

GOVERNMENT COLLEGE (A), RAJAHMUNDRY

Department of Political Science

DETAILED EVENT REPORT

NATIONAL HANDLOOM DAY CELEBRATIONS – 2026

Active Participation of the Department of Political Science



Faculty and participants during the National Handloom Day programme.

Date 7 August 2026	Institution Government College (A), Rajahmundry	Media Coverage Eenadu, Rajahmundry Edition – 8 August 2026
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“Handloom is our pride, our heritage and our responsibility.”

1. INTRODUCTION

The Department of Political Science actively participated in the National Handloom Day celebrations organised at Government College (A), Rajahmundry on 7 August 2026. The programme aimed to create awareness about India's rich handloom heritage, recognise the contribution of handloom artisans and emphasise the importance of preserving traditional occupations.

The programme also provided an opportunity to connect academic learning with practical social issues. From the perspective of Political Science, handloom is linked with governance, public policy, rural development, employment, welfare, social justice, cultural identity and inclusive development.

2. PROGRAMME DETAILS

Programme	National Handloom Day Celebrations
Date	7 August 2026
Institution	Government College (A), Rajahmundry
Participating Department	Department of Political Science
Occasion	National Handloom Day
Newspaper Coverage	Eenadu, Rajahmundry Edition, 8 August 2026
Central Theme	Handloom as an important part of India's national heritage

3. FACULTY MEMBERS WHO PARTICIPATED

Sl. No.	Name	Designation / Role
1	Dr. K. Sitamahalakshmi	HOD, Philosophy and Political Science
2	Syed Farha Yasroon	Lecturer in Political Science
3	D. Lakshmi Kumari	Lecturer in Political Science

The active participation of these faculty members represented the departmental involvement in the institutional celebration and strengthened the academic dimension of the programme.

4. PROCEEDINGS AND DEPARTMENTAL PARTICIPATION

The programme brought together faculty members and students in an awareness-oriented academic setting. The photographs show students listening to the proceedings, faculty members participating in the session and the interaction surrounding the felicitation of a handloom artisan.

The Department of Political Science contributed to the programme by encouraging students to view handloom not only as a traditional occupation but also as a subject connected with the responsibilities of government, public policy and inclusive socio-economic development.

5. FELICITATION OF HANDLOOM ARTISAN

A major highlight of the celebrations was the felicitation of a handloom artisan in recognition of traditional skill, labour and contribution to India's cultural heritage. The felicitation conveyed the importance of dignity of labour and the need for social and institutional recognition of traditional workers.



Photograph 1: Felicitation of the handloom artisan by college representatives and faculty members.



Photograph 2: Faculty members and participants during the felicitation programme.

6. ACADEMIC RELEVANCE TO POLITICAL SCIENCE

The celebration was particularly relevant to Political Science because the handloom sector raises questions concerning public policy, welfare, development and the relationship between citizens and institutions. The programme helped students relate classroom concepts to a real-life socio-economic issue.

Theme	Relevance
Public Policy	Government programmes and policies for supporting artisans and traditional occupations.
Rural Development	Handloom as a livelihood activity associated with rural and semi-urban communities.
Social Justice	Dignity of labour, equitable opportunities and protection of vulnerable occupational groups.
Employment & Livelihood	Importance of traditional sectors in sustaining household income and employment.
Governance	Role of institutions in awareness, implementation, support and recognition.
Cultural Heritage	Relationship between national identity, heritage and public responsibility.
Inclusive Development	Balancing economic progress with protection of traditional skills and livelihoods.

7. STUDENT AWARENESS AND ENGAGEMENT

Students were exposed to an institutional programme that connected cultural heritage with livelihood and policy questions. Their participation and attentive presence demonstrated the value of experiential learning beyond conventional classroom instruction.



Photograph 3: Students and faculty attending the National Handloom Day awareness programme.

8. OBJECTIVES OF THE PROGRAMME

1. To create awareness about the historical and cultural importance of Indian handlooms.
2. To recognise the contribution of handloom artisans and traditional weavers.
3. To encourage respect for traditional occupations and indigenous skills.
4. To connect students with issues of livelihood, employment and rural development.
5. To promote awareness of the role of government and public policy in supporting artisans.
6. To strengthen students' understanding of inclusive and sustainable development.

9. LEARNING OUTCOMES

1. Students understood handloom as an important component of India's cultural heritage.
2. Students appreciated the contribution of artisans to society and the economy.
3. Students connected the event with governance, welfare, public policy and social justice.
4. Students gained awareness of livelihood and employment issues affecting traditional occupational communities.
5. Students developed respect for indigenous knowledge and traditional skills.
6. Students recognised the importance of institutional support and social recognition for artisans.

10. DEPARTMENTAL PHOTO DOCUMENTATION



Faculty participation and group interaction.



Programme proceedings and interaction with participants.

11. PHOTOGRAPHIC DOCUMENTATION

The following photographs are included as visual evidence of the programme and record the participation of faculty members, students and other participants.



Group photograph of faculty members and participants at the National Handloom Day programme.



Felicitations of the handloom artisan.



Felicitation ceremony and departmental participation.

12. NEWSPAPER COVERAGE

The celebrations received newspaper coverage in Eenadu, Rajahmundry edition, dated 8 August 2026, under the headline “**చేనెత మన జాతీయ వారసత్వం**”. The clipping provides contemporaneous media documentation of the programme.



Newspaper clipping: Eenadu, Rajahmundry edition, 8 August 2026.

13. ADDITIONAL VISUAL RECORD



Students and faculty during the awareness session.

14. CONCLUSION

The National Handloom Day celebrations held on 7 August 2026 were meaningful, informative and socially relevant. The programme successfully highlighted handloom as an important component of India's cultural heritage and recognised the contribution of traditional artisans.

The active participation of **Dr. K. Sitamahalakshmi, HOD, Philosophy and Political Science; Syed Farha Yasroon, Lecturer in Political Science; and D. Lakshmi Kumari, Lecturer in Political Science**, reflected the Department of Political Science's commitment to connecting academic learning with important social, economic and cultural issues.

The programme demonstrated that the preservation of handloom traditions is closely connected with governance, public policy, livelihood security, rural development, dignity of labour, social justice and inclusive development. The photographs and newspaper clipping included in this report provide a comprehensive record for departmental and institutional documentation.

15. OVERALL IMPACT

Dimension	Impact
Academic	Connected Political Science concepts with a real-world socio-economic and cultural issue.
Social	Promoted dignity and recognition for traditional artisans and their skills.
Cultural	Strengthened awareness of handloom as part of India's national heritage.
Policy-oriented	Encouraged reflection on welfare, livelihood support and government intervention.
Student-oriented	Provided experiential learning beyond the conventional classroom environment.

Prepared for departmental / institutional documentation

Department of Political Science

Government College (A), Rajahmundry

HOD, Philosophy and Political Science

Dr. K. Sitamahalakshmi