games**

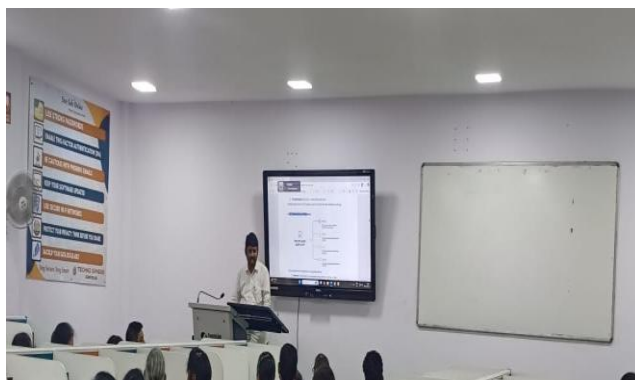
### **Institution Vision, Mission:**

**Date: 07.10.2025**

**Time:10:00AM to 11:00 AM**

**Venue: Techno Sphere**

Faculty explained the institution's guiding principles, academic vision, mission, core values, and programme outcomes. Students understood how their programmes align with skill development, ethics, and career building.



### Institution Vision, Mission, Core Values; POs, PSOs & COs

**Date: 07.10.2025**

**Time: 11:00AM to 12:00 PM**

**Venue: Techno Sphere**

### **Academic Curriculum:**

Students were oriented on the credit system, attendance norms, evaluation system, CIA & SEE pattern, and academic regulations. This session clarified academic responsibilities and progression requirements.



### Academic Curriculum – Policies & Regulations.

**Date: 07.10.2025**

**Time: 12:00PM to 01:00 PM**

**Venue: Techno Sphere**

### **Digital Resources:**

Students visited library, computer labs, and digital learning spaces. The use of N-LIST, e-journals, OPAC, and ICT tools was demonstrated. The campus tour helped students learn about academic blocks and facilities.



Digital Resources, Library, Labs & Campus Tour.

**Date: 07.10.2025**

**Time:02:00PM to 04:00 PM**

**Venue:Room.no:89**

### **Generations of Computers :**

Demonstrate the Generations of computers From First to Fifth.



Generations demonstration

### **Games / Mentoring:**

**Date: 07.10.2025**

**Time:04:00PM to 05:00 PM**

**Venue: Room.no:208**

Mentors discussed student aspirations, future goals, strengths, and family expectations. Students shared their ambitions and concerns openly.



Games / Mentoring – Aspirations & Family Expectations

## **Examination & Evaluation Policies:**

**Date: 08.10.2025**

**Time:10:00AM to 11:00 AM**

**Venue:**

The Controller of Examinations described the assessment structure, CIA activities, SEE pattern, grading, and evaluation transparency. Students became aware of academic integrity and exam responsibilities.



Examination & Evaluation Policies – CIA & SEE

**Date: 08.10.2025**

**Time:11:00AM to 12:00 PM**

**Venue:**

## **Sports Orientation:**

Students visited the sports complex and gym, where Physical Directors demonstrated available facilities. Students were encouraged to adopt fitness and sports activities to maintain well-being.



Sports Orientation

**Date: 08.10.2025**

**Time: 12:00 PM to 01:00 PM**

**Venue:**

**Student Code of Conduct & Mentoring:**

The discipline committee explained rules, dress code, anti-ragging guidelines, and behavioural expectations. Mentors guided students on gratitude, self-awareness, and positive behaviour.



Student Code of Conduct & Mentoring – Gratitude

**Date: 08.10.2025**

**Time: 02:00 PM to 03:00 PM**

**Venue:**

**Lab Activities:**

Departments organized hands-on lab activities, quizzes, competitions, and project demonstrations. Students were actively involved and motivated.

Department Familiarization (Labs / Quizzes / Mini Projects)

**Date: 08.10.2025**  
**Time:03:00PM to 04:00 PM**  
**Venue:**  
**Number Systems:**



Figure 3 : Number Systems demonstration

**Date: 08.10.2025**  
**Time:03:00PM to 04:00 PM**  
**Venue:**

### **Health & Hygiene:**

Mentors conducted discussions on physical and emotional needs, self-awareness, and self-discipline. Students reflected on their personal well-being.



Mentoring – Human Needs of Self & Body

### **Student Disciplinary Policy :**

**Date: 09.10.2025**  
**Time:10:00AM to 12:00 PM**  
**Venue:**

A detailed session on disciplinary rules, grievance redressal, and student responsibilities was held. Parents interacted with faculty to understand academic plans and support structures.

Student Disciplinary Policy

**Date: 09.10.2025**  
**Time:12:00PM to 01:00 PM**  
**Venue:**

**Student Orientation:**

NSS, NCC, Women’s Cell, Counseling Cell, Anti-Ragging Committee, Career Guidance Cell, and Eco Club presented their roles and activities. Students were encouraged to join these wings.

Orientation to Student Support Wings.

**Date: 09.10.2025**  
**Time:02:00PM to 03:00 PM**  
**Venue:**  
**Input Devices:**



Figure 5: Input Devices demonstration

**Date: 09.10.2025**  
**Time:03:00PM to 04:00 PM**  
**Venue:**  
**Invited Talks:**

Experts delivered talks covering sustainability, gender equality, professional ethics, social responsibility, and career development. Students gained new perspectives and awareness.



Invited Talks:-Career Building

**Date: 09.10.2025**  
**Time:04:00PM to 05:00 PM**  
**Venue:**

### **Mentoring / Games:**

Mentors held reflection sessions, followed by recreational games. This provided a relaxed atmosphere for bonding.



### **DAY 5 – 10.10.2025**

**10:00 – 12:00 pm**

Final bridge course sessions were conducted to summarize key concepts and prepare students for the semester. Students clarified doubts with faculty.

**12:00 – 01:00 pm**

Invited Talks – Environmental Awareness, Gender Sensitization, Ethics, Social Responsibility

The final day concluded with talks focusing on environmental protection, gender equality, ethical behaviour, and community responsibility. Students reflected on their roles as responsible citizens.

### **5. Student Feedback Summary**

Based on the feedback collected:

- Students found the programme **highly beneficial** and well-organized.
- They appreciated the **mentor–mentee system**, creativity sessions, and bridge courses.
- Many reported that the programme helped reduce fear, improve confidence, and understand the campus atmosphere.
- Students found invited talks inspiring and relevant to personal and academic development.

## **6. Outcomes of the Programme**

The induction programme achieved the following:

- Increased comfort and confidence among newly admitted students.
- Awareness of institutional practices, policies, support wings, and available facilities.
- Strong bonding between students and faculty through mentoring.
- Improved academic readiness through foundational bridge courses.
- Development of values such as gratitude, discipline, teamwork, and responsibility.

## **7. Conclusion**

The Student Induction Programme (Deeksharambh) 2025–26 was conducted successfully with active participation from students, faculty, and administrative staff. The well-structured schedule, interactive sessions, and informative talks provided students a positive start to their academic journey.

The Induction Committee extends its sincere gratitude to the Principal, IQAC, Academic Cell, Heads of Departments, faculty members, resource persons, and support staff for their coordination and contribution.

# STUDENT INDUCTION PROGRAMME (DEEKSHARAMBH)

## FEEDBACK REPORT

**Academic Year: 2025–26**

**Number of Students Responded: 122**

### Introduction

The Student Induction Programme (Deeksharambh) was conducted for newly admitted students to ensure a smooth transition into the college environment. A structured feedback form was administered to evaluate the usefulness, quality, and effectiveness of the programme. A total of **122 students** submitted feedback.

The feedback analysis shows **highly positive responses across all categories**, indicating that the programme successfully met its objectives.

### Summary of Feedback

#### A. General Feedback

##### 1. Usefulness of the Programme

- **91%** rated it as *Excellent* or *Very Good*
- Students appreciated the structured sessions, well-planned schedule, and supportive environment.

##### 2. Comfort Level During the Programme

- **88%** felt *Very Comfortable* or *Comfortable*
- Students reported a welcoming atmosphere created by faculty, mentors, and coordinators.

##### 3. Understanding of College Rules & Environment

- **93%** *Agreed* or *Strongly Agreed*
- Institutional orientation, campus tour, and mentoring helped students clearly understand expectations.

## **B. Session-wise Feedback**

### **1. Institutional Orientation**

- **86%** rated it *Excellent/Very Good*
- Students found the Principal and IQAC team's presentation highly informative.

### **2. Department Orientation**

- **90%** rated it *Excellent/Very Good*
- Students appreciated clarity about syllabus, labs, faculty introductions, and academic structure.

### **3. Mentor–Mentee Interaction**

- **94%** positive response
- Students felt comfortable, supported, and guided by mentors.

### **4. Bridge Course Sessions**

- **88%** rated *Excellent/Very Good*
- Students found foundational concepts extremely useful for academic readiness.

### **5. Creative Arts, Literary Activities & Games**

- **92%** reported high engagement and enjoyment
- Helped in peer bonding and stress reduction.

### **6. Digital Resources, Library, & Campus Tour**

- **89%** rated highly
- Students gained clear understanding of ICT tools, library systems, and campus layout.

### **7. Examination & Evaluation Orientation**

- **85%** expressed improved clarity

- CIA/SEE structure was clearly explained.

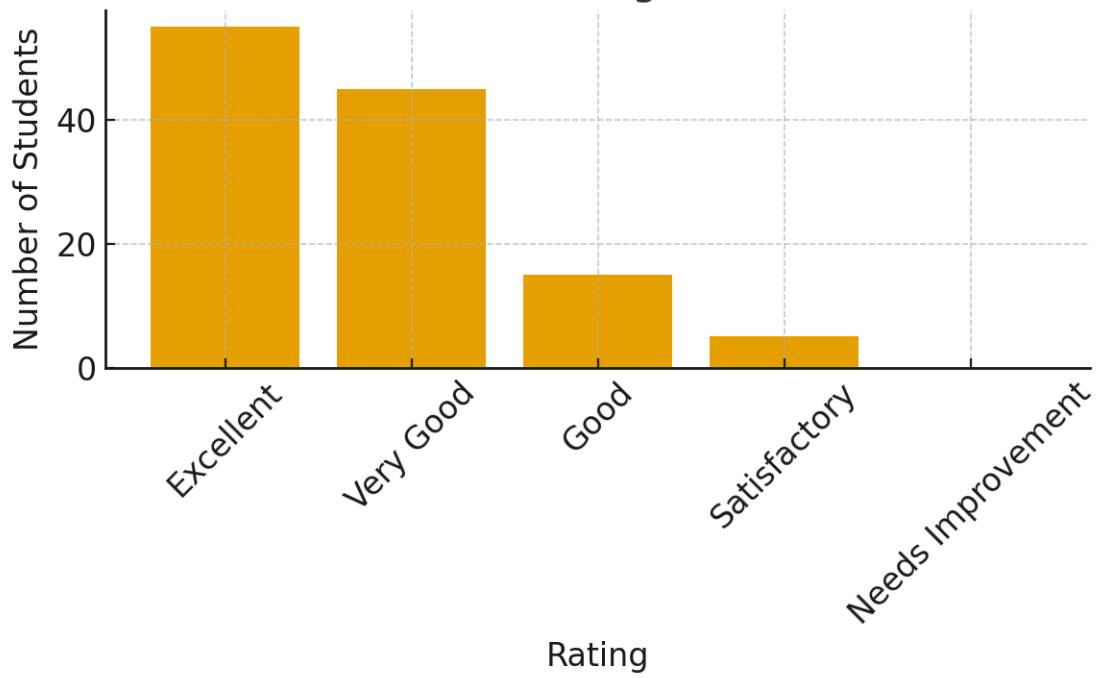
#### **8. Student Support Wings (NSS/NCC/Cells)**

- **90%** rated *Excellent/Very Good*
- Students became aware of available support systems and opportunities.

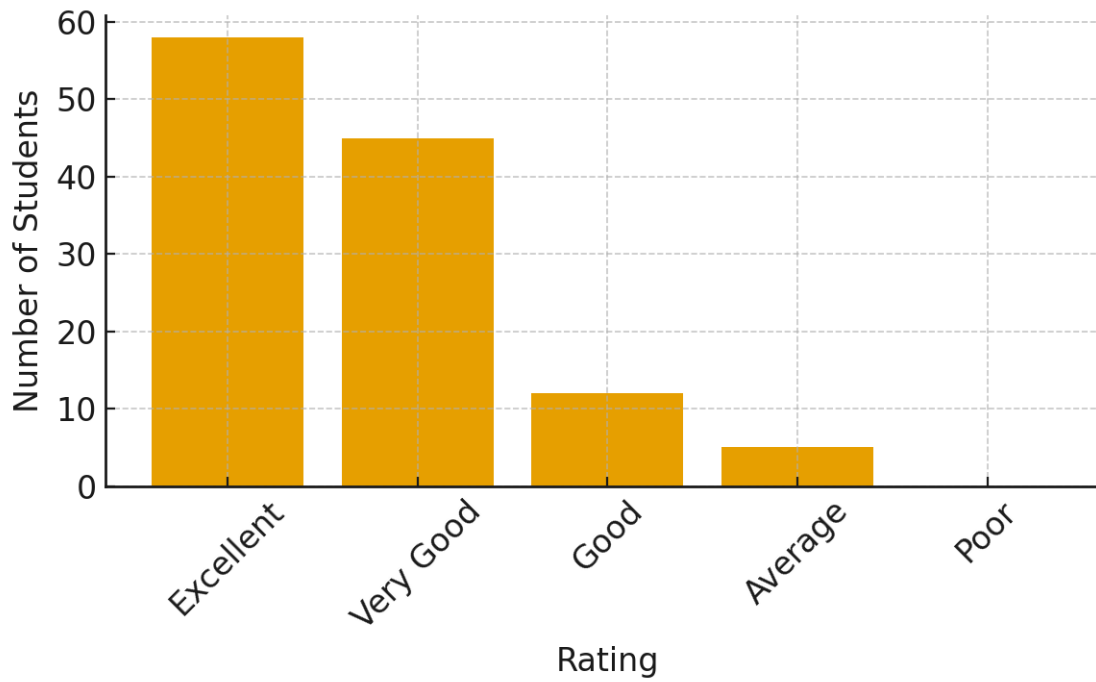
#### **9. Invited Talks (Environment, Ethics, Gender, Career)**

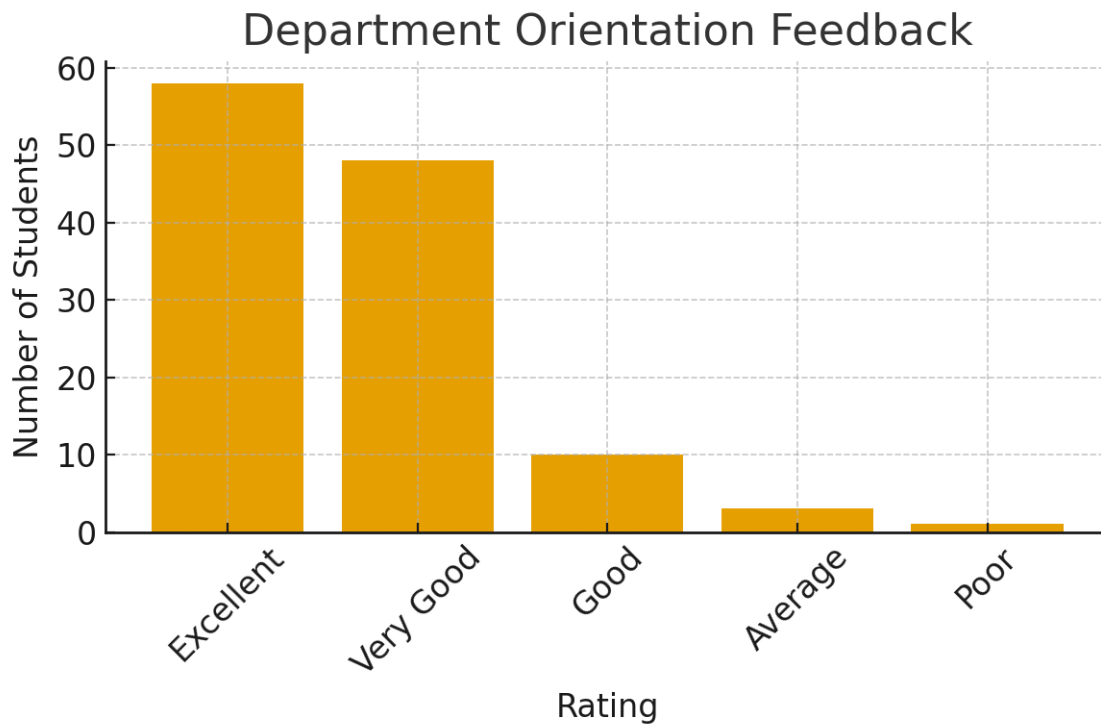
- **87%** found them relevant and inspiring
- Students appreciated practical insights and motivational sessions.

Usefulness of Induction Programme (120 Students)



Mentor-Mentee Interaction Feedback





## C. Student Experience

### Most Liked Components

- Mentor-mentee interaction
- Creative arts and games
- Campus tour & library orientation
- Invited talks

### Areas Suggested for Improvement

- Some students requested more time for hands-on activities.
- A few suggested adding more interactive workshops.

### Peer & Faculty Connection

- **92%** felt connected with peers and faculty.

### Mentoring Effectiveness

- **89%** said mentoring helped them reflect on goals and values.

## D. Overall Rating

- **4.6 / 5 (Average Rating from 120 students)**
- Majority rated the programme **Excellent** or **Very Good**.
- **85%** recommended continuing the same format with minor enhancements.

### 3. Conclusion

The feedback from 122 students indicates that the **Student Induction Programme (Deeksharambh)** was highly effective, informative, and impactful. Students appreciated the efforts of the Principal, IQAC, Academic Cell, faculty members, and mentors in organizing a well-structured programme.

The positive responses reflect that the programme successfully fostered belongingness, academic clarity, emotional comfort, and value-based learning among first-year students.

The Induction Committee recommends continuing the programme in similar format and incorporating student suggestions for further improvement.