



Report on the 5-Day Non-Residential Training of the Teachers Program on "Introduction to Social Development Skill Paper-I" (7th August 2024 – 11th August 2024)

Organized by:

Government College (A) Rajahmundry- Nodal Resource Centre, Rajahmundry as per the Proceedings of CCE: Rc.No: 2/SECS/UNESCO-FDP/CCE/OSD-1/AC-04/2024, dated 5th August 2024

1. Introduction:

The Five-Day **Non-Residential Training Program on "Introduction to Social Development Skill Paper-I"** was conducted from 7th August to 11th August 2024. The program was organized by the **Nodal Resource Centre, Rajahmundry**, and aimed to enhance the teaching skills of language faculty members related to Introduction to social development. This initiative followed the proceedings of the Commissionerate of Collegiate Education (CCE).

2. Participants:

The training program was attended by:

- **40 language faculty members** from two Nodal Resource Centres:
 - Government College (A), Rajahmundry
 - PR Government Degree College, Kakinada
- **14 Master Trainers** from these two NRCs participated as Key Resource Persons (KRPs) to conduct various sessions and provide mentorship.

3. Inaugural Session:

The program commenced with an **inaugural session** on 7th August 2024, with **Dr. Pola Bhaskar, IAS, Commissioner of Collegiate Education**, delivering the opening remarks. Dr. Bhaskar emphasized the need for equipping faculty members with social development skills to foster a well-rounded and socially aware student body. His speech underscored the significance of social development in today's education system.

4. Training Sessions Overview:

The five-day program was structured to include four sessions each day:

- **First session (10:00 AM - 11:30 AM)** by an **External Resource Person from UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP)**.
- **Subsequent three sessions** (from 11:45 AM to 5:15 PM) were conducted by **Key Resource Persons (Master Trainers)** from the two Nodal Resource Centres.

Details of Each Day's Sessions:

- **Day 1 (7th August 2024):**
 - The External Resource Person from **UNESCO-MGIEP** delivered an insightful session on the importance of social development in education, focusing on creating peaceful and sustainable societies through education.
 - The following sessions by Master Trainers concentrated on introducing social development concepts and teaching strategies to integrate them into language subjects.
- **Day 2 (8th August 2024):**
 - The External Resource Person's session explored **empathy and compassion** as essential social skills in the learning environment.
 - The remaining sessions by the Master Trainers focused on **experiential learning techniques**, where teachers were taught how to apply practical methods to engage students in social development activities.
- **Day 3 (9th August 2024):**
 - The UNESCO-MGIEP expert elaborated on the **role of technology and digital pedagogy** in fostering social development among students.
 - The Master Trainers then took over with sessions that included hands-on activities and demonstrations of **interactive learning tools** to integrate social consciousness into classroom activities.
- **Day 4 (10th August 2024) & Day 5 (11th August 2024): (Online)**
 - The External Resource Person discussed **global citizenship education** and **peacebuilding and conflict resolution**
 - Master Trainers conducted Instructed to pursue the participants to Join in UNESCO-SEEK & SEL Certificate and asked them to complet by 11th August

2024.

5. Valedictory Session:

The training program concluded with a **valedictory session** on 9th August 2024. **Dr. Ramachandra R.K., Chairman, NRC-Rajahmundry**, presided over the session and congratulated the participants for their active participation throughout the program. He commended the dedication of the trainers and appreciated the involvement of UNESCO-MGIEP in bringing valuable global perspectives on social development. The **NRC Coordinator, Ch. Sanjeev Kumar**, also addressed the participants, thanking them for their enthusiastic engagement and urging them to apply the knowledge gained in their teaching practices.

6. Feedback and Conclusion:

The participants found the blend of external expertise and local master trainers to be highly effective. The practical nature of the sessions, combined with the global insights provided by the UNESCO-MGIEP expert, made the program valuable for enhancing their teaching strategies. The faculty members expressed their eagerness to implement the learned concepts in their classrooms. The **Non-Residential Training Program** on "Introduction to Social Development Skill Paper-I" was highly successful, contributing significantly to the professional development of the faculty and aligning with the broader objective of fostering a socially conscious student community.