



GOVERNMENT COLLEGE

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Department of History

Guest Lecture on

“Principles and Techniques of Archaeology”

Description of the Activity:

The Department of History of Government College (A), Rajahmundry on **28-03-2026** organized a guest lecture on *“Principles and Techniques of Archaeology”* under the guidance of the Head of the Department, Dr. B. Anjani Kumari. The session was delivered by Assistant Director K. Timmaraju, an expert in the field of archaeology.

The lecture focused on introducing students to the fundamental principles of archaeology and the various scientific techniques used in excavation, preservation, and interpretation of historical artifacts. All the students of First, Second Year and final year participated in the program. The session was interactive and informative, encouraging students to the resource person explained methods such as stratigraphy, carbon dating, surveying, and excavation procedures with practical examples.

Faculty members including P. Tulasi Kumari , K. Prasad and K.Krishna actively participated in the session. The lecture was interactive, allowing students to ask questions and gain deeper insights into archaeological practices and their relevance to historical research.

Objectives of the Activity:

- To provide basic knowledge of archaeology to history students
- To understand scientific methods used in historical research
- To create awareness about preservation of cultural heritage
- To bridge the gap between theoretical history and practical archaeology

Outcomes of the Activity:

- Students gained a clear understanding of archaeological principles and techniques
- Enhanced interest among students towards fieldwork and research in archaeology
- Improved awareness about the importance of preserving historical monuments and artifacts
- Strengthened analytical skills in interpreting historical evidence
- Encouraged students to explore career opportunities in archaeology and heritage management

Feedback on the Activity:

The guest lecture on “*Principles and Techniques of Archaeology*” received very positive feedback from both students and faculty members. Participants found the session highly informative, engaging, and relevant to their academic curriculum.

Students appreciated the clear explanation of archaeological methods such as excavation techniques, stratigraphy, and dating methods. The practical examples shared by the resource person helped them understand the subject in a better way.

Faculty members expressed that the lecture added value to classroom teaching and helped bridge the gap between theory and practice. The interactive nature of the session encouraged active participation and curiosity among students.

Overall, the program was well-organized and successfully achieved its objectives. Participants suggested conducting more such guest lectures and field-oriented sessions in the future.

Conclusion:

The guest lecture was highly informative and beneficial for students and faculty. It successfully enriched the academic knowledge of participants and highlighted the importance of archaeology in understanding history.

